Ahmed nagar Jilha Maratha Vidya Prasarak Samaj's

# New Arts, Commerce and Science College, Shevga on



# INTERNALQUALITYASSURANCECELL

# **CRITERION-1: Curricular Aspects**



# 1.4 FEEDBACK SYSTEM 2019-20

**NACSCS** 

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PRINCIPAL
New Arts Commerce & Science Coilege
Shevgaon, Dist. Ahmednagar

# 1. BRIEF WRITE UP ON FEEDBACK PROCESS OF THE INSTITUTION

#### Feedback System:

The College has its own feedback system. The structured feedback forms are obtained from the stake holders' viz. Students, Teachers, Alumni and Parents annually. The Feedback Committee Coordinator distributes blank feedback forms to every department at the beginning of the second term. The head of the concern department distribute them to the stakeholders and collect them once they are filled. Usually feedback forms are obtained in the month of February and March.

| Table Indicating Feedback Process of the College |          |          |        |                           |  |  |  |
|--|----------|----------|--------|---------------------------|--|--|--|
| Stakeholders                                     |          |          |        | Feedback Process          |  |  |  |
| INTERNAL QUALITY ASSURANCE CELL                  |          |          |        |                           |  |  |  |
|  | Stak     | eholders |        | Feedback Process          |  |  |  |
|  |          |          |        | Feedback Form Collection  |  |  |  |
| Donanta  | Students | Teachers | Alumni | Feedback Analysis         |  |  |  |
| Parents  | Students | Teachers | Alumin | Meetings                  |  |  |  |
|  |          |          |        | Action Taken Report (ATR) |  |  |  |

### SAMPLE FEEDBACK FORMS 2019-20

Sample feedback forms filled by Teachers on curriculum, Students on Teacher's Performance and Curriculum and College Facilities, Parents on Teaching Learning Activities and Alumni on College are given below:

- 1. Feedback from Faculty/ Teachers
- 2. Feedback from Students on Curriculum
- 3. Teachers Evaluation by Students
- 4. Evaluation of College by Students
- 5. Evaluation of College by Parents
- 6. Alumni Feedback

### 1) Teachers Feedback on College and Syllabus: 2019-20

| .0  |            |  |                      |          |          | Geog     | rophy             |
|-----|------------|--|----------------------|----------|----------|----------|-------------------|
|     |            | Ahmednagar Jilha Marathe<br>New Arts, Commerce and<br>Feedback   | a Science            | College  | , Shevga | aon -    | P-4.              |
| `   |            |  | Year 20\0            | •        |          |          |                   |
|     | F!! •      | Academic Academic Walner   | Of Faculty:-         | Dr. P    | andur    | 7. Y pur | Thombore          |
|     | Departm    | ddress:- thomb ercomonomy water water water  | nation:              | X>54. (  | Injess   | 4        |                   |
|     |            | Rating ⇒   | Strongly<br>disagree | Disagree | Neutral  | Agree    | Strongly<br>Agree |
|     | Sr. No.    | Criterion  |                      |          |          | 1        |                   |
| ,   | 1          | The Courses / syllabi taught by me<br>have a good balance between theory<br>and application  |                      |          |          |          |                   |
| •   | 2          | The Objectives of the syllabi are well defined.  |                      |          |          |          |                   |
|     | 3          | The books/ journals etc. prescribed/<br>listed as reference materials are<br>relevant, update and cover the entire<br>syllabi.                                     |                      |          |          |          | -                 |
|     | 4          | The course/ syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area  |                      |          |          |          |                   |
|     | 5          | The college has given me full freedom to adopt new techniques/ strategies of teaching such as group discussions, seminar presentations and learner's participation |                      |          |          |          | -                 |
|     | 6          | Tests and examination are conducted<br>well in time with proper coverage of<br>all units in the syllabus   |                      |          |          | ,        |                   |
| الع | 7          | The prescribed books are available in the library in sufficient numbers  |                      |          |          |          |                   |
|     | 8          | The administration is teacher friendly   |                      |          |          | ~        |                   |
|     | 9          | adequate and satisfactory  |                      |          |          | V        |                   |
|     | 10         | Toilet/washroom are clean and properly maintained  |                      |          |          | ,        |                   |
|     | 11         | Classrooms are clean and well maintained   |                      |          |          | 1/       |                   |
| ٧   | ew Arts, C | HEAD  tment of Geography commerce & Science College son, Dist. Ahmednagar  |                      |          |          | Signatur | A C               |
|     |            |  |                      |          | O Sca    | anned wi | th OKEN Scanner   |

#### 2) Feedback from Students on Curriculim:2019-20

| /   | Gargan   | why          |
|-----|--|--------------|
| -   | Algratha Vidya Poss  | . /          |
| 100 | Alimednagar Jilha Marathu Vidya Prasarak Samaj's   |              |
| 17  | and Science Conege, Shevgaon; Dist. Abmediage  | r            |
| 197 | New Arts, Commerce and Students Feedback Form for Curriculum   |              |
|     | Academic Year: 2019 120  |              |
| ,   | Name of Student: Bhadke Sanke Malhari Contact No. 19950.  Class TyB. A Special Subject Geography General Subject 1) Politics 2) 5  Student's Marks %::  Percentage of classes attended: 70-  Feedback for the subject / Course: Economic Geography  Dear Student.  |              |
| 5"  | You are requested to give your frank and objective opinion about the curriculum of under mentioned points. It will help us to improve and maintain the quality of curriteaching. Your response will be kept confidential. Rank each point on a five point scale. I responses by filling 1 (one) for selecting the option.  Please give a rating of your course on the following  | culum and    |
|     | I D I Vary   | Poor         |
|     | Very Good     Good     Moderate/average     Poor     Very Good       1     2     3     4     5   | 1001         |
|     | Sr.   Particulars  | Rating       |
|     | Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)   | 2            |
|     | Applicability/relevance to real life situations  | 1            |
|     | Depth of the course content  | 1            |
|     | Extent of coverage of course     Extent of effort required by students   | 3            |
|     | Relevance/learning value of project/ report  |              |
|     | 07 Overall rating  | 2            |
|     | 2. The syllabus was  |              |
|     | 1) challenging 2) adequate 3) inadequate 4) dull 5) irrelevant   | (2)          |
|     | 3. Your background for benefiting from the course was  |              |
|     | 1) highly relevant 2) relevant 3) partly Relevant 4) mostly irrelevant 5) completely irre  | elevant (( ) |
|     | 4. How much of the syllabus was taught in class?   | •            |
|     | 1) 90 to 100% 2)75 to 90% 3) 50 to 75% 4) 40 to 50% 5) less than 40%   | (1)          |
|     | 5. How much of the syllabus was applicable or useful for success in competitive examinations.  | itions?      |
|     | 1) 90 to 100% 2)75 to 90% 2) 75 | (2)          |
|     | 1) 90 to 100% 2)75 to 90% 3) 50 to 75% 4) 40 to 50% 5) less than 40%   |              |
|     | 6. What is your opinion about the library holdings for the course?  1) excellent 2) adequate 3) inadequate 4) poor 5) very poor  | .(1)         |
|     | Scanned with   | OKEN Scanner |
|     |  |              |

|    | 7. Were you able to get the prescribed readings?  |
|----|---|
|    | 1) very good 2) good 3) average 4) poor 5) very poor  |
|    | s. The internal evaluation system as it exists is   |
|    | 1) very good 2) good 3) average 4) poor 5; very pool  |
|    | 9 Did you participate in any of the oran curricular activities of the Department University?  |
|    |   |
|    | 1) very often 2) often 2) sometimes 2, torely 2) never  |
|    | What are the areas of strengthening in syllabus?  |
|    | What are the areas of strengthening in syllabus?  The syllabus or wenter fine temperate fused.  |
|    | Gome sopa   |
|    |   |
|    |   |
|    |   |
|    | ,   |
|    |   |
|    |   |
|    | What are the areas of weaknesses in syllabus?   |
|    | The is no computer tage and applicable for  |
|    | - This  |
|    |   |
|    |   |
|    | Any other suggestion (regarding curriculum, subject/(s), faculty  |
|    | there is need to frain students the   |
|    | compiler use  |
|    |   |
|    |   |
|    |   |
|    | No. 1997 - |
|    | In your all over opinion in context of said subject/course, is this syllabus is adequate? Yes / No / No Comments  |
|    | res / No / No Comments  |
|    | 110   |
|    | 1   |
|    |   |
|    | 1 - 201 202   |
|    | Place: Shering dor! Signature: B. B.  |
|    | Place: Sherry don Signature: B.b. Signature: B.b.   |
|    |   |
|    | Address: New Arts, Confidence and Science College, Miri Road Shevgaon; Dist. Ahmednagar. 414 502  |
|    | New Arts Commerce & Science Co Tre -  |
| 10 | Shevgapa, 7ist - attraction   |
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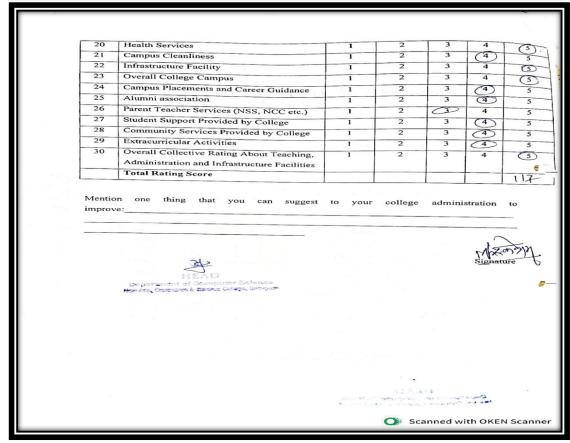
#### 3) Feedback of Students on Teachers Evaluation-2019-20

| aught:  |   | d, 4 - Very Average  2  2   |  | Very Good   | Excelle  |
|---|---|---|--|---|--|
| ng of your teacher.  Atating   Punctuality of the teacher क्रिये पालन Board writing is legible and visible कालक सेव्यत्र सुवाच्य आणि सुस्पष्ट Uses innovative teaching methods नाविण्यतम अध्यापन पथतीया वापर Use of modern teaching aids आर्जनिक व तार्विक शिक्षण साधनांचा वापर Makes alternate arrangement of class in | Below<br>Average<br>1<br>1  | Average<br>2  | Good<br>3  | Very<br>Good<br>4   | Excelle<br>5   |
| Punctuality of the teacher<br>labsd unen<br>30ard writing is legible and visible<br>कतक सेवज सुवाज्य आणि सुस्पष्ट<br>Uses innovative teaching methods<br>माविज्यतम अध्याज्य पर्श्वाचा वापर<br>Use of modern teaching aids<br>आर्मुनक व तार्विक शिक्षण साधनांचा वापर<br>Makes alternate arrangement of class in          | 1 1   | 2   | 3  |   | _  |
| किये पालन<br>Soard writing is legible and visible<br>फलक लेखन सुवाच्य आणि सुस्पष्ट<br>Uses innovative teaching methods<br>माविण्यतन अध्यापन पथलीया बायर<br>Use of modern teaching aids<br>आर्मुनिक व तांत्रिक शिक्षण साधनांचा वायर<br>Makes alternate arrangement of class in   | 1   | 2   | 3  |   | _  |
| फ़्तक सेखन सुवाच्च आणि सुस्पष्ट<br>Uses innovative teaching methods<br>नाविण्यतम अध्यापन पष्टतीचा वापर<br>Use of modern teaching aids<br>आर्थुनिक व तांत्रिक शिक्षण साथनांचा वापर<br>Makes alternate arrangement of class in  | 1   |   |  | 1   |  |
| नाविण्यतम अध्यापन पष्यतीचा वापर<br>Use of modern teaching aids<br>आधुनिक व तांत्रिक शिक्षण साधनांचा वापर<br>Makes alternate arrangement of class in   |   | 2   |  | 4   | 5  |
| आधुनिक व तांत्रिक शिक्षण साधनांचा वापर<br>Makes alternate arrangement of class in   | 1   |   |  | -   | =  |
| Makes alternate arrangement of class in   |   | 2   | 3  | 4   | 5  |
| his/her absence<br>त्यांच्या अनुपस्थित वर्ग पर्यायी व्यवस्था करतातः   | 1   | 2   | 3  | 4   | 5  |
| Teacher is clear on what he / she says<br>शिक्षक जे म्हणतात त्यावर स्पष्ट असतात.  | 1   | 2   | 3  | 4   | 5  |
| Communication skill of teacher<br>शिक्षकाचे संवाद कौशल्य  | 1   |   |  |   | 5  |
| Refers to the latest developments in the<br>subject-विषयामधील नविनतम विकासाचा संदर्भ देतात.   | 1   | 2   |  |   | 5  |
| Skill of linking subject with life experience<br>जिवन अनुभव-विषय ज्ञानाची सांगड घालण्याचे<br>कौशल्य   | 1   |   |  |   | 5  |
| Generation of curiosity among students<br>विद्यार्थ्यांना विषयाबदल जिज्ञासा निर्माण करतात.  | 1   | 2   | 3  |   | 5  |
| Welcomes answers of the students<br>विद्यार्थ्यांना प्रश्न विचार यास प्रोत्साहन देतात.  | 1   | 2   | 3  |   | - 5  |
| दिलेल्या वेळेत संपूर्ण अञ्चासक्रम शिकवतात.  |   |   | _  |   | 5  |
| विद्यार्थ्यांना समजत असल्याची पुष्टी करतात.   | 1   | 2   |  | _   | 5  |
| C. C. Louden Startist   | 1   | 2   | 3  | 4   | 5_   |
| Personality of a teacher शिक्षकाच व्यक्तामस्य   |   | 2   | 3  | 4   | 5  |
|   | Communication skill of teacher शिक्षकाचे संवाद कौशल्य शिक्षकाचे संवाद कौशल्य शिक्षकाचे संवाद कौशल्य शिक्षकाचे संवाद कौशल्य शिक्षकाचे कि स्वाद कौशल्य शिक्षकाचे विकासाचा संदर्भ देतात. Skill of linking subject with life experience जिवन अनुभव-विवय जानाची सांगड घालण्याचे कौशल्य Generation of curiosity among students विद्याख्यांना विवयावदल निजासा निर्माण करतात. Welcomes answers of the students विद्याख्यांना प्रश्न विचार यात घोत्साहन देतात. Completes syllabus in time दिलेल्या वैकेत संपूर्ण अञ्चासक्रम शिक्षवात. Confirms understanding of the students विद्याख्यांना प्रश्न विचार वात कि संपूर्ण कि करतात. | Communication skill of teacher   Refers to the latest developments in the Refers to the latest developments in the subject-विषयामधील नविननम विकासाया संदर्भ देतात.   Skill of linking subject with life experience विनन अनुभव-विषय जानाची सांगड धातण्याचे कौशल्य जिल्लानची सांगड धातण्याचे कौशल्य विलासवार्या जिल्लामधील नविनम् कर्मात्र   Registration of curiosity among students   Registration of curiosity among stude | Communication skill of teacher शिक्षकाचे संवाद कौशल्य Refers to the latest developments in the subject-विषयामधील नविनवन विकासाचा संतर्भ देताल. Skill of linking subject with life experience विनव अनुभव-विषय ज्ञानाची सांगड धालण्याचे कौशल्य Generation of curiosity among students विद्याज्यांना विषयावदल निजासा निर्माण करताल. Welcomes answers of the students बिद्याज्यांना प्रश्न विचार यात्र पोत्लाहन देताल. Completes syllabus in time Completes syllabus in time Confirms understanding of the students Confirms understanding of the students Subject के स्वाप के स्वप के स्वाप के स्वाप के स्वप के स्वप के स्वाप के स्वप | Communication skill of teacher शिक्षकाचे संबंद कौशल्य Refers to the latest developments in the subject-विषयामधील नोवनतम विकासाचा संदर्भ देतात. Skill of linking subject with life experience जिवन अनुभव-विषय जानाची सांगड धालण्याचे कौशल्य Generation of curiosity among students शिक्षाच्यांना विषयावदल निजासा निर्माण करतात. Welcomes answers of the students शिक्षाच्यांना प्रश्न विषया यात्र प्रोत्साहन देतात. Completes syllabus in time दिलेल्या वैकेत संपूर्ण अञ्चासकम शिक्बतात. Confirms understanding of the students शिक्षाच्यांना प्रमन्त विस्तालयांची पूर्वी करतात. | Communication skill of teacher शिक्षकायो संवाद कौशान्य स्वाद कौशान्य संवाद कौशान्य संवाद कौशान्य शिक्षकायों संवाद कौशान्य शिक्षकायों संवाद कौशान्य शिक्षकायों से विद्याप्त स्वाद कौशान्य सिर्फ देवात. Skill of linking subject with life experience विवाद अनुभव-विवय ज्ञानाची सांग्र पालण्याचे कौशान्य विवाद किया सांग्र पालण्याचे कौशान्य विद्याप्त स्वाद संवाद स्वाद संवाद स्वाद संवाद स्वाद स्वाद स्वाद संवाद संवाद स्वाद संवाद |

| 16  | शिक्षकांची पूर्वतयारी  |          | 2 | 3  | 4   | - |
|-----|--|----------|---|----|-----|---|
|     | Teacher knows his/her subject<br>शिक्षकांचे विषयज्ञान व विषयज्ञानचीखोली  | 1        |   |    |     |   |
| 17- | Shares the answers of class tests<br>वर्ग चाचणीच्या उत्तराचे स्पष्टीकरण देतात.   | 1 1, /   | 2 | 3  | 4   |   |
| 18  | Provides study material अभ्यास सामग्री पुरवतात.  | 1 21 100 | 2 | 3  | 4   |   |
| 19  | अध्यास समिग्रा पुरवतात.<br>Evaluates answer books in times<br>बेळेत उत्तरपत्रिका मुल्यांकन करतात.                          | 1        | 2 | 3  | 4   |   |
| 20  | वळत उत्तरिपत्रिका मुल्याकन करतात.<br>Teacher grades fairly<br>शिक्षक प्रामाणिकपणे गुण देतात.                               | 1        | 2 | 3  | 4   | _ |
| 21  | Helping approach to students<br>मदत करण्याचा इष्टीकोन.   | 1        | 2 | 3  | 4   |   |
| 22  | Career guidance to students<br>करियर मार्गदर्शन  | 1        | 2 | 3  | 4   | _ |
| 23  | कार्यर मागद्रशन. Guidance to the students in realizing their strengths विद्यार्थ्यांना स्वतःचे बलस्थान ओळखण्यास मदत करतात. | 1        | 2 | 3  | 4   |   |
| 24  | Controls class effectively प्रभावी वर्ग नियंत्रण कौशल्यांचा वापर करतात.  | 1        | 2 | 3  | 4   |   |
| 25  | Student centred teaching in the class<br>विद्यार्थों केंद्रित अध्यापन.   | 1        | 2 | 3  | 4   |   |
| 26  | Skill of addressing misbehavior of the Students विद्यार्थ गैरवर्तन संबंधित करण्याचे कीशल्य.                                | 1        | 2 | 3  | 4   |   |
| 27  | Inspiration to students for ethical conduct<br>जैतिक कार्यासाठी विद्यार्थ्यांना प्रेरणा.                                   | 1        | 2 | 3  | 4   |   |
| 28  | I trust this teacher<br>मला या शिक्षकावर विश्वास आहे.  | 1        | 2 | 3  | 4   |   |
| 29  | Teacher accepts his / her own mistakes<br>शिक्षक स्वतःच्या चुका स्वीकारतात.  |          | 2 | 3  | 4   | _ |
| 30  | Teacher is willing to learn from students<br>शिक्षक विद्यार्थ्यापासून शिकण्यास तयार आहेत.                                  | 1        | 2 | 3  | 4   |   |
|     | Total Rating Score   |          |   | 09 | 169 |   |

#### 4) Feedback from Students on College Evaluation-PHYSICAL Facility: 2019-20

|        |  | ack Form St                | udents) |         |              |         |
|--------|--|----------------------------|---------|---------|--------------|---------|
|        | mber rating stands for 1 = Below Avera | Class: S.<br>ge, 2 = avera | y. BC9  | od, 4 = | Very Go      | ood,    |
|        | Rating →                               | Below<br>Average           | Average | Good    | Very<br>Good | Excelle |
| Sr.No. | Criterion #                            |                            |         |         |              |         |
| 1      | College Entrance                       | 1 .                        | 2       | 3       | 4            | (5)     |
| 2      | Vehicle Parking                        | 1                          | 2       | 3       | (4)          | 5       |
| 3      | Admission Procedure                    | 1                          | 2       | 3       | 4            | (3)     |
| 4      | Student Notification / College Website | 1                          | 2       | 3       | 4            | (5)     |
| 5      | Administrative Support                 | 1                          | 2       | 3       | (4)          | 5       |
| 6      | Suport from Teaching Faculty           | 1                          | 2       | 3       | 4            | (5)     |
| 7      | Classroom Atmosphere                   | 1                          | 2       | 3       | (4)          | 5       |
| 8      | Library Facility                       | 1                          | 2       | (3)     | 4            | 5       |
| 9      | Periodicals / Newspaper Facility       | 1                          | 2       | (3)     | 4            | 5       |
| 10     | Internet / Wi-Fi / Computer Facility   | 1                          | (2)     | 3       | 4            | 5       |
| 11     | Sports Facility                        | 1                          | . 2     | (3)     | 4            | 5       |
| 12     | Cultural Forum                         | 1                          | 2       | (3)     | 4            | 5       |
| 13     | Reading Room Facility                  | 1                          | 2       | (3)     | 4            | 5       |
| 14     | Drinking Water Facility                | 1                          | (2)     | 3       | 4            | 5       |
| 15     | Common Room Facility                   | 1                          | 2       | (3)     | 4            | 5       |
| 16     | Drinking Water Facility                | 1                          | 2       | (3)     | 4            | 5       |
| 17     | Cafeteria (Canteen Facility)           | 1                          | 2       | 3       | (4)          | 5       |
| 18     | Campus Security                        | 1                          | 2       | 3       | (4)          | 5       |
| 19     | Sanitation (Washrooms, Toilet Blocks)  | 1                          | 2       | 3       | 4            | 5       |



#### Ahmednagar Jilha Maratha Vidya Prasarak Samaj's New Arts Commerce and Science College, Shevgaon Academic Year 2014-20

College Evaluation (Feedback Form Students)

Students Name: Gadage Abhistrk. S. Class: 6.4. BSC

The number rating stands for 1 = Below Average, 2 = average, 3 = Good, 4 = Very Good,

|        | Rating →                               | Below<br>Average | Average | Good | Very<br>Good | Excellent |
|--------|--|------------------|---------|------|--------------|-----------|
| Sr.No. | Criterion #                            |                  |         |      |              |           |
| 1      | College Entrance                       | 1                | 2       | 3    | 4            | 15        |
| 2      | Vehicle Parking                        | 1                | 2       | 3    | 14           | 5         |
| 3 :    | Admission Procedure                    | 1                | 2       | 3    | 4            | 5         |
| 4      | Student Notification / College Website | 1                | 2       | 13   | 4            | 5         |
| 5      | Administrative Support                 | 1                | 2       | 3    | E-           | 5         |
| 6      | Suport from Teaching Faculty           | 1                | 2       | 3    | 4            | <u>_5</u> |
| 7      | Classroom Atmosphere                   | 1                | 2       | 3    | 4            | 5         |
| 8      | Library Facility                       | 1                | =       | 3    | 4            | 5         |
| 9      | Periodicals / Newspaper Facility       | 1                | 2       | 3    | 4            | 5         |
| 10     | Internet / Wi-Fi / Computer Facility   | 1                | 2       | 3    | 4            | 5         |
| 11     | Sports Facility                        | 1                | 2       | 3    | 4            | 5         |
| 12     | Cultural Forum                         | 1                | 2       | 3    | 4            | 5         |
| 13     | Reading Room Facility                  | 1                | 2       | 3    | 4            | 5         |
| 14     | Drinking Water Facility                | 1                | 2       | 3    | 4            | 5         |
| 15     | Common Room Facility                   | 1                | 2       | 3    | 4            | 1_5       |
| 16     | Drinking Water Facility                | 1                | 2       | 3    | (4           | 5         |
| 17     | Cafeteria (Canteen Facility)           | 1                | 2       | 3    | 4            | 5         |
| 18     | Campus Security                        | 1                | 2       | 3    | 4            | 4         |
| 19     | Sanitation (Washrooms, Toilet Blocks)  | 1                | 2       | 3    | 14           | 5         |

Head Department of Chemister Arts, Commerce & Science Shevgaon, Dist, Alumednagar

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5) Feedback from Parents on College Evaluation: 2019-20

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Health Services

Campus Cleanliness

Alumni association

Total Rating Score

Infrastructure Facility

Overall College Campus

Extracurricular Activities

Campus Placements and Career Guidance

Parent Teacher Services (NSS, NCC etc.) Student Support Provided by College

Community Services Provided by College

Overall Collective Rating About Teaching, Administration and Infrastructure Facilities

| New Arts Comm   | Ahmednagar Jilha Maratha Vidya Prasarak Samaj's New Arts Commerce and Science College, Shevgaon Evaluation of college by parents (Feedback from Parents) |                              |          |                        |        |  |  |
|---|--|------------------------------|----------|------------------------|--------|--|--|
| Parents Name: Flamane S   | Academic Year_   | 2019 - 20<br>tudent Name: Ac | domar    | ne Rushikes            | h San  |  |  |
| Class: T. Y. B. com.  The number rating stands for 1 = Below proper rating of your teacher.                               | Average, 2 = aver  | age, 3 = Good, 4 = V         | ery Good | d, 5 = Excellent. Circ | le     |  |  |
| 1. College Campus<br>महाविद्यालयाचा परिसर   |  | : [                          | 4        | ]                      |        |  |  |
| <ol> <li>Admission process<br/>प्रवेश प्रक्रिया</li> </ol>  |  | : <b>C</b>                   | 4        | 1                      |        |  |  |
| <ol> <li>College Timings<br/>महाविद्यालयाची वेळ</li> </ol>  |  | : <b>C</b>                   | 4        | 3                      |        |  |  |
| 4. Drinking Water<br>पाणी पिण्याचीट्यवस्था  |  | : <b>[</b>                   | 4        | 1                      |        |  |  |
| 5. Library Facility<br>ग्रंथालय उपलब्धता  |  | : <b>r</b>                   | 3        | 1                      |        |  |  |
| 6. Canteen facility<br>महाविद्यालयातील कॅन्टीन<br>7. Toilet facility  |  | ± C                          | 3        | 1                      |        |  |  |
| शीचालय सुविधा<br>8. Transport facility  |  | : <b>[</b>                   | 3        | 3                      |        |  |  |
| वाहतूक व्यवस्था<br>9. Discipline  |  | : [                          | 3        | 1                      |        |  |  |
| शिस्त<br>10. Teaching Staff   |  | : [                          | 4        | 3                      |        |  |  |
| महाविद्यालयातील शिक्षक<br>11. Administrative Staff<br>प्रशासकीय कर्मचारी  |  | 1:                           | 5        | 1                      |        |  |  |
| प्रशासकाय कमचारा<br>12. Overall impression<br>एक्णच महाविद्यालयाची छाप  |  | 1:                           | 4        | 1                      |        |  |  |
| Suggestions if any:   | -  | : [                          | 4        | 3                      |        |  |  |
| पालकांकडून सूचना  |  |                              |          |                        |        |  |  |
| Head & Associate Professor Department of Commerce New Arts, Com. & Sci. College, Shevgaon Tal. Shevgaon, Dist. Ahmednagar | S  | R. Admane                    |          | व स्वाक्षरी)           |        |  |  |
|   |  | C                            | 📡 Sca    | nned with OKEN S       | canner |  |  |

#### 6) Alumni feedback on College Evaluation-2019-20



#### 3. FEEDBACK ANALYSIS

Feedback forms from five department's viz. Geography, Commerce, BBA (CA), Chemistry and BCS from different stakeholders on different aspects have been taken for analysis. However, analysis of feedbacks on curricular aspects of all departments from 2019-20 to 2021-22 is included for the analysis. Report is arranged in the descending order.

#### SAMPLE FEEDBACK ANALYSIS

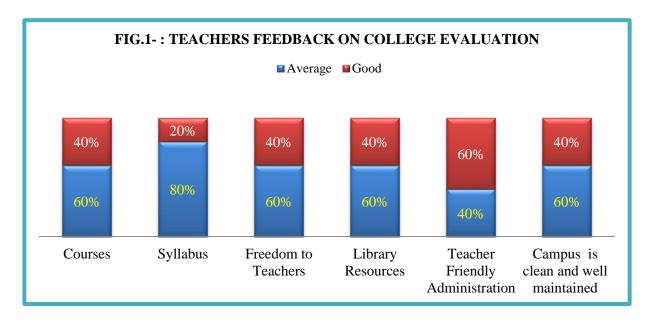
3.1: Geography (BA/MA)

Academic Year: 2019-20

#### ANALYSIS OF TEACHERS FEEDBACK ON COLLEGE EVALUATION

Three teachers of Geography department have given in their feedback on following six parameters.

- 1. Balance Between Theory and Applications
- 2. Ability of Subjects to increase interest in teaching and Strategies in Teaching
- 3. Freedom to adopt new techniques and strategies in teaching
- 4. Library Sources
- 5. Teacher Friendly Administration
- 6. Campus, Classrooms are clean and well maintained



The analysis of feedback is summarised in the figure-1. About 40 to 80 percentage of teachers are satisfied with the aspects of teaching considered for feedback and its analysis. Teaching faculty expressed their satisfaction on the process of curriculum planning and delivery in the range of 20% to 60%

#### 1) ANALYSIS OF STUDENTS FEEDBACK ONCURRICULUM

Ten students of the Department of Geography gave in their feedback on curriculum. Feedback is taken on following aspects.

- 1. Learning Values of the Syllabus
- 2. Applicability/ relevance of syllabus to real life situation
- 3. Depth of Course Content
- 4. Extent of efforts required by students
- 5. Relevance of project, reports.
- 6. Exposure to new knowledge fields.

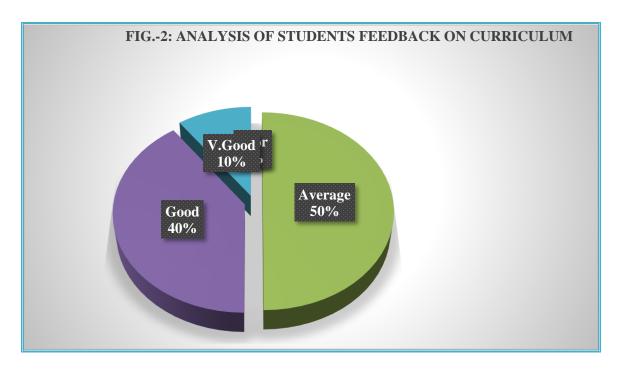


Fig.-2 indicates that about 40% and 10% students have given respectively Good and Very Good score for overall curricular aspects whereas around 50% have scored it average.

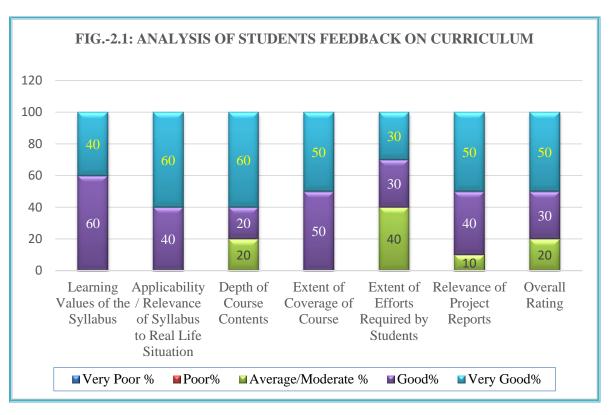


Fig.-2.1 illustrates that, 30 to 60% students have scored very good to overall curricular aspect. Ranging between 20% to 60% students have scored good whereas 40% students have scored moderate/ average score to overall curricular aspect.

#### 2) ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS

Nine students of the Department of Geography gave in their feedback on three teachers' teaching performance. Feedback are taken on the following aspects:

- 1. Punctuality of Teachers
- 2. Subject Knowledge
- 3. Use of Modern teaching aids
- 4. Linking of subject knowledge with life experience
- 5. Communication Skill

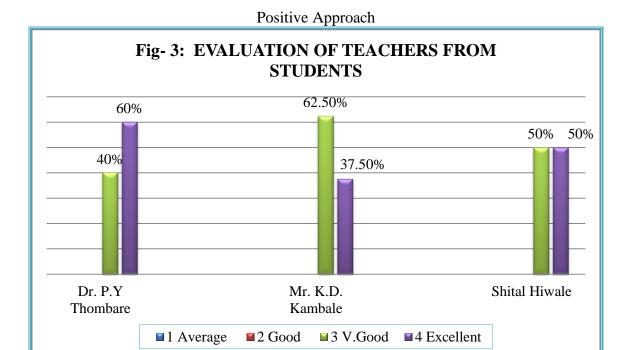
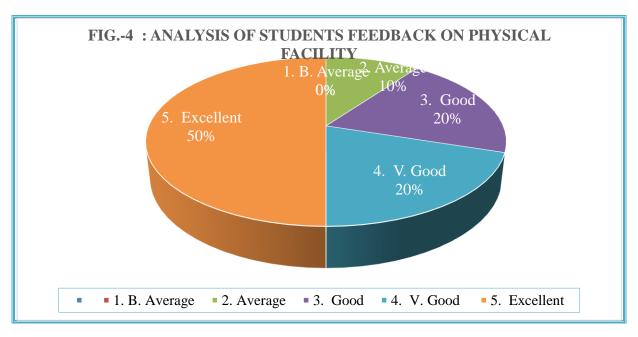


Fig-3 clearly show that evaluation of Geography teachers from students in 2019-20. For this analysis, nine students from Geography department were selected at random. Excellent score was assigned by 60 and 50% percent of students to Dr. P. Y. Thombare and Ms. Shital Hiwale respectively. Around 62.50% students give Very Good score to Mr. K. D. Kamble for overall six aspects.

#### 4) ANALYSIS OF FEEDBACK ON PHYSICAL FACILITIES:

Analysis in the Fig.-4 illustrates that, 50% students have given excellent score to overall aspects of physical facilities. 20% students in each have scored very good and good on six aspects of aspects of physical facilities.



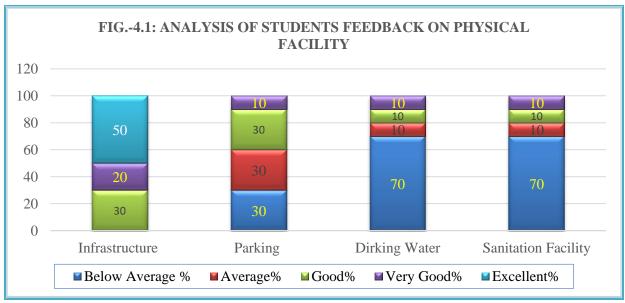


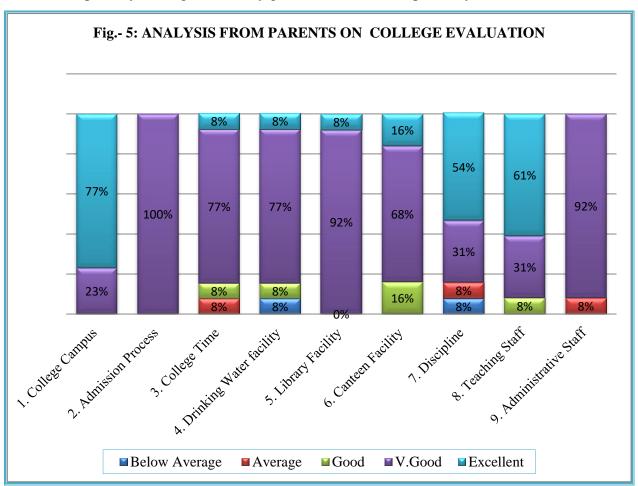
Fig.-4.1 illustrates an analysis of feedback of 10 students on four key aspects of physical facilities i.e. infrastructure, parking, drinking water and sanitation facilities. Ranging between 30 to 70% students expressed the need to improve the parking, drinking water and sanitation facilities.

#### 5) ANALYSIS OF PARENTS FEEDBACK ON OVERALL COLLEGE

Parents of 10 Students enrolled to Department of Geography have given in feedback on overall college evaluation. Feedback is taken on following aspects.

- 1. College Campus
- 2. Admission Process
- 3. Teaching Staff
- 4. College Timing
- 5. Discipline

Fig.5 clearly indicate that ranging between 31 to 100% and 8 to 77% parents expressed their satisfaction over the facilities in college campus, admission process, teaching, college timing and discipline by scoring it with very good and excellent respectively.



#### 6) ANALYSIS OF ALUMNI FEEDBACK ON COLLEGE EVALUATION:

Ten Alumni of department of Geography gave in their feedback on overall college evaluation.

Feedback is taken on following aspects:

- 1. Course that Alumni have Learned
- 2. Infrastructure and Lab Facility
- 3. Method of Teaching
- 4. Library Collection
- 5. Educational Resources
- 6. Admission Process

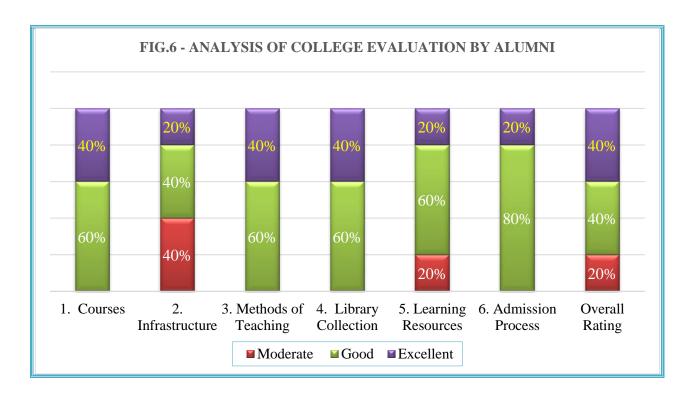


Figure-6 shows that around 20 to 60% alumni of the college have scored excellent to overall six aspects of college. Overall rating analysis of alumni feedback indicate that 40% alumni have scored college very good and excellent in terms of courses, methods of teaching, collection of books in library, available learning resources and admission process. Only 20% alumni expressed their satisfaction by scoring it good.

#### SAMPLE FEEDBACK ANALYSIS

#### DEPARTMENT OF COMMERCE

**ACADEMIC YEAR: 2019-20** 

#### 1) ANALYSIS OF TEACHERS FEEDBACK ON COLLEGE EVALUATION

Five teachers of the Department of Commerce have given in their feedback on following six aspects of college.

- 1. Balance between course and theory.
- 2. Ability of subjects to increase interest in teaching and subject area.
- 3. Freedom to adopt new techniques and strategies in teaching.
- 4. Library sources.
- 5. Teacher Friendly Administration.
- 6. Campus is clean and well maintained

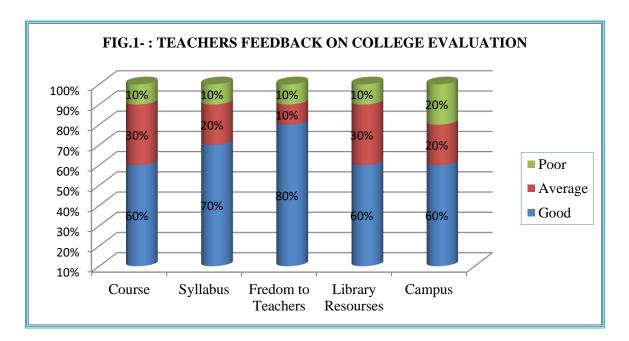
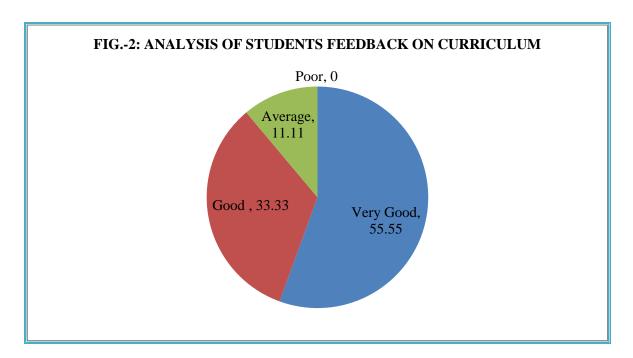


Fig. 1 illustrates that teachers ranging between 60 to 80% have scored college Good in terms of course, syllabus, autonomy to teachers, available library resources and overall college campus. Only 10% teachers have scored college average in terms of above six aspects.

#### 2) ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM:

Nine students of the Department of Commerce have given in their feedback on curriculum on following six parameters.

- 1. Learning Values of the Syllabus
- 2. Applicability/ relevance of syllabus to real life situation
- 3. Depth of Course Content
- 4. Extent of efforts required by students
- 5. Relevance of project, reports.
- 6. Exposure to new knowledge fields.



As per the Fig. 2 55.5% students have scored the existing curriculum as very good in terms of learning values, applicability, and relevance of project, exposure to new knowledge fields and depth of curriculum. 33.33% students expressed their satisfaction over the curriculum by scoring it good.

#### 3) ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS

Ten students of the Department of Commerce have given in their feedback on Teaching on following six aspects. Punctuality of Teachers

1. Subject Knowledge

- 2. Use of Modern teaching aids
- 3. Linking of subject knowledge with life experience
- 4. Communication Skill
- 5. Positive Approach

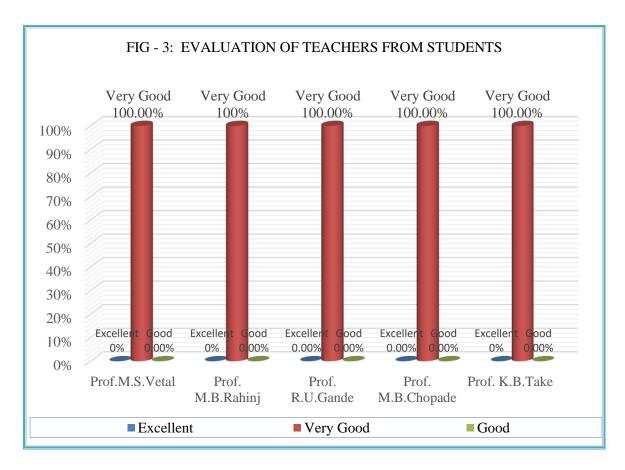


Fig. 3 clearly illustrates that, 100% students are satisfied with the teaching learning practices undertaken by teaching staff by scoring it Very good in terms of subject knowledge, use of modern teaching aids, communication skills and positive approach.

#### 4) ANALYSIS OF FEEDBACK ON PHYSICAL FACILITIES

Ten students of the Department of Commerce have given in their feedback on college evaluation on following four aspects.

- 1. Infrastructure
- 2. Parking
- 3. Drinking Water Facility

#### 4. Sanitation Facility

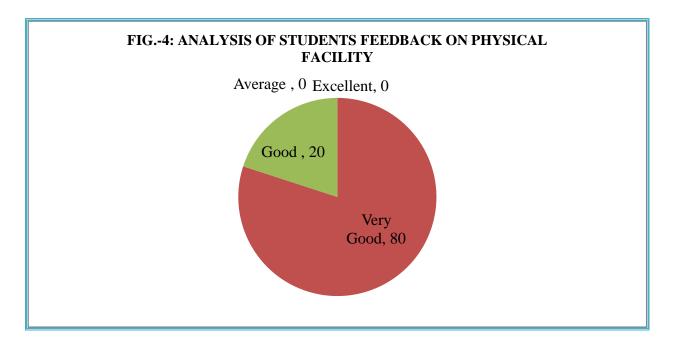


Fig.-4 indicates that around 80% students have scored college facilities as very good whereas 20% students have scored it good in terms of infrastructure, parking, drinking water and sanitation facilities. However, some students have suggested to improve drinking water facilities and separate parking for teachers and students

#### 4) ANALYSIS OFPARENTS FEEDBACK ON OVERALL COLLEGE

Parents of 10 students of the Department of Commerce have given in their feedback on overall college evaluation on following nine aspects.

- 1. College Campus
- 2. Admission Process
- 3. College Time
- 4. Drinking Water facility
- 5. Library Facility
- 6. Canteen Facility
- 7. Discipline
- 8. Teaching Staff
- 9. Administrative Staff

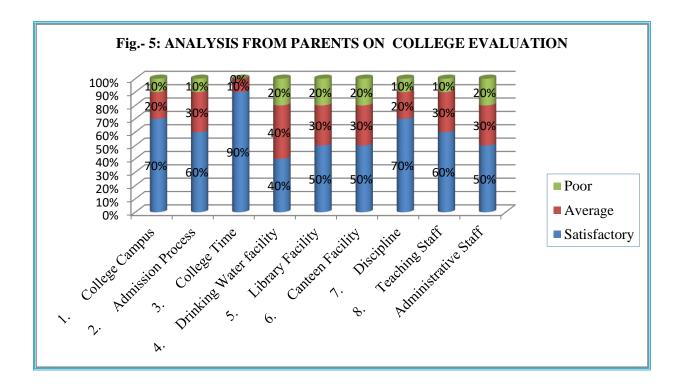


Fig.-5 clearly shows that parents ranging between 50 to 90% have expressed their satisfaction with college facilities by scoring it satisfactory. And, around 20 to 30% parents have scored college facilities as average. Some parents have suggested to make entire admission process online.

#### 6) ANALYSIS OF ALUMNI FEEDBACK ON COLLEGE EVALUATION:

Nine Alumni of the Department of Commerce have given in their feedback on college in terms of following six aspects.

- 1. Course that Alumni have Learned
- 2. Infrastructure and Lab Facility
- 3. Method of Teaching
- 4. Library Collection
- 5. Educational Resources
- 6. Admission Process

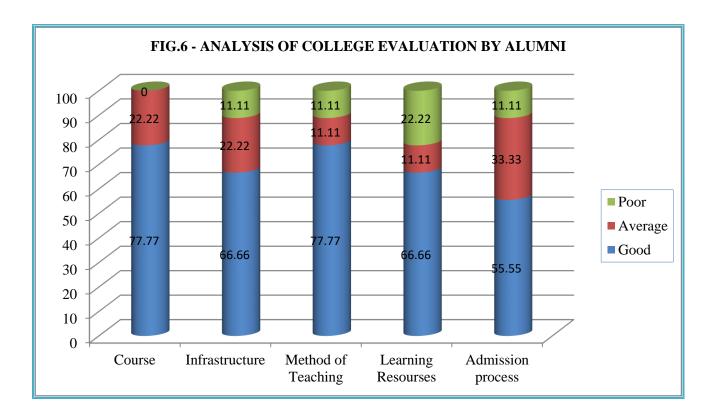


Fig.-6 clearly indicates that alumni ranging between 55 to 77% have expressed their satisfaction over college by scoring it Good in terms of courses taught, infrastructure, methods of teaching, available learning resources and admission process. Only 11 to 22% alumni have scoref it average and suggested to increase the capacity of reading hall in library.

#### SAMPLE FEEDBACK ANALYSIS

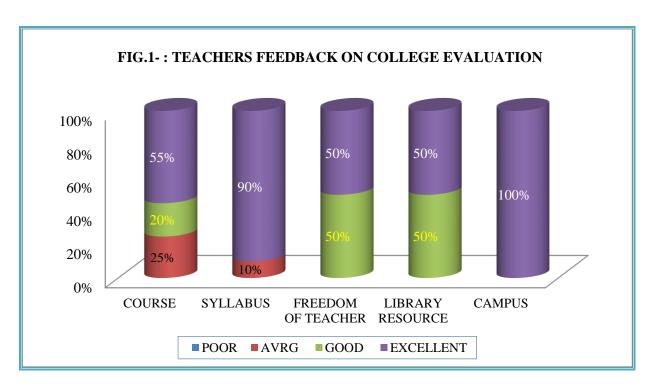
#### **DEPARTMENT OF BBA (CA)**

**ACADEMIC YEAR: 2019-20** 

#### 1) ANALYSIS OF TEACHERS FEEDBACK ON COLLEGE EVALUATION

Five teachers of the Department of BBA (CA) have given in their feedback on overall college functioning of the college on following six aspects.

- 1. Balance between course and theory.
- 2. Ability of subjects to increase interest in teaching and subject area.
- 3. Freedom to adopt new techniques and strategies in teaching.
- 4. Library sources.
- 5. Teacher Friendly Administration.
- 6. Campus is clean and well maintained



It is evident from fig.-1 that, 50 to 90% teachers have scored college as excellent in terms of overall six aspects mentioned above. Around 20 to 50% teachers have scored it good in terms of autonomy to teachers and learning resources.

#### 2) ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM:

Ten students of the Department of BBA (CA) have given in their feedback on following six aspects of the curriculum.

- 1. Learning Values of the Syllabus
- 2. Applicability/ relevance of syllabus to real life situation
- 3. Depth of Course Content
- 4. Extent of efforts required by students
- 5. Relevance of project, reports.
- 6. Exposure to new knowledge fields.

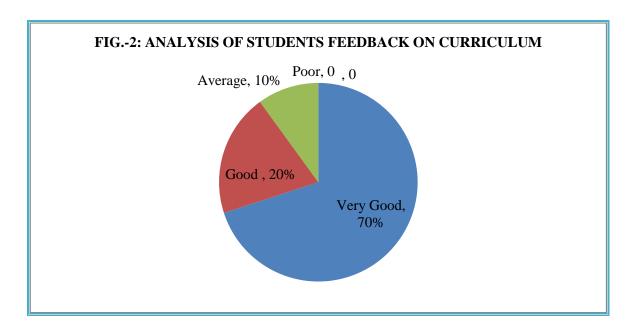


Fig -2 Shows that 70% students have scored the existing curriculum as very good in terms of learning values, applicability, depth of course content, relevance of project and exposure to new knowledge field. Only 10% students have scored it as average and suggested to start Skill Oriented, Short term courses.

#### 3) ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS

Seven students of Department of BBA (CA) have given in their feedback on teaching by taking into account following six aspects.

- 1) Punctuality of Teachers
- 2) Subject Knowledge
- 3) Use of Modern teaching aids

- 4) Linking of subject knowledge with life experience
- 5) Communication Skill
- 6) Positive Approach

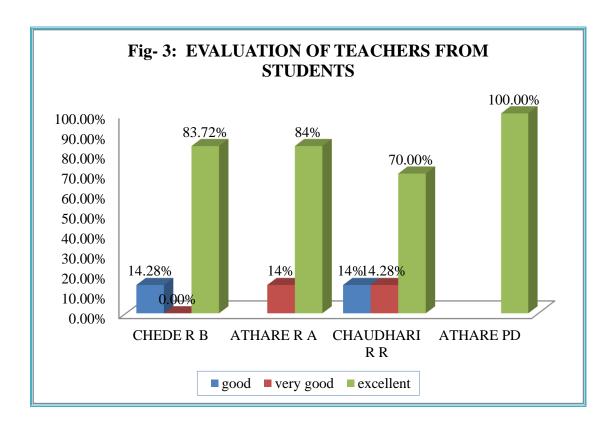


Fig.-3 illustrates that ranging between 80 to 100% students have scored their teachers as excellent in terms of punctuality, use of innovative pedagogy, communication skills, subject knowledge and positive approach.

#### 4) ANALYSIS OF FEEDBACK ON PHYSICAL FACILITIES:

Ten students of the Department of BBA (CA) have given in their feedback on following four aspects of the college.

- 1. Infrastructure
- 2. Parking
- 3. Drinking Water Facility
- 4. Sanitation Facility

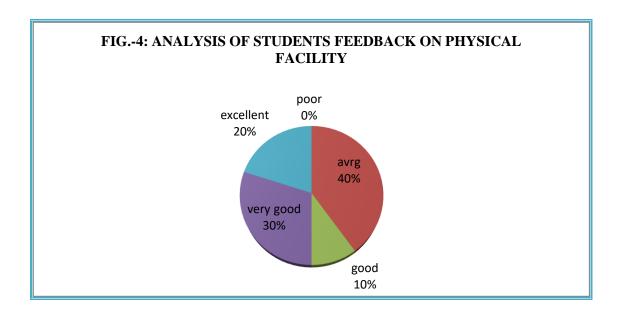
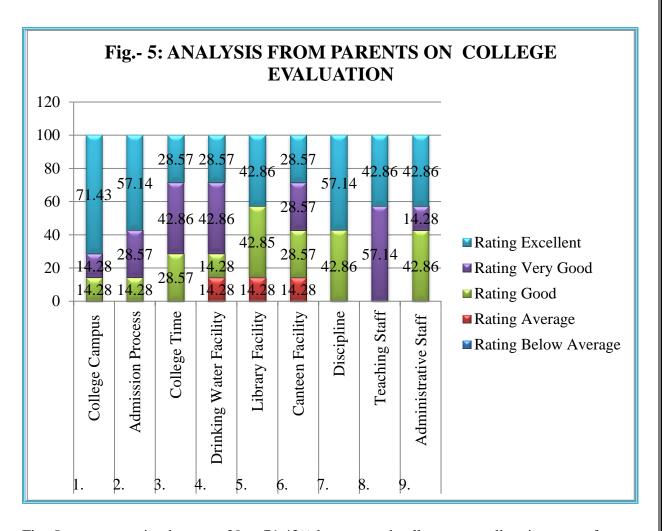


Fig.- 4 shows that 20% students have scored physical facilities of college as excellent whereas 30% students have scored them as very good.

#### 5) ANALYSIS OFPARENTS FEEDBACK ON OVERALL COLLEGE

Parents of 07 students of the Department of BBA (CA) were randomly selected to give in their feedback on overall college in terms of following nine aspects.

- 1. College Campus
- 2. Admission Process
- 3. College Time
- 4. Drinking Water facility
- 5. Library Facility
- 6. Canteen Facility
- 7. Discipline
- 8. Teaching Staff
- 9. Administrative Staff

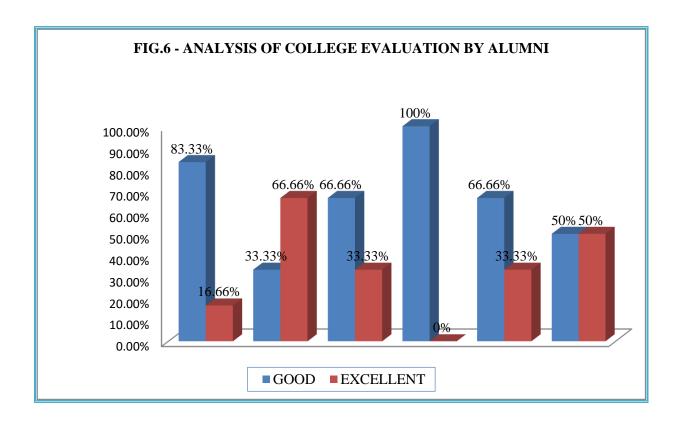


As per Fig.-5 parents ranging between 29 to 71.43% have scored college as excellent in terms of above mentioned nine aspects whereas 14 to 57% parents have scored it very good. 14 to 43% parents are have given in satisfactory score to the overall college functioning.

#### 6) ANALYSIS OF ALUMNI FEEDBACK ON COLLEGE EVALUATION:

Seven Alumni of the Department of BBA (CA) have given in their feedback on college in terms of following six aspects.

- 1. Course that Alumni have Learned
- 2. Infrastructure and Lab Facility
- 3. Method of Teaching
- 4. Library Collection
- 5. Educational Resources
- 6. Admission Process



It is evident from fig.-6 that, excellent score is given by about 17 to 67 percent alumni and about 33 to 100 percent alumni have scored it good in terms of above mentioned six parameters. Some of them suggested to install more number of LCD projectors in the classrooms so as teaching learning process would become more efficient and effective.

# SAMPLE FEEDBACK ANALYSIS DEPARTMENT OF CHEMISTRY ACADEMIC YEAR: 2019-20

#### 1) ANALYSIS OF TEACHERS FEEDBACK ON COLLEGE EVALUATION

10 teachers of the Department of Chemistry have given in their feedback on overall college evaluation in terms of following six aspects.

- 1. Balance between course and theory.
- 2. Ability of subjects to increase interest in teaching and subject area.
- 3. Freedom to adopt new techniques and strategies in teaching.
- 4. Library sources.
- 5. Teacher Friendly Administration.
- 6. Campus is clean and well maintained

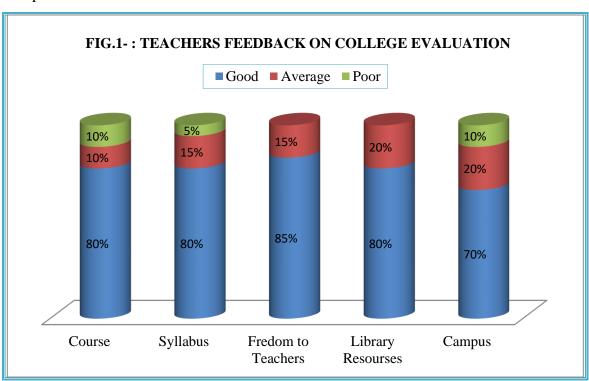


Fig –1 depicts that about 70 to 80 percent teachers' have scored college as good in terms of above mentioned parameters, whereas 10 to 20% teachers have expressed their satisfaction by

scoring it average and suggested to create E-Content Development Studio so as MOOC courses can be developed and disseminated to students.

#### 2) ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM:

10 students of the Department of Chemistry have given in their feedback on curriculum in terms of following six aspects.

- 1. Learning Values of the Syllabus
- 2. Applicability/relevance of syllabus to real life situation
- 3. Depth of Course Content
- 4. Extent of efforts required by students
- 5. Relevance of project, reports.
- 6. Exposure to new knowledge fields.

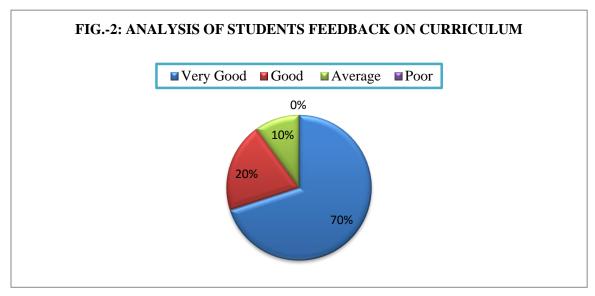


Fig –2 depicts that about 70 percent students' have scored it very good in terms of learning values, applicability, extent to students requirements, depth of the course content and exposure to new fields of knowledge. Around 20% students have scored college as good in terms of curricular

#### 3) ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS' EVALUATION:

33 Students of the Department of Chemistry have given in their feedback on Teaching in terms of following six aspects.

1. Punctuality of Teachers

- 2. Subject Knowledge
- 3. Use of Modern teaching aids
- 4. Linking of subject knowledge with life experience
- 5. Communication Skill
- 6. Positive Approach

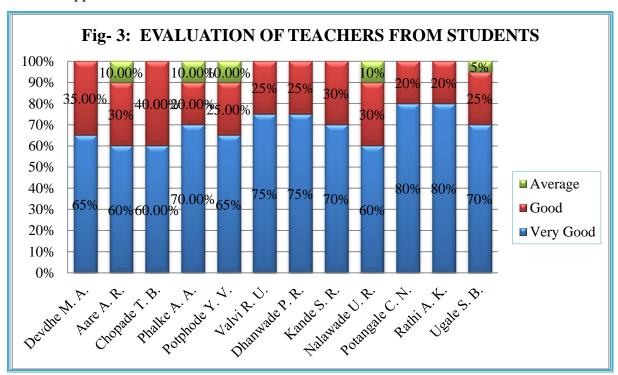


Fig.-3 represents that, students ranging between 60 to 80% have scored their teachers as very good in terms of subject knowledge, communication skills, positive approach, use of innovative pedagogy and punctuality. Besides this, 25 to 40% students have scored teaching methods employed by teachers as good.

#### 4) ANALYSIS OF FEEDBACK ON PHYSICAL FACILITIES:

Ten students of the Department of Chemistry have given their feedback on physical facilities in the college in terms of following four aspects.

- 1. Infrastructure
- 2. Parking
- 3. Drinking Water Facility
- 4. Sanitation Facility

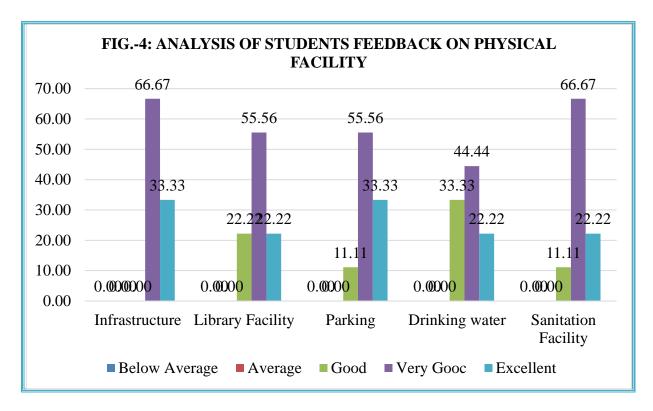


Fig.-4 shows that about 22 to 33% students have scored physical facilities in the college as excellent in terms of infrastructure, parking, drinking water and sanitation facilities. Students ranging between 44 to 67% have scored the physical facilities as very good whereas 11 to 22% students have scored it as good.

#### 5) ANALYSIS OFPARENTS FEEDBACK ON OVERALL COLLEGE

Parents of 10 students of the Department of Chemistry were selected to give in their feedback on overall functioning of the college at random. They have given in their feedback on following nine aspects of the college

- 1. College Campus
- 2. Admission Process
- 3. College Time
- 4. Drinking Water facility
- 5. Library Facility
- 6. Canteen Facility
- 7. Discipline
- 8. Teaching Staff
- 9. Administrative Staff

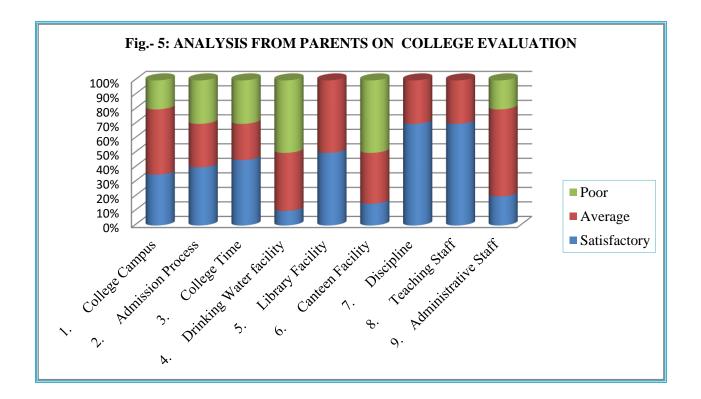


Fig.-5 depicts that, parents ranging between 20 to 70% have expressed their satisfaction about overall functioning of the college by scoring it as satisfactory in terms of above mentioned nine aspects. Around 25 to 60% parents have scored it as average.

#### 6) ANALYSIS OF ALUMNI FEEDBACK ON COLLEGE EVALUATION:

Ten Alumni of the Department of Chemistry have given in their feedback on following aspects of the college.

- 1. Course that Alumni have Learned
- 2. Infrastructure and Lab Facility
- 3. Method of Teaching
- 4. Library Collection
- 5. Educational Resources
- 6. Admission Process

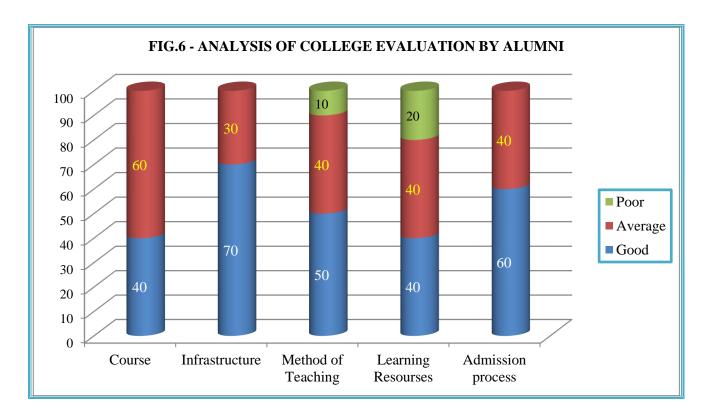


Fig.-6 represents the analysis of feedback given by Alumni in terms of courses, methods of teaching, infrastructure, learning resources and admission process. Around 40 to 70% alumni have scored it as good whereas 40 to 60% alumni have scored it as average.

# SAMPLE FEEDBACK ANALYSIS DEPARTMENT OF BACHELOR OF COMPUTER SCIENCE (BCS) ACADEMIC YEAR: 2019-20

#### 1) ANALYSIS OF TEACHERS FEEDBACK ON COLLEGE EVALUATION

Six teachers of the Department of Computer Science have given in their feedback on overall college functioning in terms of following aspects.

- 1. Infrastructure
- 2. Sanitation (Toilet /Washroom are clean and properly maintained)
- 3. Classroom cleaning
- 4. Library Facility
- 5. College freedom to adopt technique

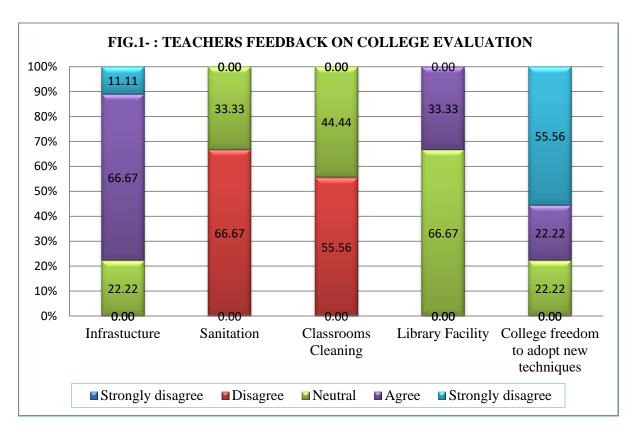


Fig.-1 represents the strong agreement of 22 to 67% of teachers on excellence of college in terms of above mentioned parameters. At the same time, some of them remained neutral on the nuances of curriculum.

#### 2) ANALYSIS OFSTUDENTS FEEDBACK ON CURRICULUM

15 students of the Department of Computer Science have given their feedback on following aspects of the curriculum.

- 1. Learning Values of the Syllabus
- 2. Applicability/ relevance of syllabus to real life situation
- 3. Depth of Course Content
- 4. Extent of efforts required by students
- 5. Relevance of project, reports.
- 6. Overall

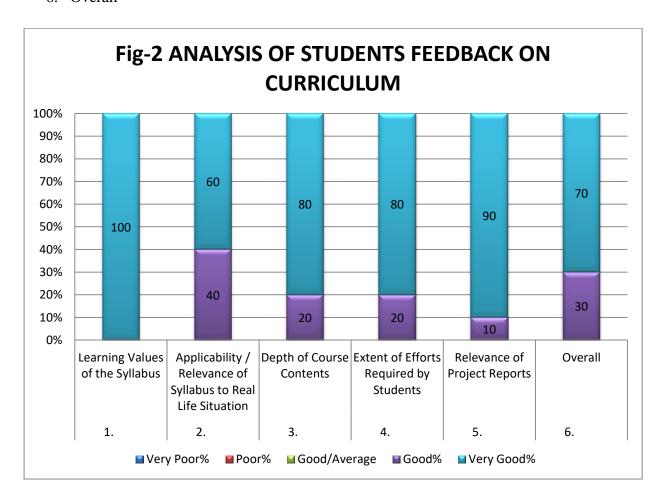


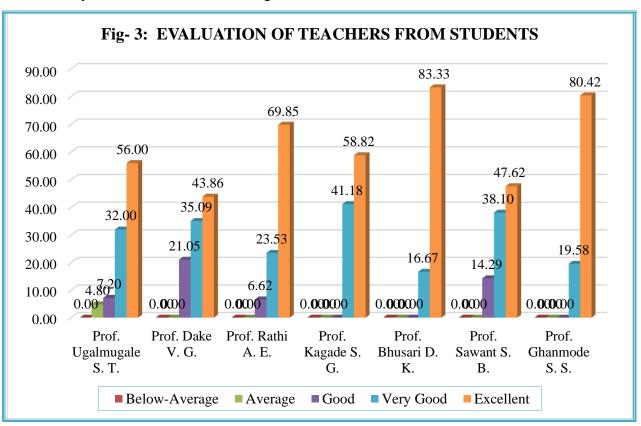
Figure-2 shows that students ranging between 70 to 100% have scored the existing curriculum as very good whereas 10 to 40% of students have scored it as good.

#### 3) ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS

15 students of department of Computer Science gave their feedback on Teaching in terms of following aspects.

- 1. Punctuality of Teachers
- 2. Subject Knowledge
- 3. Use of Modern teaching aids
- 4. Linking of subject knowledge with life experience
- 5. Communication Skill
- 6. Positive Approach

Analysis of Feedback on Teaching



As per Fig. 3 students ranging between 44 to 83% have scored their teachers as excellent in terms of punctuality, subject knowledge, use of innovative teaching aids, communication skill, and positive approach. Only 7 to 21% of students have scored teachers as very good.

#### 4) ANALYSIS OF FEEDBACK ON PHYSICAL FACILITIES:

Nine students of department of Computer Science gave their feedback on college evaluation. Feedback is taken on following aspects.

- 1. Infrastructure
- 2. Parking
- 3. Drinking Water Facility
- 4. Sanitation Facility

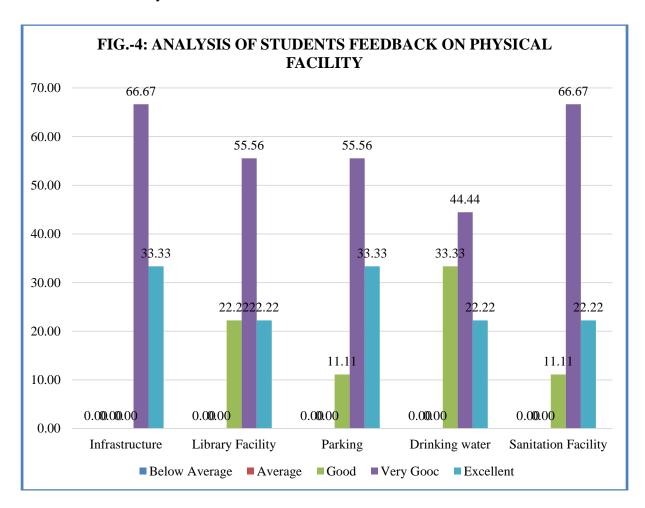
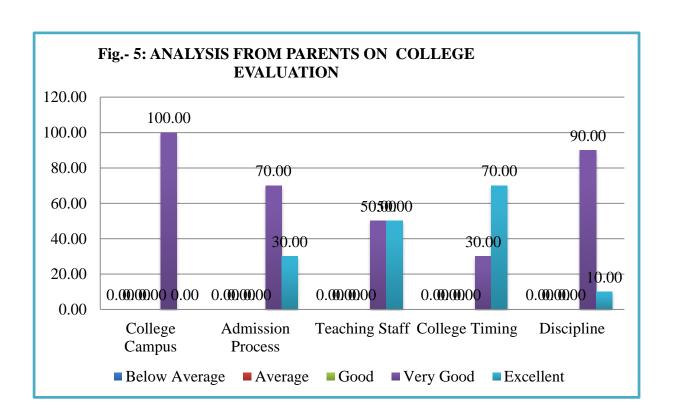


Fig.-4 shows that about 22 to 33 percent students assigned excellent score to physical facility available in the college. Students ranging between 44 to 67% have assigned very good score whereas 11 to 22% students have scored physical facilities in the college as good.

#### 5. ANALYSIS OFPARENTS FEEDBACK ON OVERALL COLLEGE

Parents of 10 students of Department of Computer Science have given in their feedback on following aspects of the college.

- 1) College Campus
- 2) Admission Process
- 3) Teaching Staff
- 4) College Timing
- 5) Discipline



The analysis Fig.-5 represents that around 30 to 100% parents have scored overall functioning of the college as every good. While 10 to 30% parents have scored it as excellent in terms of college facilities, timing, campus and admission process.

#### 6) ANALYSIS OF ALUMNI FEEDBACK ON COLLEGE EVALUATION:

Six Alumni of the Department of Computer Science have given in their feedback on overall functioning of the college in terms of following aspects.

- 1. Course that Alumni have Learned
- 2. Infrastructure and Lab Facility
- 3. Method of Teaching
- 4. Library Collection
- 5. Educational Resources
- 6. Admission Process
- 7. Overall Rating

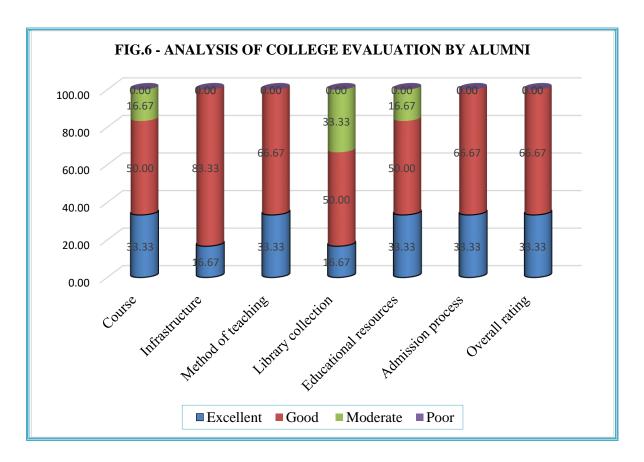


Fig.-6 indicates that 50 to 83% alumni of the college have scored its overall functioning in terms of courses, infrastructure, methods of teaching, library resources, and admission process as good. While alumni ranging between 17 to 33% have scored it as excellent.

#### Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

### **New Arts, Commerce and Science College, Shevgaon**

Dist. Ahmednagar- (MS)-414502 (INDIA) **Internal Quality Assurance Cell (IQAC)** 

\_\_\_\_\_

Dr. Ravindra G. Vaidya IQAC Coordinator

Dr.Purushottam R. Kunde I/c- Principal

Date: 20<sup>th</sup> November, 2022

Ref. No. NACSCS/IQAC/ 15-/ 2021-22

# Action Taken Report on Major Suggestion Received in Feedback of Various Stakeholders

Academic Year: 2019-20

#### **Major Suggestions Received on Various Aspects of College Evaluation:**

| Sr.<br>No. | Suggestions Aspect  |                     |  |  |
|------------|---|---------------------|--|--|
| 1          | Separate Parking for Students and Employees                               |                     |  |  |
| 2          | Improvement in Drinking Water Facility                                    | Physical Facilities |  |  |
| 3          | Increase in Reading Hall Capacity   |                     |  |  |
| 4          | Skill Oriented Short Term/Add on Certificate course need to be introduced | Curricular          |  |  |
| 5          | Installation of More Number of LCD Projectors                             | Teaching-Learning   |  |  |
| 6          | Creation of E-Content Development Studio                                  | Teaching-Learning   |  |  |

# Action Taken Report on Suggestions Received on Various Aspects of College Evaluation

#### Introduction:

The feedback forms evaluating the college in its entirety by various stakeholders reflected their satisfaction with overall mechanism and functioning of the college. Along with these positive aspects some stakeholders have suggested some improvements in terms of physical facilities, curriculum, teaching-learning methods and infrastructure. College takes these suggestions positively. It has initiated necessary improvements in the domains suggested by stakeholders. Its report is as follows:

- Suggestion: Separate Parking for Students and Employees
- Action Taken:

As per the suggestions of the various stakeholders the college has constructed a separate parking for employees and students in front of library and at the backside of the administrative building.

- Suggestion: Improvements in drinking water facilities need to done
- Action Taken Report:

There is a separate drinking water tank at the entrance of the college. But owing to the demands of students, college has installed water purifiers at administrative building, main building, science building, library and hostel.

- Suggestion: There is need to increase the capacity of Reading Hall in the Library
- Action Taken:

Considering the demand of the stakeholders, the college in its development plan submitted to RUSA for financial Assistance has included the construction of two reading halls on the second floor of existing library building. RUSA has sanctioned Grant for the same. Soon after all permissions are sought, the construction will start.

- Suggestion: Skill Oriented Short Term/ Add on/ Certificate Courses need to be introduced
- Action Taken:

- Taking into consideration demands of students, teachers and parents, the college has
  offered five certificate courses in English, Commerce, Chemistry, Physics, and Marathi
  Programmes. Next year, it has planned to offer three more courses.
- Suggestion: Installation of more number of LCD Projectors

#### Action Taken:

As per the demands of stakeholders, college has included purchasing 10 LCD projectors in its development plan submitted to RUSA. The financial assistance for the same has been sanctioned. They will be purchased and installed in the classrooms and laboratories.

• Suggestion: E-Content Development Studio needs to be created.

#### • Action Taken:

The teaching faculty has advised to create E-Content Development Studio with advanced lecture recording system. The college administrative has planned to create it after the permission from management is received.

Co-Ordinator
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