## AhmednagarJilhaMarathaVidyaPrasarakSamaj's

## NewArts,CommerceandScienceCollege,Shevgaon



INTERNALQUALITYASSURANCECELL

CRITERION-1: Curricular Aspects


### 1.4 FEEDBACK SYSTEM

2019-20

## TABLE OF CONTENTS

| Sr. <br> No. | Particulars | Page Number |
| :---: | :--- | :---: |
| 1 | Brief Write Up | 3 |
| 2 | Brief Table | 3 |
| 3 | Sample feedback Forms | $4-10$ |
| 4 | Feedback Analysis | $11-41$ |
| 5 | Action Taken Report | $42-44$ |



New Arts Commerce \& Science Coilege Shevgaon, Dist. Ahmednagar

## 1. BRIEF WRITE UP ON FEEDBACK PROCESS OF THE INSTITUTION

## Feedback System:

The College has its own feedback system. The structured feedback forms are obtained from the stake holders' viz. Students, Teachers, Alumni and Parents annually. The Feedback Committee Coordinator distributes blank feedback forms to every department at the beginning of the second term. The head of the concern department distribute them to the stakeholders and collect them once they are filled. Usually feedback forms are obtained in the month of February and March.

| Table Indicating Feedback Process of the College |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Stakeholders |  |  |  | Feedback Process |
| INTERNAL QUALITY ASSURANCE CELL |  |  |  |  |
| Stakeholders |  |  |  | Feedback Process |
| Parents | Students | Teachers | Alumni | Feedback Form Collection |
|  |  |  |  | Feedback Analysis |
|  |  |  |  | Meetings |
|  |  |  |  | Action Taken Report (ATR) |

## SAMPLE FEEDBACK FORMS 2019-20

Sample feedback forms filled by Teachers on curriculum, Students on Teacher's Performance and Curriculum and College Facilities, Parents on Teaching Learning Activities and Alumni on College are given below:

1. Feedback from Faculty/ Teachers
2. Feedback from Students on Curriculum
3. Teachers Evaluation by Students
4. Evaluation of College by Students
5. Evaluation of College by Parents
6. Alumni Feedback
1) Teachers Feedback on College and Syllabus: 2019-20

| (1) | Ahmednogar Jilha Maratha Vidya Prasarak Samajs <br> New Arts, Commerce and Science College, Shevgaon Feedback from Faculty <br> Acadenic Year $20 \lg .20$ <br> Email Address:thambarepundirany youm. in anam. of Faculty:- <br> Department:- $\qquad$ Grognaphy <br> Designation:- $\qquad$ Rosh. Rurpess of |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rating $\Longrightarrow$ | Strongly disagre | Disagree | Neutral | Agree | Strongly <br> Agree |
|  | Sr. No. | Criterion |  |  |  | 1 |  |
|  | 1 | The Courses / syllabi taught by me have a good balance between theory and application |  |  |  | $\checkmark$ |  |
|  | 2 | The Objectives of the syllabi are well |  |  |  | $\checkmark$ |  |
|  | ${ }^{3}$ | The books/ journals etc. prescribed/ listed as reference materials are relevant, update and cover the entire syllabi. |  |  |  |  |  |
|  | 4 | The course/ syllabi of the subjects taught by me increased my interest, knowledge and perspective in the <br> subject area |  |  |  |  |  |
|  | 5 | The college has given me full fredor to adop new techiques/ strategies of teaching such qu group disususions, seminar presentations and learner's participation |  |  |  | $\sim$ |  |
|  | ${ }^{6}$ | Tests and examination are conducted well in time with proper coverage of all units in the syllabus |  |  |  | , | $\square$ |
| = | ${ }_{8}$ | The prescribed books are available in the library in sufficient numbers |  |  |  |  |  |
|  | 9 | The administration is teacher friendly |  |  |  | $\checkmark$ |  |
|  | 9 | ICT facilities in the college are adequate and satisfactory |  |  |  | $\checkmark$ |  |
|  | 10 | Toilet/washroom are clean and properly maintained |  |  |  |  |  |
|  | ${ }^{11}$ | Classrooms are clean and well |  |  |  |  |  |
| Nus <br> HEAO <br> Department of Geography Vew Arts. Commerce A Science Collego. ihergeon. Tist.- Anmeansaant |  |  |  |  |  |  |  |
| Q. Scanned with OKEN Scanner |  |  |  |  |  |  |  |

2) Feedback from Students on Curriculim: 2019-20


## 3) Feedback of Students on Teachers Evaluation-2019-20


4) Feedback from Students on College Evaluation-PHYSICAL Facility: 2019-20


5) Feedback from Parents on College Evaluation: 2019-20

6) Alumni feedback on College Evaluation-2019-20


## 3. FEEDBACK ANALYSIS

Feedback forms from five department's viz. Geography, Commerce, BBA (CA), Chemistry and BCS from different stakeholders on different aspects have been taken for analysis. However, analysis of feedbacks on curricular aspects of all departments from 2019-20 to 2021-22 is included for the analysis. Report is arranged in the descending order.

## SAMPLE FEEDBACK ANALYSIS

## 3.1: Geography (BA/MA)

Academic Year: 2019-20

## ANALYSIS OF TEACHERS FEEDBACK ON COLLEGE EVALUATION

Three teachers of Geography department have given in their feedback on following six parameters.

1. Balance Between Theory and Applications
2. Ability of Subjects to increase interest in teaching and Strategies in Teaching
3. Freedom to adopt new techniques and strategies in teaching
4. Library Sources
5. Teacher Friendly Administration
6. Campus, Classrooms are clean and well maintained


The analysis of feedback is summarised in the figure-1. About 40 to 80 percentage of teachers are satisfied with the aspects of teaching considered for feedback and its analysis. Teaching faculty expressed their satisfaction on the process of curriculum planning and delivery in the range of $20 \%$ to $60 \%$

## 1) ANALYSIS OF STUDENTS FEEDBACK ONCURRICULUM

Ten students of the Department of Geography gave in their feedback on curriculum. Feedback is taken on following aspects.

1. Learning Values of the Syllabus
2. Applicability/ relevance of syllabus to real life situation
3. Depth of Course Content
4. Extent of efforts required by students
5. Relevance of project, reports.
6. Exposure to new knowledge fields.


Fig. -2 indicates that about $40 \%$ and $10 \%$ students have given respectively Good and Very Good score for overall curricular aspects whereas around $50 \%$ have scored it average .


Fig.-2.1 illustrates that, 30 to $60 \%$ students have scored very good to overall curricular aspect. Ranging between $20 \%$ to $60 \%$ students have scored good whereas $40 \%$ students have scored moderate/ average score to overall curricular aspect.

## 2) ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS

Nine students of the Department of Geography gave in their feedback on three teachers' teaching performance. Feedback are taken on the following aspects:

1. Punctuality of Teachers
2. Subject Knowledge
3. Use of Modern teaching aids
4. Linking of subject knowledge with life experience
5. Communication Skill

Positive Approach
Fig- 3: EVALUATION OF TEACHERS FROM STUDENTS


Fig-3 clearly show that evaluation of Geography teachers from students in 2019-20. For this analysis, nine students from Geography department were selected at random. Excellent score was assigned by 60 and $50 \%$ percent of students to Dr. P. Y. Thombare and Ms. Shital Hiwale respectively. Around $62.50 \%$ students give Very Good score to Mr. K. D. Kamble for overall six aspects.

## 4) ANALYSIS OF FEEDBACK ON PHYSICAL FACILITIES:

Analysis in the Fig. -4 illustrates that, $50 \%$ students have given excellent score to overall aspects of physical facilities. $20 \%$ students in each have scored very good and good on six aspects of aspects of physical facilities.


Fig.-4.1 illustrates an analysis of feedback of 10 students on four key aspects of physical facilities i.e. infrastructure, parking, drinking water and sanitation facilities. Ranging between 30 to $70 \%$ students expressed the need to improve the parking, drinking water and sanitation facilities.

## 5) ANALYSIS OF PARENTS FEEDBACK ON OVERALL COLLEGE

Parents of 10 Students enrolled to Department of Geography have given in feedback on overall college evaluation. Feedback is taken on following aspects.

1. College Campus
2. Admission Process
3. Teaching Staff
4. College Timing
5. Discipline

Fig. 5 clearly indicate that ranging between 31 to $100 \%$ and 8 to $77 \%$ parents expressed their satisfaction over the facilities in college campus, admission process, teaching, college timing and discipline by scoring it with very good and excellent respectively.

Fig.- 5: ANALYSIS FROM PARENTS ON COLLEGE EVALUATION


## 6) ANALYSIS OF ALUMNI FEEDBACK ON COLLEGE EVALUATION:

Ten Alumni of department of Geography gave in their feedback on overall college evaluation. Feedback is taken on following aspects:

1. Course that Alumni have Learned
2. Infrastructure and Lab Facility
3. Method of Teaching
4. Library Collection
5. Educational Resources
6. Admission Process

FIG. 6 - ANALYSIS OF COLLEGE EVALUATION BY ALUMNI


Figure- 6 shows that around 20 to $60 \%$ alumni of the college have scored excellent to overall six aspects of college. Overall rating analysis of alumni feedback indicate that $40 \%$ alumni have scored college very good and excellent in terms of courses, methods of teaching, collection of books in library, available learning resources and admission process. Only $20 \%$ alumni expressed their satisfaction by scoring it good.

## SAMPLE FEEDBACK ANALYSIS

DEPARTMENT OF COMMERCE
ACADEMIC YEAR: 2019-20

## 1) ANALYSIS OF TEACHERS FEEDBACK ON COLLEGE EVALUATION

Five teachers of the Department of Commerce have given in their feedback on following six aspects of college.

1. Balance between course and theory.
2. Ability of subjects to increase interest in teaching and subject area.
3. Freedom to adopt new techniques and strategies in teaching.
4. Library sources.
5. Teacher Friendly Administration.
6. Campus is clean and well maintained

FIG.1- : TEACHERS FEEDBACK ON COLLEGE EVALUATION


Fig. 1 illustrates that teachers ranging between 60 to $80 \%$ have scored college Good in terms of course, syllabus, autonomy to teachers, available library resources and overall college campus. Only $10 \%$ teachers have scored college average in terms of above six aspects.

## 2) ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM:

Nine students of the Department of Commerce have given in their feedback on curriculum on following six parameters.

1. Learning Values of the Syllabus
2. Applicability/ relevance of syllabus to real life situation
3. Depth of Course Content
4. Extent of efforts required by students
5. Relevance of project, reports.
6. Exposure to new knowledge fields.

FIG.-2: ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM


As per the Fig. $255.5 \%$ students have scored the existing curriculum as very good in terms of learning values, applicability, and relevance of project, exposure to new knowledge fields and depth of curriculum. $33.33 \%$ students expressed their satisfaction over the curriculum by scoring it good.

## 3) ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS

Ten students of the Department of Commerce have given in their feedback on Teaching on following six aspects. Punctuality of Teachers

1. Subject Knowledge
2. Use of Modern teaching aids
3. Linking of subject knowledge with life experience
4. Communication Skill
5. Positive Approach


Fig. 3 clearly illustrates that, $100 \%$ students are satisfied with the teaching learning practices undertaken by teaching staff by scoring it Very good in terms of subject knowledge, use of modern teaching aids, communication skills and positive approach.

## 4) ANALYSIS OF FEEDBACK ON PHYSICAL FACILITIES

Ten students of the Department of Commerce have given in their feedback on college evaluation on following four aspects.

1. Infrastructure
2. Parking
3. Drinking Water Facility
4. Sanitation Facility

## FIG.-4: ANALYSIS OF STUDENTS FEEDBACK ON PHYSICAL FACILITY



Fig.-4 indicates that around $80 \%$ students have scored college facilities as very good whereas $20 \%$ students have scored it good in terms of infrastructure, parking, drinking water and sanitation facilities. However, some students have suggested to improve drinking water facilities and separate parking for teachers and students
4) ANALYSIS OFPARENTS FEEDBACK ON OVERALL COLLEGE

Parents of 10 students of the Department of Commerce have given in their feedback on overall college evaluation on following nine aspects.

1. College Campus
2. Admission Process
3. College Time
4. Drinking Water facility
5. Library Facility
6. Canteen Facility
7. Discipline
8. Teaching Staff
9. Administrative Staff

Fig.- 5: ANALYSIS FROM PARENTS ON COLLEGE EVALUATION


Fig. -5 clearly shows that parents ranging between 50 to $90 \%$ have expressed their satisfaction with college facilities by scoring it satisfactory. And, around 20 to $30 \%$ parents have scored college facilities as average. Some parents have suggested to make entire admission process online.
6) ANALYSIS OF ALUMNI FEEDBACK ON COLLEGE EVALUATION:

Nine Alumni of the Department of Commerce have given in their feedback on college in terms of following six aspects.

1. Course that Alumni have Learned
2. Infrastructure and Lab Facility
3. Method of Teaching
4. Library Collection
5. Educational Resources
6. Admission Process

FIG. 6 - ANALYSIS OF COLLEGE EVALUATION BY ALUMNI


Fig.-6 clearly indicates that alumni ranging between 55 to $77 \%$ have expressed their satisfaction over college by scoring it Good in terms of courses taught, infrastructure, methods of teaching, available learning resources and admission process. Only 11 to $22 \%$ alumni have scoref it average and suggested to increase the capacity of reading hall in library.

## 1) ANALYSIS OF TEACHERS FEEDBACK ON COLLEGE EVALUATION

Five teachers of the Department of BBA (CA) have given in their feedback on overall college functioning of the college on following six aspects.

1. Balance between course and theory.
2. Ability of subjects to increase interest in teaching and subject area.
3. Freedom to adopt new techniques and strategies in teaching.
4. Library sources.
5. Teacher Friendly Administration.
6. Campus is clean and well maintained


It is evident from fig.-1 that, 50 to $90 \%$ teachers have scored college as excellent in terms of overall six aspects mentioned above. Around 20 to $50 \%$ teachers have scored it good in terms of autonomy to teachers and learning resources.

## 2) ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM:

Ten students of the Department of BBA (CA) have given in their feedback on following six aspects of the curriculum.

1. Learning Values of the Syllabus
2. Applicability/ relevance of syllabus to real life situation
3. Depth of Course Content
4. Extent of efforts required by students
5. Relevance of project, reports.
6. Exposure to new knowledge fields.

FIG.-2: ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM


Fig -2 Shows that $70 \%$ students have scored the existing curriculum as very good in terms of learning values, applicability, depth of course content, relevance of project and exposure to new knowledge field. Only $10 \%$ students have scored it as average and suggested to start Skill Oriented, Short term courses.

## 3) ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS

Seven students of Department of BBA (CA) have given in their feedback on teaching by taking into account following six aspects.

1) Punctuality of Teachers
2) Subject Knowledge
3) Use of Modern teaching aids
4) Linking of subject knowledge with life experience
5) Communication Skill
6) Positive Approach


Fig.-3 illustrates that ranging between 80 to $100 \%$ students have scored their teachers as excellent in terms of punctuality, use of innovative pedagogy, communication skills, subject knowledge and positive approach.

## 4) ANALYSIS OF FEEDBACK ON PHYSICAL FACILITIES:

Ten students of the Department of BBA (CA) have given in their feedback on following four aspects of the college.

1. Infrastructure
2. Parking
3. Drinking Water Facility
4. Sanitation Facility

FIG.-4: ANALYSIS OF STUDENTS FEEDBACK ON PHYSICAL FACILITY


Fig.- 4 shows that $20 \%$ students have scored physical facilities of college as excellent whereas $30 \%$ students have scored them as very good.
5) ANALYSIS OFPARENTS FEEDBACK ON OVERALL COLLEGE

Parents of 07 students of the Department of BBA (CA) were randomly selected to give in their feedback on overall college in terms of following nine aspects.

1. College Campus
2. Admission Process
3. College Time
4. Drinking Water facility
5. Library Facility
6. Canteen Facility
7. Discipline
8. Teaching Staff
9. Administrative Staff


As per Fig.-5 parents ranging between 29 to $71.43 \%$ have scored college as excellent in terms of above mentioned nine aspects whereas 14 to $57 \%$ parents have scored it very good. 14 to $43 \%$ parents are have given in satisfactory score to the overall college functioning.
6) ANALYSIS OF ALUMNI FEEDBACK ON COLLEGE EVALUATION:

Seven Alumni of the Department of BBA (CA) have given in their feedback on college in terms of following six aspects.

1. Course that Alumni have Learned
2. Infrastructure and Lab Facility
3. Method of Teaching
4. Library Collection
5. Educational Resources
6. Admission Process

FIG. 6 - ANALYSIS OF COLLEGE EVALUATION BY ALUMNI


It is evident from fig.-6 that, excellent score is given by about 17 to 67 percent alumni and about 33 to 100 percent alumni have scored it good in terms of above mentioned six parameters. Some of them suggested to install more number of LCD projectors in the classrooms so as teaching learning process would become more efficient and effective.

## SAMPLE FEEDBACK ANALYSIS DEPARTMENT OF CHEMISTRY

ACADEMIC YEAR: 2019-20

## 1) ANALYSIS OF TEACHERS FEEDBACK ON COLLEGE EVALUATION

10 teachers of the Department of Chemistry have given in their feedback on overall college evaluation in terms of following six aspects.

1. Balance between course and theory.
2. Ability of subjects to increase interest in teaching and subject area.
3. Freedom to adopt new techniques and strategies in teaching.
4. Library sources.
5. Teacher Friendly Administration.
6. Campus is clean and well maintained


Fig -1 depicts that about 70 to 80 percent teachers' have scored college as good in terms of above mentioned parameters, whereas 10 to $20 \%$ teachers have expressed their satisfaction by
scoring it average and suggested to create E-Content Development Studio so as MOOC courses can be developed and disseminated to students.

## 2) ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM:

10 students of the Department of Chemistry have given in their feedback on curriculum in terms of following six aspects.

1. Learning Values of the Syllabus
2. Applicability/ relevance of syllabus to real life situation
3. Depth of Course Content
4. Extent of efforts required by students
5. Relevance of project, reports.
6. Exposure to new knowledge fields.


Fig -2 depicts that about 70 percent students' have scored it very good in terms of learning values, applicability, extent to students requirements, depth of the course content and exposure to new fields of knowledge. Around $20 \%$ students have scored college as good in terms of curricular

## 3) ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS' EVALUATION:

33 Students of the Department of Chemistry have given in their feedback on Teaching in terms of following six aspects.

1. Punctuality of Teachers
2. Subject Knowledge
3. Use of Modern teaching aids
4. Linking of subject knowledge with life experience
5. Communication Skill
6. Positive Approach

Fig- 3: EVALUATION OF TEACHERS FROM STUDENTS


Fig. -3 represents that, students ranging between 60 to $80 \%$ have scored their teachers as very good in terms of subject knowledge, communication skills, positive approach, use of innovative pedagogy and punctuality. Besides this, 25 to $40 \%$ students have scored teaching methods employed by teachers as good.

## 4) ANALYSIS OF FEEDBACK ON PHYSICAL FACILITIES:

Ten students of the Department of Chemistry have given their feedback on physical facilities in the college in terms of following four aspects.

1. Infrastructure
2. Parking
3. Drinking Water Facility
4. Sanitation Facility

FIG.-4: ANALYSIS OF STUDENTS FEEDBACK ON PHYSICAL FACILITY


Fig. -4 shows that about 22 to $33 \%$ students have scored physical facilities in the college as excellent in terms of infrastructure, parking, drinking water and sanitation facilities. Students ranging between 44 to $67 \%$ have scored the physical facilities as very good whereas 11 to $22 \%$ students have scored it as good.

## 5) ANALYSIS OFPARENTS FEEDBACK ON OVERALL COLLEGE

Parents of 10 students of the Department of Chemistry were selected to give in their feedback on overall functioning of the college at random. They have given in their feedback on following nine aspects of the college

1. College Campus
2. Admission Process
3. College Time
4. Drinking Water facility
5. Library Facility
6. Canteen Facility
7. Discipline
8. Teaching Staff
9. Administrative Staff

Fig.- 5: ANALYSIS FROM PARENTS ON COLLEGE EVALUATION


Fig.-5 depicts that, parents ranging between 20 to $70 \%$ have expressed their satisfaction about overall functioning of the college by scoring it as satisfactory in terms of above mentioned nine aspects. Around 25 to $60 \%$ parents have scored it as average.
6) ANALYSIS OF ALUMNI FEEDBACK ON COLLEGE EVALUATION:

Ten Alumni of the Department of Chemistry have given in their feedback on following aspects of the college.

1. Course that Alumni have Learned
2. Infrastructure and Lab Facility
3. Method of Teaching
4. Library Collection
5. Educational Resources
6. Admission Process

FIG. 6 - ANALYSIS OF COLLEGE EVALUATION BY ALUMNI


Fig.-6 represents the analysis of feedback given by Alumni in terms of courses, methods of teaching, infrastructure, learning resources and admission process. Around 40 to $70 \%$ alumni have scored it as good whereas 40 to $60 \%$ alumni have scored it as average.

## SAMPLE FEEDBACK ANALYSIS

## DEPARTMENT OF BACHELOR OF COMPUTER SCIENCE (BCS)

## ACADEMIC YEAR: 2019-20

## 1) ANALYSIS OF TEACHERS FEEDBACK ON COLLEGE EVALUATION

Six teachers of the Department of Computer Science have given in their feedback on overall college functioning in terms of following aspects.

1. Infrastructure
2. Sanitation (Toilet /Washroom are clean and properly maintained)
3. Classroom cleaning
4. Library Facility
5. College freedom to adopt technique


Fig.-1 represents the strong agreement of 22 to $67 \%$ of teachers on excellence of college in terms of above mentioned parameters. At the same time, some of them remained neutral on the nuances of curriculum.

## 2) ANALYSIS OFSTUDENTS FEEDBACK ON CURRICULUM

15 students of the Department of Computer Science have given their feedback on following aspects of the curriculum.

1. Learning Values of the Syllabus
2. Applicability/ relevance of syllabus to real life situation
3. Depth of Course Content
4. Extent of efforts required by students
5. Relevance of project, reports.
6. Overall


Figure-2 shows that students ranging between 70 to $100 \%$ have scored the existing curriculum as very good whereas 10 to $40 \%$ of students have scored it as good.

## 3) ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS

15 students of department of Computer Science gave their feedback on Teaching in terms of following aspects.

1. Punctuality of Teachers
2. Subject Knowledge
3. Use of Modern teaching aids
4. Linking of subject knowledge with life experience
5. Communication Skill
6. Positive Approach

Analysis of Feedback on Teaching

Fig- 3: EVALUATION OF TEACHERS FROM STUDENTS


As per Fig. 3 students ranging between 44 to $83 \%$ have scored their teachers as excellent in terms of punctuality, subject knowledge, use of innovative teaching aids, communication skill, and positive approach. Only 7 to $21 \%$ of students have scored teachers as very good.

## 4) ANALYSIS OF FEEDBACK ON PHYSICAL FACILITIES:

Nine students of department of Computer Science gave their feedback on college evaluation. Feedback is taken on following aspects.

1. Infrastructure
2. Parking
3. Drinking Water Facility
4. Sanitation Facility


Fig.-4 shows that about 22 to 33 percent students assigned excellent score to physical facility available in the college. Students ranging between 44 to $67 \%$ have assigned very good score whereas 11 to $22 \%$ students have scored physical facilities in the college as good.

## 5. ANALYSIS OFPARENTS FEEDBACK ON OVERALL COLLEGE

Parents of 10 students of Department of Computer Science have given in their feedback on following aspects of the college.

1) College Campus
2) Admission Process
3) Teaching Staff
4) College Timing
5) Discipline


The analysis Fig. -5 represents that around 30 to $100 \%$ parents have scored overall functioning of the college as every good. While 10 to $30 \%$ parents have scored it as excellent in terms of college facilities, timing, campus and admission process.

## 6) ANALYSIS OF ALUMNI FEEDBACK ON COLLEGE EVALUATION:

Six Alumni of the Department of Computer Science have given in their feedback on overall functioning of the college in terms of following aspects.

1. Course that Alumni have Learned
2. Infrastructure and Lab Facility
3. Method of Teaching
4. Library Collection
5. Educational Resources
6. Admission Process
7. Overall Rating


Fig.-6 indicates that 50 to $83 \%$ alumni of the college have scored its overall functioning in terms of courses, infrastructure, methods of teaching, library resources, and admission process as good. While alumni ranging between 17 to $33 \%$ have scored it as excellent.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's New Arts, Commerce and Science College, Shevgaon

## Dist. Ahmednagar- (MS)-414502 (INDIA)

 Internal Quality Assurance Cell (IQAC)Dr. Ravindra G. Vaidya IQAC Coordinator

Dr.Purushottam R. Kunde I/c- Principal

## Action Taken Report on Major Suggestion Received in Feedback of Various Stakeholders

Academic Year: 2019-20

Major Suggestions Received on Various Aspects of College Evaluation:

| Sr. <br> No. | Suggestions | Aspect |
| :---: | :--- | :---: |
| 1 | Separate Parking for Students and Employees |  |
| 2 | Improvement in Drinking Water Facility | Physical Facilities |
| 3 | Increase in Reading Hall Capacity |  |
| 4 | Skill Oriented Short Term/Add on Certificate course <br> need to be introduced | Curricular |
| 5 | Installation of More Number of LCD Projectors | Teaching-Learning |
| 6 | Creation of E-Content Development Studio | Teaching-Learning |

# Action Taken Report on Suggestions Received on Various Aspects 

 of College Evaluation
## Introduction:

The feedback forms evaluating the college in its entirety by various stakeholders reflected their satisfaction with overall mechanism and functioning of the college. Along with these positive aspects some stakeholders have suggested some improvements in terms of physical facilities, curriculum, teaching-learning methods and infrastructure. College takes these suggestions positively. It has initiated necessary improvements in the domains suggested by stakeholders. Its report is as follows:

- Suggestion: Separate Parking for Students and Employees
- Action Taken:

As per the suggestions of the various stakeholders the college has constructed a separate parking for employees and students in front of library and at the backside of the administrative building.

- Suggestion: Improvements in drinking water facilities need to done
- Action Taken Report:

There is a separate drinking water tank at the entrance of the college. But owing to the demands of students, college has installed water purifiers at administrative building, main building, science building, library and hostel.

- Suggestion: There is need to increase the capacity of Reading Hall in the Library
- Action Taken:

Considering the demand of the stakeholders, the college in its development plan submitted to RUSA for financial Assistance has included the construction of two reading halls on the second floor of existing library building. RUSA has sanctioned Grant for the same. Soon after all permissions are sought, the construction will start.

- Suggestion: Skill Oriented Short Term/ Add on/ Certificate Courses need to be introduced
- Action Taken:
- Taking into consideration demands of students, teachers and parents, the college has offered five certificate courses in English, Commerce, Chemistry, Physics, and Marathi Programmes. Next year, it has planned to offer three more courses.
- Suggestion: Installation of more number of LCD Projectors
- Action Taken:

As per the demands of stakeholders, college has included purchasing 10 LCD projectors in its development plan submitted to RUSA. The financial assistance for the same has been sanctioned. They will be purchased and installed in the classrooms and laboratories.

- Suggestion: E-Content Development Studio needs to be created.
- Action Taken:

The teaching faculty has advised to create E-Content Development Studio with advanced lecture recording system. The college administrative has planned to create it after the permission from management is received.


PRINCIPAL New Arts Commerce \& Science Coilege Shevgaon, Dist. Ahmednagar

