## Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce and Science College, Shevgaon


INTERNAL QUALITY ASSURANCE CELL

## CRITERION-1: Curricular Aspects



## FEEDBACK SYSTEM 2021-22

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PRINCIPAL
New Arts Commerce \& Science Coilege Shevgaon, Dist. Ahmednagar

## Brief Write Up on Feedback Process of the Institution

Feedback System: The College has its own feedback system. The structured feedback forms are obtained from the stake holders' viz. Students, Teachers, Alumni and Parents annually. The Feedback Committee Coordinator distributes blank feedback forms to every department at the beginning of the second term. The head of the concern department distribute them to the stakeholders and collect them once they are filled. Usually feedback forms are obtained in the month of February and March.

Table Indicating Feedback Process of the College

| Stakeholders |  |  |  | Feedback Process |
| :---: | :---: | :---: | :---: | :---: |
| Parents | Students | Teachers | Alumni | Feedback Form Distribution |
|  |  |  |  | Feedback Form Collection |
|  |  |  |  | Feedback Analysis |
|  |  |  |  | IQAC Meetings |
|  |  |  |  | Action Taken Report (ATR) |

## SAMPLE FEEDBACK FORMS 2021-22

Sample feedback forms filled by Teachers on curriculum, Students on Teacher's Performance and Curriculum and College Facilities, Parents on Teaching Learning Activities and Alumni on College are given below:

1. Feedback from Faculty/ Teachers
2. Feedback from Students on Curriculum
3. Teachers Evaluation by Students
4. Evaluation of College by Students
5. Evaluation of College by Parents
6. Alumni Feedback

## Computer Science

Ahmednagar Jilha Maratha Vidya Prasarak Samajs
New Arts, Commerce and Science College, Shevgaon Feedback from Faculty
Academic Year 2021-2022
Email Address:--Yajendranajan234@ytame of Faculty:- Najan R.N. Department:Compater science Designation:-Asst. Professor


## $\frac{\text { HEAD }}{\text { HEAD }}$

Department of Computer Science
New Ats. Commerce : Science Colleş. Shevgron

## Computer Science

Ahmednagar Jilha Maratha Vidya Prasarak Samajs
New Arts, Commerce and Science College, Shevgaon
Feedback from Faculty
Academic Year 2021-202 2

Department:Compater science Designation:-Asst. Professor


## HEAD

Department of Computer Science
New Arts. Commerce : Science College. Shevgaon

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STUDENTS FEEDBACK ON CURRICULUM

 Stuctents Fecdbinck Form for Curviculam

Acaclemic Year: $2021-2 R$
Name of Student: Kckkade Scumrav vikram contact No. 9881531527 class: F.Y.b.S.C special subject $\subset$ hemistoy General subject i) physic-2) Student's Marks \%:: IS \% / Percentage of classes attended: $850 / 0$ Feedback for the subject/Course: Chemistoy
Dear Student, under You are requested to give your frank and objective opinion about the curriculum of facum points. It will help us to improve and maintain the quality of curriculum and under mentioned points. It will help us to improve and maintain the quality of cale. Enter teaching, Your response (one) for selecting the option.
Please give a rating of your course on the following

| Very Good |  | Good | Moderate/average | Poor |  | or |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 2 |  |  | 5 |  |
| Sr. | Particulars |  |  |  |  | Rating |
| No. | Leaming value (in terms of skills, concepts, knowledge, analytical abilities, or |  |  |  |  |  |
| 1. |  |  |  |  |  |  |
| 2. | Applicability/relevance to real life situations |  |  |  |  |  |
| 3. | Depth of the course contentExtent of coverage of course |  |  |  |  |  |
| 4. |  |  |  |  |  | 2 |
| 5. |  |  |  |  |  | , |
|  | Relevance/learning value of project report |  |  |  |  | 1 |

2. The syllabus was
1) challenging 2) adequate 3) inadequate 4) dull 5) irrelevant (2)
3. Your background for benefiting from the course was
1) highly relevant 2) relevant 3) partly Relevant 4) mostly irrelevant 5) completely irrelevant (' 4. How much of the syllabus was taught in class?
2) 90 to $100 \%$ 2)75 to $90 \%$ 3) 50 to $75 \%$ 4) 40 to $50 \% 5$ ) less than $40 \%$
3) (2)
S. How much of the syllabus (3) 50 to $75 \% 4$ ) 40 to $50 \% 5$ ) less than $40 \%$ comperitive examinations?
4) 90 to $100 \%$
6. What is your opinion about the library holdings for the course? (Head (inemistry ( )
1) excellent 2) adequate 3) inadequate 4) poor 5) very poor Department of Chemistry. New Arts, Commerce Science St inmedna

Percentage of classes attended:
Feedback for the subject/ Course : DBins
()Dear Student,
under Mou mentioned points. It will hour frank and objective opinion about the curriculum of faculty on under mentioned points. It will help us to improve and maintain the quality of curficulur responses by filling 1 (one) for selecting the option.
please give a rating of your course on the following

| Very Good | Good | Moderatelaverage | Poor | Very Poor |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 2 | 4 | 5 |  |


| Sr. | Particulars | Rating |
| :---: | :---: | :---: |
| 1. | Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) | 1 |
| 2. | Applicability/relevance to real life situations | 3 |
| 3. | Depth of the course content |  |
| 4. | Extent of coverage of course |  |
| 5. | Extent of eflori required ${ }^{\text {Relevancellearning value of project report }}$ | 1 |
| 07 | Overall rating | 2 |

2. The syllabus was
1) challenging 2) adequate 3) inadequate 4) dull 5) irrelevant (2)
3. Your background for benefiting from the course was
1) highly relevant 2) relevant 3) partly Relevant 4) mostly irrelevant 5) completely irrelevant ( 2 )
4. How much of the syllabus was tanght in class?
1) 90 to $100 \%$ 2)75 to $90 \%$ 3) 50 to $75 \% 4$ ) 40 to $50 \%$ ) less than $40 \%$ (2)
5. How much of the syllabus was applicable or useful for success in competitive examinations?
1) 90 to $100 \%$ 2)75 to $90 \%$ 3) 50 to $75 \%$ 4) 40 to $50 \%$ ) less than $40 \%$ (
6. What is your opinion about the library holdings for the course?
1) excellent 2) adequate 3) inadequate 4) poor 5) very poor (2)
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7. Were yut able to get the prescribed readings? 1) Wery good 2) goad 3) average 4) moror () very
A. The intemal evaluation system at it exists is
1) very good 2) good i) anerage 4) puor s) Nery poon
9. Dit you participate in any of the eरtra curricular achinitics of the pepartment



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In your all over opinion in context of said subject/course, is this syllabus is adequate?
Yes/No / No Comments


Address: New Arts, Commerce and Scicnce College, MirimRoad Shevgaon; Dist. Ahmedmagrar, 4i4 Soz
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COLLEGE EVALUATION (FEEDBACK FROM STUDENTS)
College Evaluation (Feedback Form Situdents)
Students Name: Potphode Dnyaneshwari s Class: SY BSC (ramputer science) The number rating stands for $1=$ Below Average, $2=$ average, $3=G \operatorname{Good}, 4=$ Very Good, $\mathrm{s}=$ Excellent. Circle proper rating of your teacher.

|  | Rating $\rightarrow$ | $\begin{aligned} & \text { Below } \\ & \text { Average } \end{aligned}$ | Average | Good | Very Good | Excellent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sr.No. | Criterion ${ }^{\text {E }}$ |  |  |  |  |  |
| 1 | College Entrance | 1 | 2 | 3 | 4 | (5) |
| 2 | Vchicle Parking | 1 | 2 | 3 | (4) | 5 |
| 3 | Admission Procedure | 1 | 2 | 3 | 4 | (5) |
| 4 | Student Notification/College Website | 1 | 2 | 3 | 4 | (5) |
| 5 | Administrative Support | 1 | 2 | 3 | (4) | 5 |
| 6 | Suport from Teaching Faculty | 1 | 2 | 3 | (4) | 5 |
| 7 | Classroom Atmosphere | 1 | 2 | 3 | (4) | 5 |
| 8 | Library Facility | 1 | 2 | (3) | 4 | 5 |
| 9 | Periodicals / Newspaper Facility | 1 | 2 | (3) | 4 | 5 |
| 10 | Interner/ Wi-Fi/ Computer Facility | 1 | 2 | 3 | 4 | (5) |
| 11 | Sports Facility | 1 | 2 | 3 | (4) | 5 |
| 12 | Cultural Forum | 1 | 2 | 3 | 4 | (5) |
| 13 | Reading Room Facility | 1 | 2 | (3) | 4 | 5 |
| 14 | Drinking Water Facility | 1 | 2 | 3 | 4 | (5) |
| 15 | Common Room Facility | 1 | 2 | (3) | 4 | 5 |
| 16 | Drinking Water Facility | 1 | 2 | 3 | 4 | (5) |
| 17 | Cafeteria (Canteen Facility) | 1 | 2 | 3 | (4) | 5 |
| 18 | Campus Security | 1 | 2 | 3 | (4) | 5 |
| 19 | Sanitation (Washrooms, Toilet Blocks) | 1 | (2) | 3 | 4 | 5 |


| 20 | Health Services |
| :---: | :---: |
| 21 | Campus Cleantiness |
| 22 | Infrastucture Fiacility |
| 23 | Overall College Campus |
| 24 | Campus Placements and Career Guidance |
| 25 | Alumni association |
| 26 | Parent Teacher Services (NSS, NCC ete.) |
| 27 | Student Support provided by College |
| 28 | Community Services Provided by College |
| 29 | Extracurricular Activities |
| 30 | Overall Collective Rating About Teaching. Administration and Infrastructure Facilities |
|  | Toxal maxines Score |




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## EVALUATION OF COLLEGE BY PARENTS



## ALUMNI FEEDBACK ON COLLEGE

computer sci

Ahmednagar Jilha Maratha Vidya Prasarak Samajs
New Arts, Commerce and Science College, Shevgaon

## Alumni Feedback

Email Address:-Shrushtibhandhori Alumnus Name:-Bhanderi srusti Rajendra 2002s gmall.com Contact Number:- 9881701034 Course Qualified: - TY. BSC. Year of Qualification:- $2021-22$ Present Occupation:- $\qquad$
$\qquad$

|  | Rating | Excellent | Good | Moderate | Poor |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Sr. No. | Criterion |  |  |  |  |
| 1 | Rate the course you have learned in this <br> college |  |  |  |  |
| 2 | Infrastructure \& Lab Facility |  |  |  |  |
| 3 | Method Of Teaching |  |  |  |  |
| 4 | Library Collection |  |  |  |  |
| 5 | Educational Resources |  |  |  |  |
| 6 | Admission Process |  |  |  |  |
| 7 | Overall rating of the college |  |  |  |  |



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## 3. FEEDBACK ANALYSIS

Feedback forms from five department's viz. Geography, Commerce, BBA (CA), Chemistry and BCS from different stakeholders on different aspects have been taken for analysis. However, analysis of feedbacks on curricular aspects of all departments from 2019-20 to 2021-22 is included for the analysis. Report is arranged in the descending order.

SAMPLE FEEDBACK ANALYSIS

## 3.1: Geography (BA/MA)

Academic Year: 2021-22

## 1) ANALYSIS OF TEACHERS' FEEDBACK ON COLLEGE

Three teachers of Geography department have given in their feedback on following six parameters.

1. Balance between course and theory.
2. Ability to increase interest in teaching and subject area.
3. Freedom to adopt new techniques and strategies in teaching.
4. Library sources.
5. Teacher Friendly Administration.
6. Campus is clean and well maintained

The analysis of feedback is summarised in the figure-1. About 37 to 100 percentage of teachers are satisfied with the aspects of teaching considered for feedback and its analysis. Teaching faculty expressed their satisfaction on the process of curriculum planning and delivery in the range of $2.50 \%$ to $62.50 \%$.


When we consider aspect-wise analysis, it is essential to note that 100 percent teachers are strongly agree with aspect number six. i. e. campus, classrooms are clean and well maintained by the college. Ranges between 85 percent and 2.50 percent teachers agree and strongly agree respectively on aspect number one namely balance between theory and applications of course curriculum. About 75 percent and 25 percent teachers are satisfactory and strongly agree respectively on the ability to increase interest in teaching and Strategies in Teaching. About 37.50 and 62.50 percent teachers assigned good and satisfactory scored respectively.
2) ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM:

Eleven students of Geography Department gave their feedback on curriculum. Feedback is taken on following six aspects.

1. Learning Values of the Syllabus
2. Applicability/ relevance of syllabus to real life situation
3. Depth of Course Content
4. Extent of efforts required by students
5. Relevance of Project, Reports. Exposure to new Knowledge fields
6. Overall Score


It is evident from fig. 2 that, each of 36.36 percent students, has given very good and good score for overall curricular aspects. Ranges between 27.27 to 63.63 percent students have assigned good score and 9 to 72.72 percent students have assigned very good score to curricular aspects.

## 3) ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS' EVALUATION:

About 15 students of department of Geography gave their feedback on teaching feedback is taken on following aspects.

1. Punctuality of Teachers
2. Subject Knowledge
3. Use of Modern teaching aids
4. Linking of subject knowledge with life experience
5. Communication Skill
6. Positive Approach

Table-3: FEEDBACK BY STUDENTS ON TEACHERS

| Sr. No. | Rating | Dr. P.Y Thombare | Dr. S. M. Korade | Mr. S. B. Avhad |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Average $\%$ | - | 6.67 | - |
| 2 | Good $\%$ | 4.76 | 6.67 | - |
| 3 | V.Good $\%$ | 45.23 | 23.33 | 50.00 |
| 4 | Excellent $\%$ | 50.00 | 63.33 | 50.00 |



Table-3 and fig-4 clearly show that evaluation of Geography teachers from students in 2021-22. For this analysis, fifteen students from Geography department were selected at random. Excellent score was assigned by 50 per cent of students to Dr. P. Y. Thombare and Mr. S. B. Avhad. More than 63 percent of students give excellent score to Dr. S. M. Korade for overall six aspects.
4) ANALYSIS OF FEEDBACK ON PHYSICAL FACILITIES:

Feedback was taken from 10 students of Geography department on the following four aspects of Physical Facilities available in college:

1. Infrastructure
2. Parking
3. Drinking water
4. Sanitation Facilities

FIG.- 4 : ANALYSIS OF STUDENTS FEEDBACK ON PHYSICAL FACILITIES


Fig.-4 illustrated that, about 70 percent students assigned good, 20 per cent assigned very good and 10 per cent gave excellent feedback on infrastructure in college. fig. 4 illustrates aspect- wise feedback on physical facilities assigned by the 10 students is as follows.

1. INFRASTRUCTURE: It is proved from fig that about 70 percent students assigned good. 20 percent assigned very good and 10 per cent gave excellent feedback on infrastructural facilities.
2. PARKING: It seems from above fig. -4 that, about 50 percent students assigned very Good, 20 Per cent assigned good and 10 per cent gave excellent feedback on parking facilities available in college.
3. DRINKING WATER: About 50 percent students assigned very Good, 20 Per cent assigned good and 10 per cent gave excellent feedback on parking facilities available in college.
4. SANTATION FACILITY: About 40 percent students gave feedback of very good sanitation facilities available in college whereas, 20 percent students said that sanitation facility is excellent. Besides this, 20 percent students assigned good and average feedback on sanitation facility. Students also suggested that toilet and washroom be cleaned regularly..

## 5. ANALYSIS OFPARENTS FEEDBACK ON OVERALL COLLEGE:

Parents of 10 Geography students gave their feedback on overall college evaluation. Feedback is taken on following nine aspects

1. College Campus
2. Admission Process
3. College Time
4. Drinking Water facility
5. Library Facility
6. Canteen Facility
7. Discipline
8. Teaching Staff
9. Administrative Staff


About 70 percent parent said that discipline of college is excellent and about 80 percent parents said that teaching staff is excellent.

It is summarized that, majority of parents assigned very good and excellent score to college. It is proved from above fig. that, there is a need to pay attention on drinking water facility, college canteen facility and administration for improvement.

## 6) ANALYSIS OFALUMNI FEEDBACK ON COLLEGE EVALUATION:

Ten Alumni of department of Geography gave their feedback on overall college evaluation.
Feedback is taken on following aspects

1. Courses that Alumni have studied
2. Infrastructure and Lab Facility
3. Method of Teaching
4. Library Collection
5. Learning Resources
6. Admission Process


About 20 to 70 percent alumni assigned excellent score and 30 to 70 percent alumni assigned good score for considered aspects of college. 70 percent alumni assigned excellent score for courses taught in college. About 20 percent alumni assigned admission process is require improving.

## SAMPLE FEEDBACK ANALYSIS

### 3.1 Department of Commerce

Academic Year: 2021-22

Five teachers of Commerce gave their feedback on overall college evaluation. Feedback is taken on following aspects

1. Balance between course and theory.
2. Ability of subjects to increase interest in teaching and subject area.
3. Freedom to adopt new techniques and strategies in teaching.
4. Library sources.
5. Teacher Friendly Administration.
6. Campus is clean and well maintained


Fig.-1 shows ranges between 60 to 80 percent teachers gave good score to college about considered six aspects. There are 10 to 30 percent of teachers gave average or satisfactory score to college. Only 10 percent teachers assigned poor feedbacks about college and curricular aspects.

## 2) ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM

Nine students of Commerce department gave their feedback on curriculum. Feedback is taken on following aspects.

1. Learning Values of the Syllabus
2. Applicability/ relevance of syllabus to real life situation
3. Depth of Course Content
4. Extent of efforts required by students
5. Relevance of project, reports.
6. Exposure to new knowledge fields.


Fig. -2 shows ranges between 30 to 60 percent students gave very good score to curricular aspects about considered five aspects. There are 20 to 40 percent of students gave good score to about curricular and curricular aspects. Only 10 percent students assigned poor feedbacks about depth of course.

Considering overall five aspects collectively fig.-2 shows 40 percentage students assigned curricular aspects are very good and good score given by 30 percent students to curricular aspects.

## 3) ANALYSIS OF FEEDBACK OF STUDENTS ON TEACHERS' EVALUATION:

Thirty-Four students of Commerce department gave their feedback on Teaching. Feedback is taken on following aspects.

1. Punctuality of Teachers
2. Subject Knowledge
3. Use of Modern teaching aids
4. Linking of subject knowledge with life experience
5. Communication Skill
6. Positive Approach

Fig.- 3: ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS EVALUATION


Fig. -3 indicates feedback of students on teachers' evaluation. ranges between about 12 to 75 percent of students of Commerce gave excellent feedback to five teaching faculty. Besides this ranges between about 12.5 to 62.5 percent of students of Commerce gave very good feedback to five teaching faculty.

## 4) ANALYSIS OF STUDENTS FEEDBACK ON PHYSICAL FACILITIES:

About Ten students of department of Commerce gave their feedback on College evaluation.
Feedback is taken on following aspects.

1. Infrastructure
2. Parking
3. Drinking Water Facility
4. Sanitation Facility


Figure. -4 exhibits position of physical facility available in the college. About 10 to 30 percent students gave excellent feedback and 30 to 50 percent students assigned very good and 40 to 50 percent students says that good facility available in the college. Below two suggestions also given by students for improve in respective facility.
Major Suggestions:

1. Drinking Water Facility needs to be improved
2. Need good and separate Parking for four-wheeler and two-wheeler.
5) ANALYSIS OF PARENTS FEEDBACK ON OVERALL COLLEGE EVALUATION:

Parents of 10 students of Commerce department gave their feedback on overall college evaluation. Feedback is taken on following aspects:

1. College Campus
2. Admission Process
3. College Time
4. Drinking Water facility
5. Library Facility
6. Canteen Facility
7. Discipline
8. Teaching Staff
9. Administrative Staff


Figure- 5 represents parents' feedback on about overall college. Ranges between 40 to 70 percent parents are satisfactory about overall impression on college. About 10 to 40
percent parents gave good score and 10 to 20 percent students assigned poor. Below two suggestions also given by parents for improve in respective facility.
6) ANALYSIS OF ALUMNI FEEDBACK ON COLLLEGE EVALUATION:

Nine Alumni of Commerce in college gave their feedback on overall college evaluation. Feedback was taken on following aspects

1. Course that Alumni have Learned
2. Infrastructure and Lab Facility
3. Method of Teaching
4. Library Collection
5. Educational Resources
6. Admission Process

Fig. 6: ANALYSIS OF ALUMNI FEEDBACK ON COLLLEGE EVALUATION :


Figure-6 indicates, that Alumni' feedback on college evaluation. Ranges between 55.55 to 77.77 percent alumni gave good score and 11 to 33 percent alumni are satisfactory on overall college.

## SAMPLE FEEDBACKANALYSIS

3.3: Department of Bachelor of Business Administration (Computer Application)
(BBA (CA)
Academic Year: 2021-22

## 1) ANALYSIS OF TEACHERS' FEEDBACK ON COLLEGE EVALUATION:

Four teachers of BBA (CA) department gave their feedback on overall college evaluation. Feedback is taken on following 6 aspects.

1. Balance between course and theory.
2. Ability of subjects to increase interest in teaching and subject area.
3. Freedom to adopt new techniques and strategies in teaching.
4. Library sources.
5. Teacher Friendly Administration.
6. Campus is clean and well maintained


Figure-1 represents ranges between 25 to 75 percent teachers of BBA (CA) strongly agree and percent satisfactory on overall college facility and they opined that the campus is clean and well maintained. There are 100 teachers who agree to Teacher Friendly Administration in college.

## 2) ANALYSIS OF STUDENTS' FEEDBACK ON CURRICULUM:

Nine students BBA (CA) of department gave their feedback on curriculum. Feedback is taken on following aspects.

1. Learning Values of the Syllabus
2. Applicability/ relevance of syllabus to real life situation
3. Depth of Course Content
4. Extent of efforts required by students
5. Relevance of project, reports.
6. Exposure to new knowledge fields

Fig.-2: ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM


Figure-2 indicates students' feedback on curricular aspects. Ranges between 11 to 33 percent of students gave very good score, 22 to 44 percent gave good and 22 to 55 percent students gave average score for considered curricular six aspects.

## 3) ANALYSIS OF FEEDBACK OF STUDENTS ON TEACHERS' EVALUATION:

Forty-five students of department of BBA (CA) gave their feedback on Teaching. Feedback is taken on following aspects.

1. Punctuality of Teachers
2. Subject Knowledge
3. Use of Modern teaching aids
4. Linking of subject knowledge with life experience
5. Communication Skill
6. Positive Approach


Figure-3illustrated that, students' feedback on teachers' evaluation on five aspects. Ranges between 33 to 67 percent of students gave excellent score, 33 to 67 percent students gave very good and 33 percent students gave good score for considered aspects for evaluation on teachers.

## 4) ANALYSIS OF FEEDBACK ON PHYSICAL FACILITIES.

Ten students of department of BBA (CA) gave their feedback on college evaluation. Feedback is taken on following aspects.

1. Infrastructure
2. Parking
3. Drinking Water Facility
4. Sanitation Facility

Figure-4 illustrated that, students' feedback on physical facility on four aspects. Ranges between 20 to 40 percent of students gave excellent score, 20 to 30 percent students gave very well and 10 to 40 percent students gave good score for considered aspects for physical facility available in college. Figure suggested that, there is need to improvement in sanitation facility.


## 5) ANALYSIS OF PARENTS FEEDBACK ON OVERALL COLLEGE:

Parents of 10 students of department of BBA (CA) gave their feedback on overall college evaluation. Feedback is taken on following aspects
10. College Campus
11. Admission Process
12. College Time
13. Drinking Water facility
14. Library Facility
15. Canteen Facility
16. Discipline
17. Teaching Staff
18. Administrative Staff


Figure-5 indicated parents' feedback about college evaluation on nine aspects. Ranges between 10 to 60 percent of parents gave excellent score, 10 to 80 percent parents gave very good and 20 to 70 percent parents gave good score for considered aspects for college. Figure suggested that, there is need to improvement in sanitation facility.
6) ANALYSIS OF ALUMNI FEEDBACK ON COLLLEGE EVALUATION :

Five Alumni of department of BBA (CA) gave their feedback on overall college evaluation.
Feedback is taken on following aspects

1. Course that Alumni have Learned
2. Infrastructure and Lab Facility
3. Method of Teaching
4. Library Collection
5. Educational Resources
6. Admission Process


Figure-presents alumni feedback of college evaluation on six aspects. Ranges between 80 to 100 percent of alumni gave excellent score, 20 to 100 percent parents gave good score for considered aspects for college.

1) ANALYSIS TEACHERS FEEDBACK ON COLLEGE EVALUATION:


Eight teachers of department of Chemistry gave their feedback on overall college evaluation.
Feedback is taken on following aspects

1. Balance between course and theory.
2. Ability of subjects to increase interest in teaching and subject area.
3. Freedom to adopt new techniques and strategies in teaching.
4. Library sources.
5. Teacher Friendly Administration.
6. Campus is clean and well maintained

Figure-1 clearly indicates that, there are 75 to 88 percent teachers of Chemistry assigned good score to the college. Library resource shows that 13 percent teachers are satisfactory on available resources in college.

## 2) ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM:

Ten students of department of Chemistry gave their feedback on curriculum. Feedback is taken on following aspects.

1. Learning Values of the Syllabus
2. Applicability/ relevance of syllabus to real life situation
3. Depth of Course Content
4. Extent of efforts required by students
5. Relevance of project, reports.
6. Exposure to new knowledge fields.

Fig.-2: FEEDBACK OF STUDENTS ON CURRICULUM


Fig.-2 shows that, overall curriculum shows that about 70 percent students assigned very good score to syllabus. Ranges between 60 to 90 percent students assigned syllabus to be very good.

## 3) ANALYSIS OF FEEDBACK OF STUDENTS ON TEACHERS' EVALUATION

48 students of department of Chemistry gave their feedback on Teaching. Feedback is taken on following aspects.

1. Punctuality of Teachers
2. Subject Knowledge
3. Use of Modern teaching aids
4. Linking of subject knowledge with life experience
5. Communication Skill
6. Positive Approach


Figure-3 clearly indicate that, there are 50 to 70 percent students of Chemistry assigned very good score to the teachers. About 25 to 40 percent students gave good score to chemistry teachers.

## 4) ANALYSIS OF FEEDBACK ON PHYSICAL FACILITIES:

10 students of department of Chemistry gave their feedback on college evaluation. Feedback is taken on following aspects.

1. Infrastructure
2. Parking
3. Drinking Water Facility
4. Sanitation Facility


Figure-4 clearly indicate that, there are 60 to 100 percent students of Chemistry assigned very good score to the physical facility available in the college. About 20 percent students gave good score to parking and sanitation facility.
5) ANALYSIS OF PARENTS FEEDBACK ON OVERALL COLLEGE:

Parents of 10 students of department of Chemistry gave their feedback on overall college evaluation. Feedback is taken on following aspects

1. College Campus
2. Admission Process
3. College Time
4. Drinking Water facility
5. Library Facility
6. Canteen Facility
7. Discipline
8. Teaching Staff
9. Administrative Staff


Figure-5 clearly indicate that, there are 20 to 50 parents are satisfactory, ranges between 40 to 60 percent parents gave average marks to college.

* Major Suggestions:

1. Drinking Water facility needs to be installed.
2. All admission process should be online

## 6) ANALYSIS OF ALUMNI FEEDBACK ON COLLLEGE EVALUATION :

10 Alumni of department of Chemistry gave their feedback on overall college evaluation. Feedback is taken on following aspects
7. Course that Alumni have Learned
8. Infrastructure and Lab Facility
9. Method of Teaching
10. Library Collection
11. Educational Resources


Figure-6 clearly illustrated that, there are 20 to 60 percent alumni who feels that college is good, ranges between 40 to 80 percent alumni gave average marks to college for considering six aspects.

## SAMPLE FEEDBACK ANALYSIS <br> 3.5: Department of Computer Science (B.CS.) <br> Academic Year: 2021-22

## 1) ANALYSIS OF TEACHERS FEEDBACK ON COLLEGE EVALUATION

Ten teachers of Computer Science department gave their feedback on overall college evaluation. Feedback is taken on following aspects

1. Infrastructure Facility
2. Sanitation (Toilet/Washroom are clean and properly maintained)
3. Classroom cleaning
4. Library Facility
5. College freedom to adopt technique


Fig. 1 indicated that, about 60 to 80 percent teachers were agree to and strongly agree to consider five aspects for college evaluation. About 50 percent teachers are neutral for sanitation and 20 percent each for infrastructure, classroom cleaning, and college freedom to adopt new techniques.

## 2) ANALYSIS OF STUDENTS FEEDBACK ONCURRICULUM:

Nine students B. C.S department gave their feedback on curriculum. Feedback is taken on following aspects.

1. Learning Values of the Syllabus
2. Applicability/ relevance of syllabus to real life situation
3. Depth of Course Content
4. Extent of efforts required by students
5. Relevance of project, reports.
6. Exposure to new knowledge fields


Figure-2 indicates, students' feedback on curricular aspects. Ranges between 20 to 40 percent of students gave very good score, 20 to 50 percent gave good and moderate score for considered curricular five aspects.

When we considered overall five aspects together, it shows that excellent score is given by 40 percent students and 20 percent each of good, moderate and poor.

## 3) ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS

Fifteen students of Computer Science department gave their feedback on Teaching. Feedback is taken on following aspects.

1. Punctuality of Teachers
2. Subject Knowledge
3. Use of Modern teaching aids
4. Linking of subject knowledge with life experience
5. Communication Skill
6. Positive Approach


Fig. -3 indicated that, ranges between 44 to 83 percent students assigned excellent score to teachers followed by very good and good score assigned by students to teachers.

## 4) ANALYSIS OF STUDENTS FEEDBACK ON PHYSICAL FACILITY

Nine students of Computer Science department gave their feedback on college evaluation. Feedback is taken on following aspects.

1) Infrastructure
2) Library Facility
3) Parking
4) Drinking Water Facility
5) Sanitation Facility


Fig. -4 shows that, 22.22 percent students assigned excellent score to each of Library and Drinking water facility. Ranges between 11.11 to about 67 percent students assigned very good all of physical facility.

Students also suggested that:

1. Drinking Water Facility needs to be improved
2. Need good and separate Parking for four-wheeler and two wheelers.

## 5) ANALYSIS OFPARENTS FEEDBACK ON OVERALL COLLEGE

Parents of 10 students of department of Computer Science gave their feedback on overall college evaluation. Feedback is taken on following five aspects

1. College Campus
2. Admission Process
3. Teaching Staff
4. College Timing
5. Discipline


Fig. -5 shows that, 10 to 70 percent parents assigned excellent score to five aspects under consideration in the college. Ranges between 30 to 60 percent parents assigned very good, and 10 to 30 percent parents assigned good score. Improvement in admission process is essential for consider as students is centre point education process.
6) ANALYSIS OF ALUMNI FEEDBACK ON COLLEGE EVALUATION

Ten Alumni of department of Computer Science gave their feedback on overall college evaluation. Feedback is taken on following aspects

1. Course that Alumni have Learned
2. Infrastructure and Lab Facility
3. Method of Teaching
4. Library Collection
5. Educational Resources
6. Admission Process
7. Overall Rating


Fig.-6 shows that, 20 to 50 percent alumni assigned excellent score to considered seven aspects of the college. Ranges between 20 to 70 percent alumni assigned good. Improvement in admission process is essential.

Dr. Ravindra G. Vaidya IQAC Coordinator

Dr.Purushottam R. Kunde I/c- Principal

## Action Taken Report on Major Suggestion Received in Feedback of Various Stakeholders

Academic Year: 2020-21

Major Suggestions Received on Various Aspects of College Evaluation:

| Sr. <br> No. | Suggestions | Aspect |
| :---: | :--- | :---: |
| 1 | Construction of Multipurpose Hall for Yoga and <br> Meditation |  |
| 2 | Installation of Weather Station |  |
| 3 | Increasing Subscription to More Number of Journals | Library |
| 4 | Installation of Commerce Laboratory | Teaching-Learning |
| 5 | Up gradation of Language Laboratory | Teaching-Learning |

## Action Taken Report on Suggestions Received on Various Aspects of College Evaluation

## Introduction:

The feedback forms evaluating the college in its entirety by various stakeholders reflected their satisfaction with overall mechanism and functioning of the college. Along with these positive aspects some stakeholders have suggested some improvements in terms of physical facilities, curriculum, teaching-learning methods and infrastructure. College takes these suggestions positively. It has initiated necessary improvements in the domains suggested by stakeholders. Its report is as follows:

## - Suggestion: Construction of Multipurpose Hall

- Action Taken:

As per the suggestions of the various stakeholders the college has constructed a multipurpose hall on the second floor of main building. It will primarily be used for Yoga and Meditation.

## Suggestion: Installation Weather Station

- Action Taken Report:

As per the suggestions of students and teaching faculty of Department of Geography, college has placed an order to purchase weather station in the college. Soon it will be installed.

- Suggestions: Increasing Subscription to More Number of Journals
- Action Taken:

Presently library has subscription to 26 quality research journals in various disciplines. It is instructed to subscribe to more number of journals.

## Suggestion: Installation of Commerce Laboratory

- Action Taken:

College has planned to install commerce laboratory on the second floor of the main building. Soon the work will be completed.

- Suggestion: Up gradation of Language Laboratroy
- Action Taken:

The language laboratory of the college uses Orell Digital Language Laboratory Software. It is an older version. As per the demands of the students, college has planned to purchase updated software. The process of purchasing it is in progress.


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