

Ahmednagar Jilha Maratha Vidya Prasarak samaj's

New Arts, Commerce and Science College, Shevgaon



INTERNAL QUALITY ASSURANCE CELL

CRITERION-1: CURRICULAR ASPECTS



FEEDBACK SYSTEM 2021-22

TABLE OF CONTENTS

Sr. No.	Particulars	Page Number
1	Brief Write Up on Stake Holders Feedback Process of the Institution	3
2	Sample Feedback Forms	4-6
3	Feedback Analysis Reports on Curriculum	7-20
4	Teachers Attended Syllabus Restructuring Workshops Certificates and Letters.	21-33



A handwritten signature in blue ink, consisting of a stylized 'G' followed by several horizontal strokes.

PRINCIPAL
New Arts Commerce & Science College
Shevgaon, Dist. Ahmednagar

1. BRIEF WRITE UP ON FEEDBACK PROCESS OF THE INSTITUTION

Feedback committee coordinator circulates feedback forms to the students of respective departments in offline mode. The head of the respective department is entrusted with the responsibility of collecting these feedback responses. After collection, IQAC analyses discusses them in its meeting. Based on the analysis report and major suggestions received from the stakeholders on curriculum necessary action is taken. A separate feedback from students and teachers on curriculum and co-curricular activities is sought.

SPPU, Pune has introduced choice based credit system at undergraduate level since 2019. For effective and efficient implementation of CBCS pattern university has revised the curriculum of the first, the second and the third year respectively in 2019, 2020 and 2021. Hence, the feedback forms of these three years are taken for analysis in this report.

The faculty members of the college have actively participated in the syllabus restructuring procedure. Many of them have communicated their suggestions to Board of Studies of the concerned subjects orally in the syllabus restructuring workshops.

Process of Feedback:

The college has its own feedback system. The structured feedback forms are obtained from the stakeholders' viz. Students, Teachers, Alumni and Parents annually. The Feedback Committee Coordinator distributes blank feedback forms to every department at the beginning of the second term. The head of the concern department distribute them to the stake holders and collect them once they are filled. Usually feedback forms are obtained in the month of February and March.

2. SAMPLE STUDENTS FEEDBACK FORM ON CURRICULUM

Geography

*Ahmednagar Jilha Marathi Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Shevgaon; Dist. Ahmednagar*
Students Feedback Form for Curriculum

Academic Year: 2019-20

Name of Student: Garje Shubham Babasaheb Contact No. 9284912549
 Class: T.Y.B.A Special Subject Geography General Subject 1) Marathi 2) Hindi
 Student's Marks %: 62.4
 Percentage of classes attended: 70-75%
 Feedback for the subject /course: Economic Geography

Dear Student,
 You are requested to give your frank and objective opinion about the curriculum of faculty on under mentioned points. It will help us to improve and maintain the quality of curriculum and teaching. Your response will be kept confidential. Rank each point on a five point scale. Enter responses by filling 1 (one) for selecting the option.

Please give a rating of your course on the following

Very Good	Good	Moderate/average	Poor	Very Poor
1	2	3	4	5

Sr. No.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	1
2.	Applicability/relevance to real life situations	2
3.	Depth of the course content	3
4.	Extent of coverage of course	2
5.	Extent of effort required by students	1
6.	Relevance/learning value of project/ report	2
07.	Overall rating	11/6

2. The syllabus was
 1) challenging 2) adequate 3) inadequate 4) dull 5) irrelevant (2)

3. Your background for benefiting from the course was
 1) highly relevant 2) relevant 3) partly Relevant 4) mostly irrelevant 5) completely irrelevant (5)

4. How much of the syllabus was taught in class?
 1) 90 to 100% 2) 75 to 90% 3) 50 to 75% 4) 40 to 50% 5) less than 40% (2)

5. How much of the syllabus was applicable or useful for success in competitive examinations?
 1) 90 to 100% 2) 75 to 90% 3) 50 to 75% 4) 40 to 50% 5) less than 40% (2)

6. What is your opinion about the library holdings for the course?
 1) excellent 2) adequate 3) inadequate 4) poor 5) very poor (2)

Scanned with OKEN Scanner

7. Were you able to get the prescribed readings?
 1) very good 2) good 3) average 4) poor 5) very poor (4)

8. The internal evaluation system as it exists is
 1) very good 2) good 3) average 4) poor 5) very poor (3)

9. Did you participate in any of the extra-curricular activities of the Department University?
 1) very often 2) often 3) sometimes 4) rarely 5) never (2)

What are the areas of strengthening in syllabus?
 1. Useful for Daily life
 2. Useful for Agriculture
 3. Useful for competitive exams

What are the areas of weaknesses in syllabus?
 There is no any computer based and skill based.

Any other suggestion (regarding curriculum, subject(s), faculty)
 There is need to useful for job and computer oriented.

In your all over opinion in context of said subject/course, is this syllabus is adequate?
 Yes / No / No Comments
 Yes

Place: Shevgaon Signature: Shubham
 Date: 17/03/2020

Address: New Arts, Commerce and Science College, Miri Road Shevgaon; Dist. Ahmednagar. 414 502
Department of Geography
New Arts, Commerce & Science College,
Shevgaon, Dist. Ahmednagar

Scanned with OKEN Scanner

Computer Science

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Shevgaon; Dist. Ahmednagar
Students Feedback Form for Curriculum

Academic Year: 2021-22

Name of Student: Aulj Badha Abasahel Contact No. 9764380791
Class: FI BCS Special Subject _____ General Subject 1) _____ 2) _____
Student's Marks %: 80%
Percentage of classes attended: _____
Feedback for the subject / Course : DBMS

Dear Student,
You are requested to give your frank and objective opinion about the curriculum of faculty on under mentioned points. It will help us to improve and maintain the quality of curriculum and teaching. Your response will be kept confidential. Rank each point on a five point scale. Enter responses by filling 1 (one) for selecting the option.

Please give a rating of your course on the following

Very Good	Good	Moderate/average	Poor	Very Poor
1	2	3	4	5

Sr. No.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	1
2.	Applicability/relevance to real life situations	3
3.	Depth of the course content	2
4.	Extent of coverage of course	2
5.	Extent of effort required by students	1
6.	Relevance/learning value of project/ report	1
07	Overall rating	2

2. The syllabus was
1) challenging 2) adequate 3) inadequate 4) dull 5) irrelevant (2)
3. Your background for benefiting from the course was
1) highly relevant 2) relevant 3) partly Relevant 4) mostly irrelevant 5) completely irrelevant (2)
4. How much of the syllabus was taught in class?
1) 90 to 100% 2)75 to 90% 3) 50 to 75% 4) 40 to 50% 5) less than 40% (2)
5. How much of the syllabus was applicable or useful for success in competitive examinations?
1) 90 to 100% 2)75 to 90% 3) 50 to 75% 4) 40 to 50% 5) less than 40% (9)
6. What is your opinion about the library holdings for the course?
1) excellent 2) adequate 3) inadequate 4) poor 5) very poor (2)

Scanned with OKEN Scanner

7. Were you able to get the prescribed readings?
1) very good 2) good 3) average 4) poor 5) very poor (2)
8. The internal evaluation system as it exists is
1) very good 2) good 3) average 4) poor 5) very poor (1)
9. Did you participate in any of the extra curricular activities of the Department / University?
1) very often 2) often 2) sometimes 2, rarely 2) never (2)

What are the areas of strengthening in syllabus?
A strength of task-based syllabus is that they provide opportunities for the students to use the language at the stage of a development.

What are the areas of weaknesses in syllabus?
The areas of weaknesses in syllabus is a syllabus should make the rules for the course clear.

Any other suggestion (regarding curriculum, subject(s), faculty)
Exeding a project ideas so we can understand them better and work on them accordingly other companies comes in my college.

In your all over opinion in context of said subject/course, is this syllabus is adequate?
 Yes / No / No Comments

Place: Shevgaon Department of Computer Science
Date: 24/11/22 Department of Computer Science, Commerce & Science College, Shevgaon
Signature: Saurabh

Address: New Arts, Commerce and Science College, Miri Road Shevgaon; Dist. Ahmednagar. 414 502

Scanned with OKEN Scanner

Ahmednagar Jilha Maratha Vidyā Prasarak Samaj's
New Arts, Commerce and Science College, Shevgaon; Dist. Ahmednagar
Students Feedback Form for Curriculum

Academic Year: 2021-22

Name of Student: Kakade Saurav Vitram Contact No. 9881531527
 Class: P.V.B.S.C Special Subject Chemistry General Subject 1) Physics 2) _____
 Student's Marks %: 75 %
 Percentage of classes attended: 85 %
 Feedback for the subject / Course : Chemistry

Dear Student,

You are requested to give your frank and objective opinion about the curriculum of faculty on under mentioned points. It will help us to improve and maintain the quality of curriculum and teaching. Your response will be kept confidential. Rank each point on a five point scale. Enter responses by filling 1 (one) for selecting the option.

Please give a rating of your course on the following

Very Good	Good	Moderate/average	Poor	Very Poor
1	2	3	4	5

Sr. No.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	1
2.	Applicability/relevance to real life situations	2
3.	Depth of the course content	1
4.	Extent of coverage of course	2
5.	Extent of effort required by students	2
6.	Relevance/learning value of project/ report	1
07	Overall rating	1

2. The syllabus was
 1) challenging 2) adequate 3) inadequate 4) dull 5) irrelevant (2)
3. Your background for benefiting from the course was
 1) highly relevant 2) relevant 3) partly Relevant 4) mostly irrelevant 5) completely irrelevant (1)
4. How much of the syllabus was taught in class?
 1) 90 to 100% 2) 75 to 90% 3) 50 to 75% 4) 40 to 50% 5) less than 40% (2)
5. How much of the syllabus was applicable or useful for success in competitive examinations?
 1) 90 to 100% 2) 75 to 90% 3) 50 to 75% 4) 40 to 50% 5) less than 40% (2)
6. What is your opinion about the library holdings for the course?
 1) excellent 2) adequate 3) inadequate 4) poor 5) very poor (1)

Head
 Department of Chemistry
 New Arts, Commerce & Science College
 Ahmednagar P.T.A.

Scanned with OKEN Scanner

7. Were you able to get the prescribed readings?
 1) very good 2) good 3) average 4) poor 5) very poor (3)
8. The internal evaluation system as it exists is
 1) very good 2) good 3) average 4) poor 5) very poor (1)
9. Did you participate in any of the extra curricular activities of the Department / University?
 1) very often 2) often 2) sometimes 2) rarely 2) never (2)

What are the areas of strengthening in syllabus?

What are the areas of weaknesses in syllabus?

Any other suggestion (regarding curriculum, subject/(s), faculty)
No suggestion

In your all over opinion in context of said subject/course, is this syllabus is adequate?
 Yes / No / No Comments

Place: Shevgaon
 Date: _____

Signature: [Signature]

Address: New Arts, Commerce and Science College, Miri Road Shevgaon; Dist. Ahmednagar. 414 502

Scanned with OKEN Scanner

STUDENTS FEEDBACK ANALYSIS REPORT

FEEDBACK ON CURRICULUM: 2021-22

In the academic year 2021-22 total 131 students have given in their feedback on curriculum. Out of six aspects five aspects are based on curriculum whereas one aspect is overall impression of curricular aspect. They are as follows:

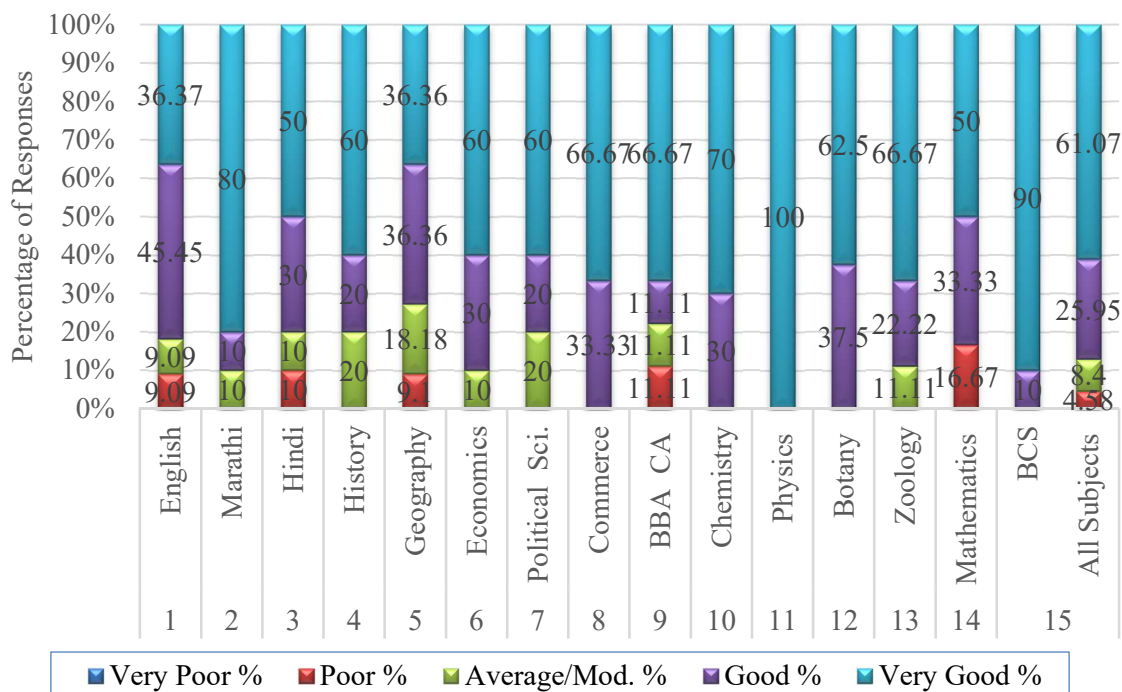
1. Learning Values of the Syllabus
2. Applicability/ relevance of syllabus to real life situation
3. Depth of Course Content
4. Extent of efforts required by students
5. Relevance of Project, Reports. Exposure to new Knowledge fields
6. Overall Score

TABLE-1: ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM: 2021-22.

Sr. No.	Department	Ratings					Total Feedback Obtained from Students
		Very Poor	Poor	Average	Good	Very Good	
1.	English		1	1	5	4	11
2.	Marathi			1	1	8	10
3.	Hindi		1	1	3	5	10
4.	History			1	1	3	5
5.	Geography		1	2	4	4	11
6.	Economics			1	3	6	10
7.	Political Science Sci.			1	1	3	5
8.	Commerce				3	6	9
9.	B.B.A. (CA)		2	2	2	3	9
10.	Chemistry				3	7	10
11.	Physics					8	8
12.	Botany				3	5	8
13.	Zoology			1	2	6	9
14.	Mathematics		1		2	3	6
15.	B.CS.				1	9	10
Total	All Subjects		6	11	34	80	131

Source: Feedback forms -2021-22.

**FIG-1 SUBJECT WISE STUDENTS FEEDBACK
ANALYSIS ON CURRICULUM: 2021-22**



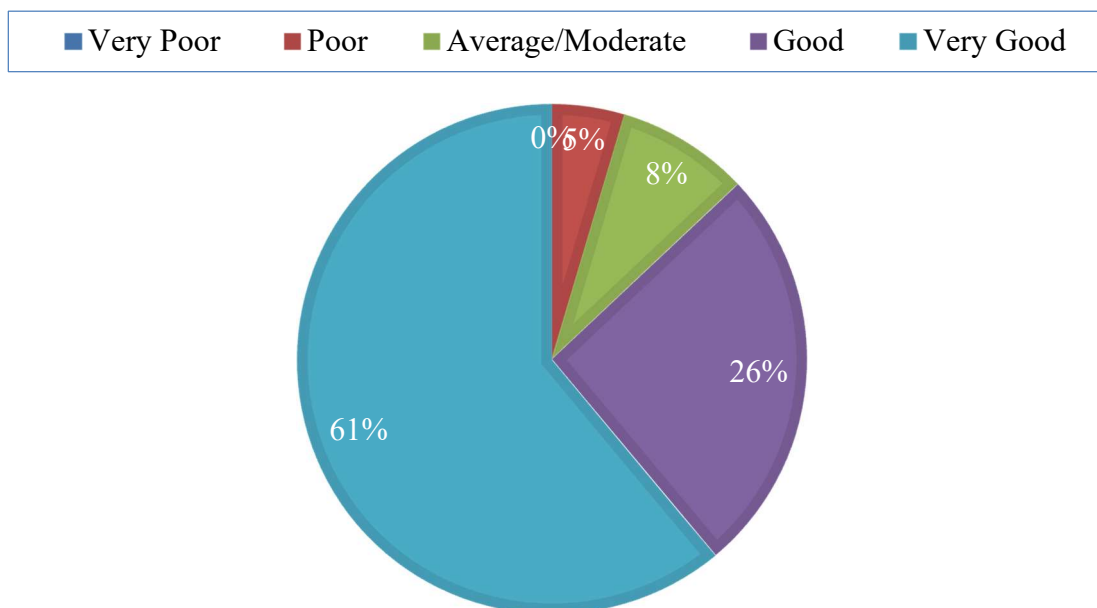
Source: Feedback forms and Table-1: (values converted into %) - 2021-22.

1. SUBJECT WISE ANALYSIS ON CURRICULUM BASED ON STUDENTS FEEDBACK:2021-22

Feedback on curricular aspects obtained from randomly selected 131 students of 15 departments. Subject wise details of score assigned by 131 students are given in above Table-1 and figure-1. Ranges between 36 percent students of English, 80 percent students of Marathi, 36 percent students of Geography, 100 percent students of Physics, 50 percent students of Hindi, 60 percent students of History, 60 percent students of Economics, 60 percent students of Political Science , 66 percent students of Commerce, 66 percent students of BBA, 70 percent students of Chemistry, 62 percent students of Botany, 66 percent students of Zoology, 50 percent students of Mathematics and 90 percent students of BCS assigned very good score for curriculum of respective subject.

Also, 45 percent students of English, 10 percent students of Marathi, 9 percent students of Geography, 10 percent students of Hindi, 20 percent students of History, 10 percent students of Economics, 20 percent students of Political Science, 33 percent students of Commerce, 11 percent students of BBA, 30 percent students of Chemistry, 37 percent students of Botany, 11 percent students of Zoology, 16 percent students of Mathematics and 10 percent students of BCS assigned Good Score of respective subjects. Ranges between 10 percent students of all departments assigned that syllabus of subject is satisfactory and low score rarely assigned by the students from 15 subjects.

FIG-2 ALL SUBJECTS STUDENTS FEEDBACK ANALYSIS ON CURRICULUM: 2021-22



Source: Feedback forms and Table-1: (values converted into %) - 2021-22.

2. ALL SUBJECTS ANALYSIS ON CURRICULUM BY STUDENTS FEEDBACK: 2021-22

Considering all of the subjects combined, it is noted from the fig.-2 that, about 61 percent students assigned very good score for curriculum aspects, about 26 percent students said that, curriculum is good, 8 percent students assigned average score and around 5 percent students assigned poor score to considered five curricular aspects.

1.4.1 STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM: 2020-21

There are 139 students of college have given in their feedback on curriculum. Feedback is taken on following six aspects.

1. Learning Values of the Syllabus
2. Applicability/ relevance of syllabus to real life situation
3. Depth of Course Content
4. Extent of efforts required by students
5. Relevance of Project, Reports. Exposure to new Knowledge fields
6. Overall Score

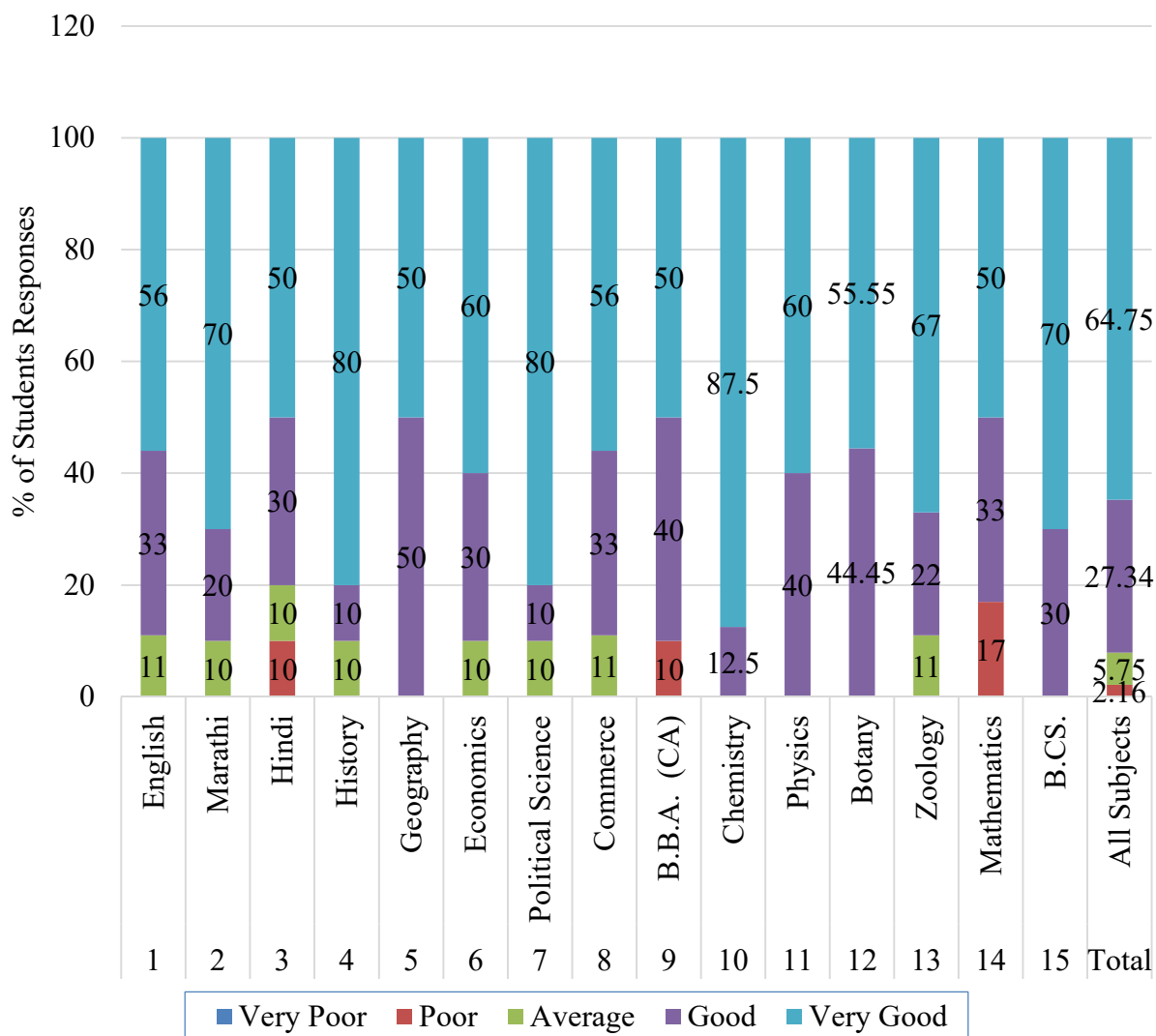
There are 15 main subjects given in Table-1 and fig.-1 which are taught in college. We chose 139 students selected for the purpose of subject wise evaluation of curricular aspects.

TABLE-1: ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM:2020-21

Sr. No.	Department	Ratings					Total Feedbacks Obtained from Students
		Very Poor	Poor	Average	Good	Very Good	
1.	English			1	3	5	9
2.	Marathi			1	2	7	10
3.	Hindi		1	1	3	5	10
4.	History			1	1	8	10
5.	Geography				5	5	10
6.	Economics			1	3	6	10
7.	Political Science			1	1	8	10
8.	Commerce			1	3	5	9
9.	B.B.A. (CA)		1		2	3	6
10.	Chemistry				2	14	16
11.	Physics				2	3	5
12.	Botany				4	5	9
13.	Zoology			1	2	6	9
14.	Mathematics		1		2	3	6
15.	B.CS.				3	7	10
Total	All Subjects		3	8	38	90	139

Source: Feedback forms -2020-21

FIG-1: SUBJECT WISE STUDENTS FEEDBACK ANALYSIS ON CURRICULUM: 2020-21



Source: Feedback forms and Table-1 (values converted into %) 2020-21.

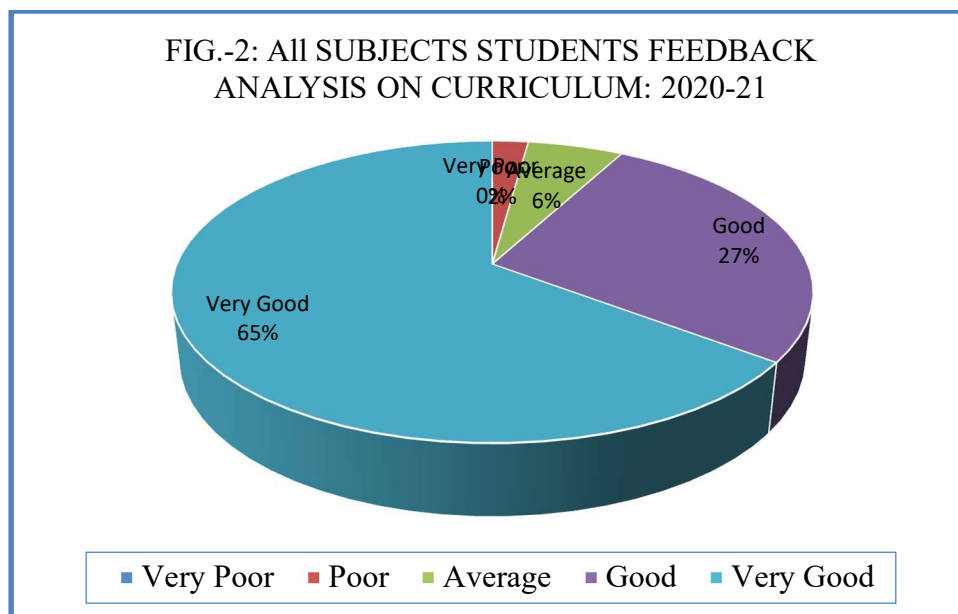
SUBJECT WISE STUDENTS FEEDBACK ANALYSIS ON CURRICULUM: 2020-21

Subject wise details of score assigned by students are given in above figure. 56 percent students of English ,70 percent students of Marathi, 50 percent students of Hindi, 80 percent students of History, 50 students of Geography, 60 percent students of Economics, 80 percent students of Political Science, 56 percent of Commerce, 50 percent students of B.B.A. (C.A.) 87.5 percent students of Chemistry, 60 percent students of Physics, 55.55 percent students of

Botany , 67 percent students of Zoology , 50 percent students of Mathematics and 70 percent students of BCS assigned very good score for curriculum of subject.

Also, 33 percent students of English, 20 percent students of Marathi, 30 percent students of Hindi, 10 percent students of History, 50 percent students of Geography, 30 percent students of Economics, 10 percent students of Political Science, 33 percent students of Commerce, 40 percent students of B.B.A. (C.A.), 12.5 percent students of Chemistry, 40 percent students of Physics, 44.45 percent students of Botany, 22 percent students of Zoology, 33 percent students of Mathematics, 30 percent students of B.Cs. and average 27.34 percent students of all Subjects assigned good score for curricular aspects.

Ranges between 6 to 11 percent students of all departments said that syllabus of subject is satisfactory. low score rarely assigned by the students only for 4 subjects.



ALL SUBJECTS ANALYSIS ON CURRICULUM BY STUDENTS FEEDBACK:

Considering all the subjects combined, it is noted from the above fig.-2 that, nearly 65 percent students assigned very good score for curriculum aspects, 27 percent students said that, curriculum is good, 6 percent students assigned score average and only 2 percent students assigned poor score about curriculum aspects.

STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM: 2019-20

There are 113 students of college gave their feedback on curriculum. Feedback is taken on following six aspects in which five are curricular aspects and one is average on overall curricular aspects.

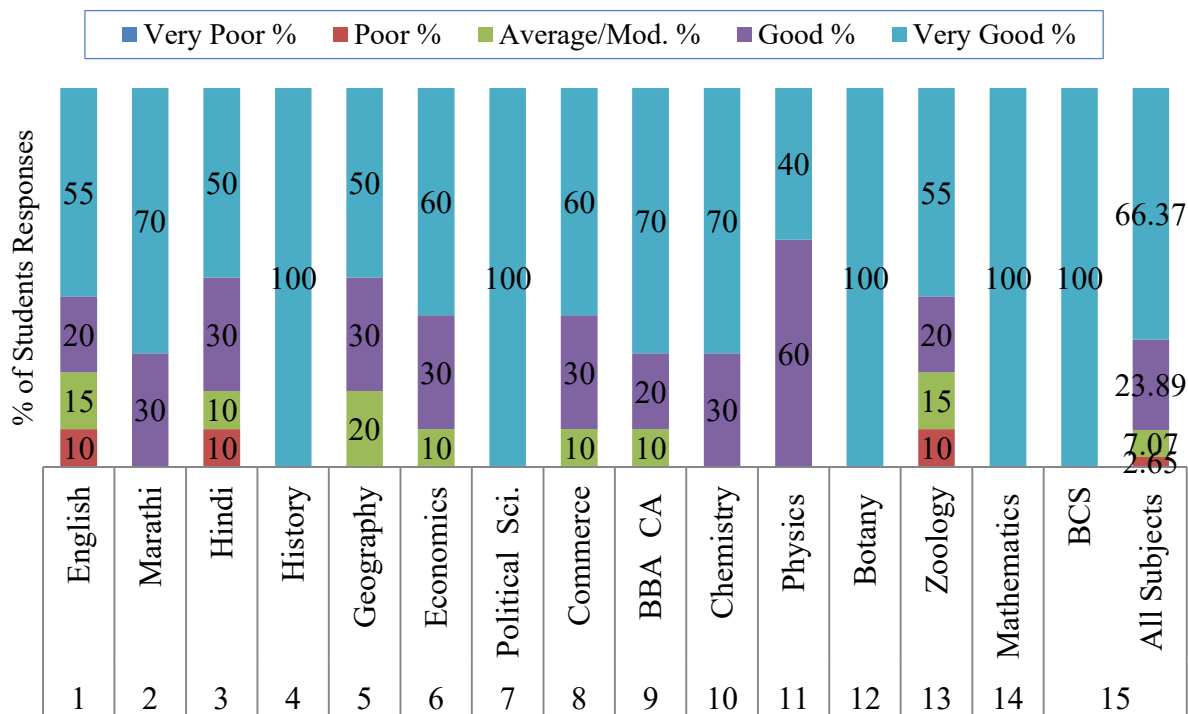
1. Learning Values of the Syllabus
2. Applicability/ relevance of syllabus to real life situation
3. Depth of Course Content
4. Extent of efforts required by students
5. Relevance of Project, Reports. Exposure to new Knowledge fields.
6. Overall Score

There are 15 main subjects which are taught in college given in table-3 and figure-3. Randomly, 131 students selected for the purpose of subject wise evaluation of above mentioned six aspects in which five are curricular aspects and one is average on overall curricular aspects.

TABLE-1: ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM: 2019-20

Sr. No.	Department	Ratings					Total Students
		Very Poor	Poor	Average	Good	Very Good	
1.	English		1	1	2	5	9
2.	Marathi				3	7	10
3.	Hindi		1	1	3	5	10
4.	History					5	5
5.	Geography			2	3	5	10
6.	Economics			1	3	6	10
7.	Political					4	4
8.	Commerce			1	3	6	10
9.	B.B.A. (CA)			1	2	7	10
10.	Chemistry				3	7	10
11.	Physics				3	2	5
12.	Botany					5	5
13.	Zoology		1	1	2	5	9
14.	Mathematics					3	3
15.	B. CS.					3	3
Total	All Subjects		3	8	27	75	113

FIG.-1: SUBJECT WISE STUDENTS FEEDBACK ANALYSIS ON CURRICULUM : 2019-20



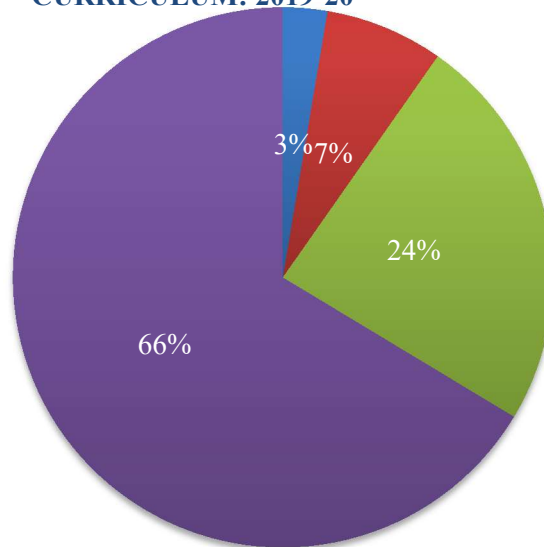
1) SUBJECT WISE STUDENTS FEEDBACK ANALYSIS ON CURRICULUM: 2019-20

Subject wise details of score assigned by students are given in above Table-1 and figure-1. About 55 percent students of English, 70 percent students of Marathi, 50 percent students of Geography, 40 percent students of Physics, 50 percent students of Hindi, 100 percent students History, 60 percent students of Economics, 100 percent students of Political Science , 60 percent students of Commerce, 70 percent students of BBA, 70 percent students of Chemistry, 100 percent students of Botany, 55 percent students of Zoology, 100 percent students of Mathematics and 100 percent students of BCS assigned very good score for curriculum of respective subjects.

Also, 20 percent students of English, 30 percent students of Marathi, 30 percent students of Geography, 60 percent students of Physics, 30 percent students of Hindi, 30 percent students of Economics, 30 percent students of Commerce, 20 percent students of BBA, 30 percent students of Chemistry and 20 percent students of Zoology

Ranges between 10 percent students of all departments said that syllabus of subject is satisfactory and low score rarely assigned by the students from some subjects.

FIG-2 ALL SUBJECTS STUDENTS FEEDBACK analysis on CURRICULUM: 2019-20



■ Very Poor ■ Poor ■ Average/Moderate ■ Very Good

3) ALL SUBJECTS ANALYSIS ON CURRICULUM BY STUDENTS FEEDBACK:

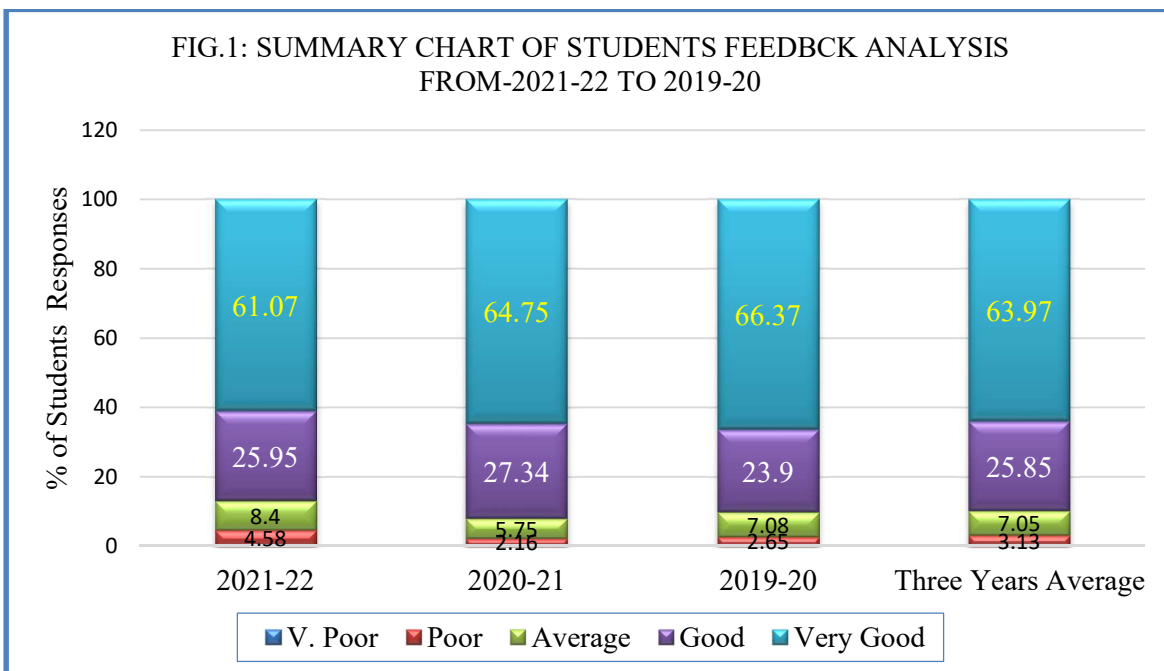
Considering all of the subjects combined, it is noted from the table-1 and fig.-2 that, about 66 percent of all subjects' students feedback assigned very good score for curriculum aspects, nearly 24 percent students said that, curriculum is good, 7 percent students assigned average score and around 2 percent students assigned poor score about curriculum aspects. It is concluded from above mentioned table-1 and fig.-2 that very good curriculum formulated by university and useful for competitive exam oriented and applicable for daily life.

SUMMARY OF STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM: 2021-22 to 2019-20

Summary table-1 and Figure-1 clearly illustrated that summary of 2021-22 to 2019-20 students' feedback analysis reports on curricular aspects. It is stated earlier that there are about 61 percent student's assigned very good score in 2021-22 whereas it was about 65 percent for 2020-21 and about 66 percent in 2019-20.

Table-1: Summary of Students Feedback Analysis Report 2021-22 to 2019-20.

YEAR	Number of Students Assigned Rating Score					Total Students
	V. Poor	Poor	Average	Good	Very	
2021-22	-	6	11	34	80	131
Percentage		4.58	8.4	25.95	61.07	100
2020-21	-	3	8	38	90	139
Percentage		2.16	5.75	27.34	64.75	100
2019-20	-	3	8	27	75	113
Percentage		2.65	7.08	23.89	66.37	100
TOTAL		12	27	99	245	383
PERCENTAGE		3.13	7.05	25.85	63.97	100



It is summarized by table-1 and fig.1 from 2021-22 to 2019-20 students feedback report that about 64 percent students assigned very good score, about 26 percent students assigned good score and average score by 7 percent students and only 3 percent students gave poor score.

In short, the analysis indicates that overall impression of. It seems that students are satisfied with the curriculum formulated by the affiliating university and is useful for preparations of competitive examination. The project works assigned, depth of course content, extent of efforts required by student and exposure to new knowledge field is quite relevant and useful.

**Faculty Participation in Syllabus Restructuring
Workshops organized by
Savitribi Phule Pune University**

Academic Year 2021-22:

1) Dr. Mire Sandip Namdeo




2) Vijay Punju Deore



3) Dr. Bhalshankar Chhaya Kondiram




4) Dr. Adhav Anita Sadashiv



श्री.दादापाटील राजळे शिक्षण संस्थेचे

दादापाटील राजळे कला ,विज्ञान व वाणिज्य महाविद्यालय

आदिनाथनगर ,ता.पाथर्डी जिल्हा.अहमदनगर



मराठी विभाग आणि अंतर्गत गुणवत्ता हमी कक्ष यांच्या संयुक्त विद्यमाने


आयोजित

मराठी विषयाच्या पुनर्रचित अभ्यासक्रमाची


राष्ट्रीय स्तरावरील ई-कार्यशाळा

ई-प्रमाणपत्र


प्रमाणित करण्यात येते की प्रा./डॉ./श्री/श्रीमती/ **डॉ.आढाव अनिता सदाशिव,न्यू आर्ट्स कॉमर्स अँड सायन्स कॉलेज शेवगाव, सहायक प्राध्यापक** यांनी मराठी विषयाच्या पुनर्रचित अभ्यासक्रमाच्या राष्ट्रीय स्तरावरील ई-कार्यशाळेत मध्ययुगीन मराठी साहित्याच्या प्रेरणा व स्वरूप या विषयावर २९/०९/२०२१ रोजी आयोजित राष्ट्रीय ई-कार्यशाळेमध्ये सहभाग घेतल्याबद्दल सदर प्रमाणपत्र प्रदान करण्यात येत आहे .




प्रा.डॉ.जालिंदर कानडे
समन्वयक व मराठी विभागप्रमुख




प्रा.डॉ.सुभाष देशमुख
सहसमन्वयक



प्रा.डॉ.चंद्रकांत काळे
समन्वयक




प्रा.राजू चोल्प
IQAC समन्वयक




डॉ.राजधर टेमकर
Made for free with Certify'em

5) Gore Narayan Subhshrao



PRAVARA
1984




LOKNETE DR. BALASAHEB VIKHE PATIL
(PADMA BHUSHAN AWARDEE)
PRAVARA RURAL EDUCATION SOCIETY'S
**PADMASHRI VIKHE PATIL COLLEGE
OF ARTS, SCIENCE & COMMERCE**
PRAVARANAGAR


A/P - Loni, Taluka - Rahata, District - Ahmednagar(MS) Pin - 413713
Affiliated to Savitribai Phule Pune University, Pune Id No. PU/NA/ASC/(016)1971

Department of Economics & Research Center
and
Savitribai Phule Pune University , Pune
Organize


Workshop on T.Y.B.Com- Business Economics New Syllabus
CERTIFICATE OF PARTICIPATION




This is to certify that: **NARAYAN SUBHASHRAO GORE**
has participated in Workshop on T.Y.B.Com Business Economics New Syllabus- 2021 held at Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranagar, Dist. Ahmednagar-413713, on 6th August 2021.



Dr. R.G. Rasal
Chairman, Business Economics
B.O.S., S.P.P.U.,Pune



Dr. Parag Kalkar
Dean, Commerce and Management,
S.P.P.U.,Pune



Dr. P. M. Dighe
Principal

Made for free with Certify'em

Academic Year 2020-21

1) Dr. Bhalshankar Chhaya Kondiram



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College,
Parner, Dist- Ahmednagar- 414302 (M.S.) India
NAAC Re-Accredited 'A' Grade, DST-FIST & RUSA Sponsored College
igacnacsp@gmail.com; www.newartsparner.com



A Workshop on
Discussion on S.Y.B.Sc. Botany Restructured Syllabus

CERTIFICATE

This is to certify that Dr./Mr./Mrs/Ms. **Dr. Bhalshankar Chhaya Kondiram** has participated in **Workshop on Discussion S.Y.B.Sc. Botany Restructured Syllabus** organized by **Department of Botany, New Arts, Commerce and Science College, Parner** and sponsored by **Savitribai Phule Pune University, Pune** on **Saturday, 8 August, 2020 at 10.30 am** through online platform. [Cert. No.: FWMJA4-CE000127]



Dr. Ravindra N. Deshmukh



Dr. Dilip R. Thube



Dr. Rangnath K. Aher



Vidya Pratishthan's
Arts, Science and Commerce College Baramati, Dist - Pune
Department of Botany
and
Savitribai Phule Pune University, Pune
Jointly Organized



“ One Day Webinar On Restructuring of S.Y.B.Sc. Botany Syllabus ”

CERTIFICATE

This is to certify that **DR. BHALSHANKAR CHHAYA KONDIRAM** of **New Arts Commerce and Science College Shivgaon** has actively participated in “ One Day Webinar On Restructuring of S.Y.B.Sc. Botany Syllabus ” on 30-7-2020 .



Dr. Babu Avchar
Co - Ordinator



Dr. H.S. Patil
Head, Dept. Of Botany



Dr. L.M. Kashid
Vice Principal



Dr. Bharat Shinde
Principal

2) Dr.Pandurang Y. Thombare





3) Dr. Adhav Anita Sadashiv



NEW Arts, Commerce And Science College
PARNER
नेत्री-शिव सेजी ये दधि ।

अहमदनगर जिल्हा मराठा विद्या प्रसारक समाजाचे,
न्यू आर्ट्स, कॉमर्स अँड सायन्स कॉलेज,
पारनेर, जिल्हा अहमदनगर ४१४३०२

NAAC Re-Accredited 'A' Grade, DST-FIST & RUSA Sponsored College
iqacnacsp@gmail.com; www.newartsparner.com



मराठी विषयाची एकदिवसीय ऑनलाईन अभ्यासक्रम कार्यशाळा

प्रमाणपत्र

प्रा./डॉ./श्री/श्रीमती/ **डॉ.अनिता सदाशिव आढाव** आपण मराठी विभाग, अंतर्गत गुणवत्ता कक्ष (IQAC) व सावित्रीबाई फुले पुणे विद्यापीठ, मराठी अभ्यास मंडळ आयोजित गुरुवार दिनांक ५ नोव्हेंबर २०२० रोजी झालेल्या MIL व प्रकाशनव्यवहार आणि संपादन [SEC 2 (2)] (DSE विषयांशी निगडित अनिवार्य) या मराठी विषयाच्या एकदिवसीय ऑनलाईन कार्यशाळेत सहभाग घेतल्याबद्दल आपणास हे प्रमाणपत्र सन्मानपूर्वक देण्यात येत आहे.



डॉ. हरेश शेळके
मराठी विभागप्रमुख



डॉ.शिरीष लांडगे
अध्यक्ष, मराठी अभ्यास मंडळ



डॉ. दिलीप दुबे
उपप्राचार्य व IQAC समन्वयक

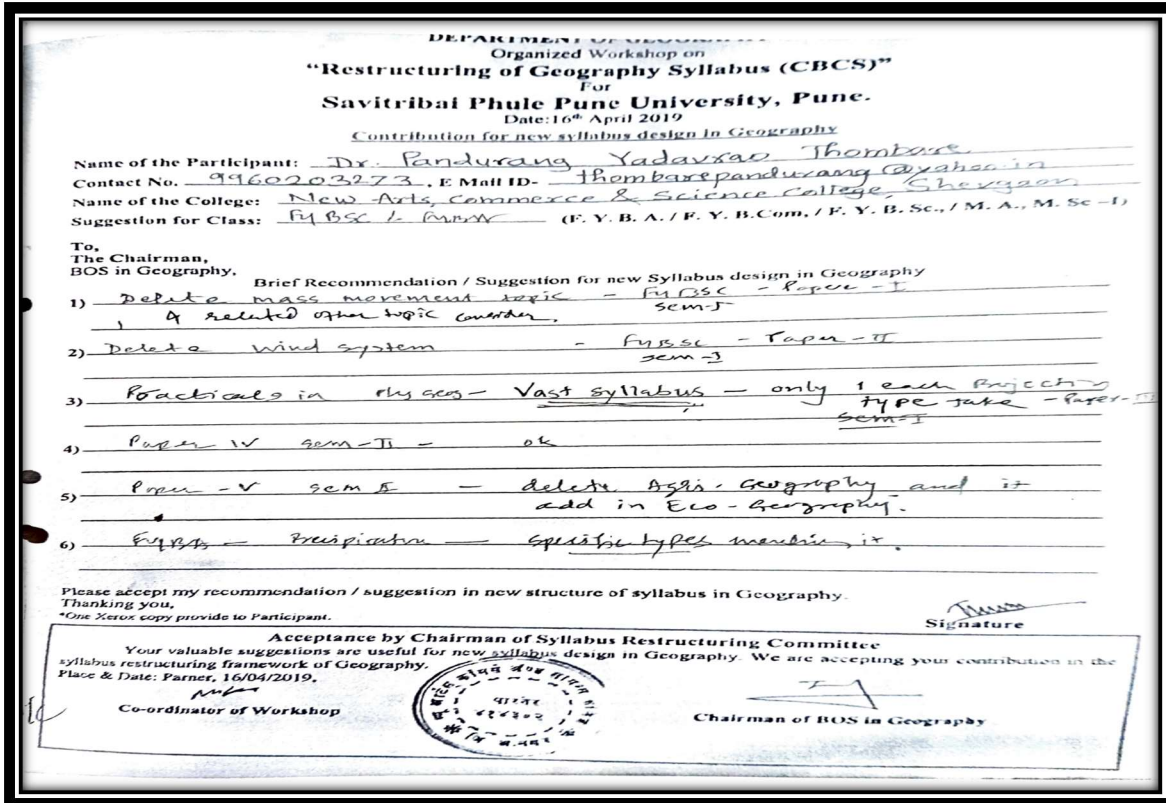


डॉ. रंगनाथ आहरे
प्राचार्य

Made for free with Certify'em

Academic Year 2019-20

1) Dr.Pandurang Y. Thombare



शैक्षणिक विभाग,
गणेशखिंड, पुणे-४११ ००७
दूरध्वनी क्र. - ०२०-२५६०१२५७/५८
ई-मेल : boards@pun.unipune.ac.in
वेबसाइट : www.unipune.ac.in

सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)
Savitribai Phule Pune University
(Formerly University of Pune)

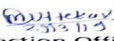
Academic Section
Ganeshkhind, Pune-411 007
Phone: 020-25601257/58
E-mail: boards@pun.unipune.ac.in
Website: www.unipune.ac.in

Date: 29/02/2019

Attendance Certificate

This is to certify that Prof./Dr. Pandurang Yadavrao Thombare of New Arts, Com. & Sci. College, Shevgaon college has attended the meeting of M.A./M.Sc. Geography Syllabus Restructure Sub-committee/ Board of Studies on 29/02/2019.

This Certificate is issued as per the request received from the said teacher.


Section Officer
(Academic Section)

शैक्षणिक विभाग,
गणेशखिंड, पुणे-४११ ००७
दूरध्वनी क्र. - ०२०-२५६०१२५७/५८
ई-मेल : boards@pun.unipune.ac.in
वेबसाइट : www.unipune.ac.in

सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)
Savitribai Phule Pune University
(Formerly University of Pune)

Academic Section
Ganeshkhind, Pune-411 007
Phone: 020-25601257/58
E-mail: boards@pun.unipune.ac.in
Website: www.unipune.ac.in

Date: 09/01/2020

Attendance Certificate

This is to certify that Prof./Dr. Pandurang Yadavrao Thombare of New Arts, Commerce & Science College, Shevgaon college has attended the meeting of M.A./M.Sc. Geography Syllabus Sub-committee/ Board of Studies on 09/01/2020

This Certificate is issued as per the request received from the said teacher.

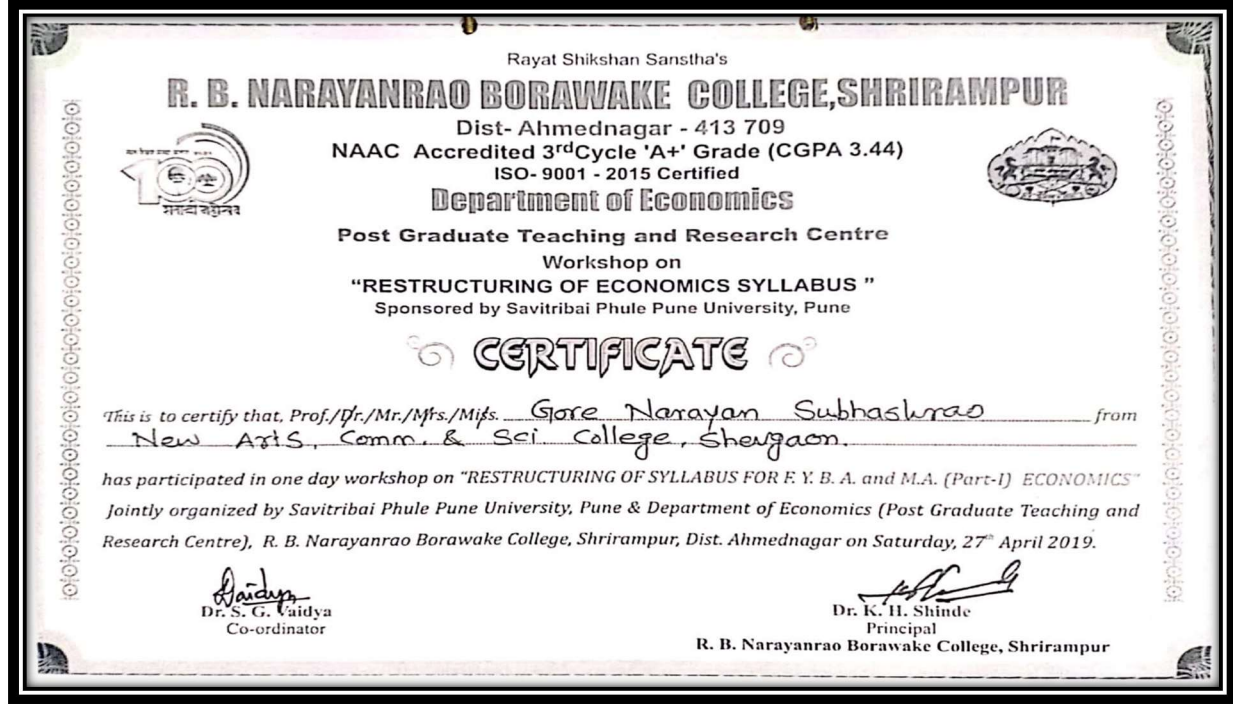


Section Officer
(Academic Section)

2) Mr .Vetal Mohan Sukhadeo



3) Gore Narayan Subhashrao

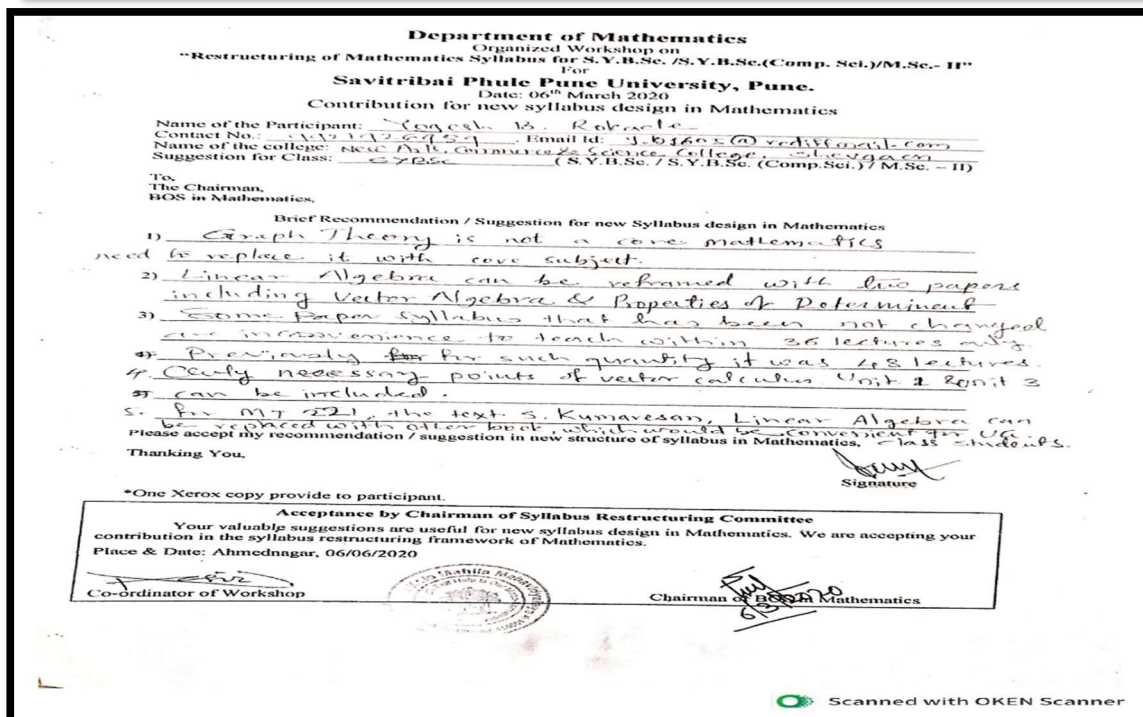


3) Dr .Adhav Anita Sadashiv

4) Yogesh B. Rokade

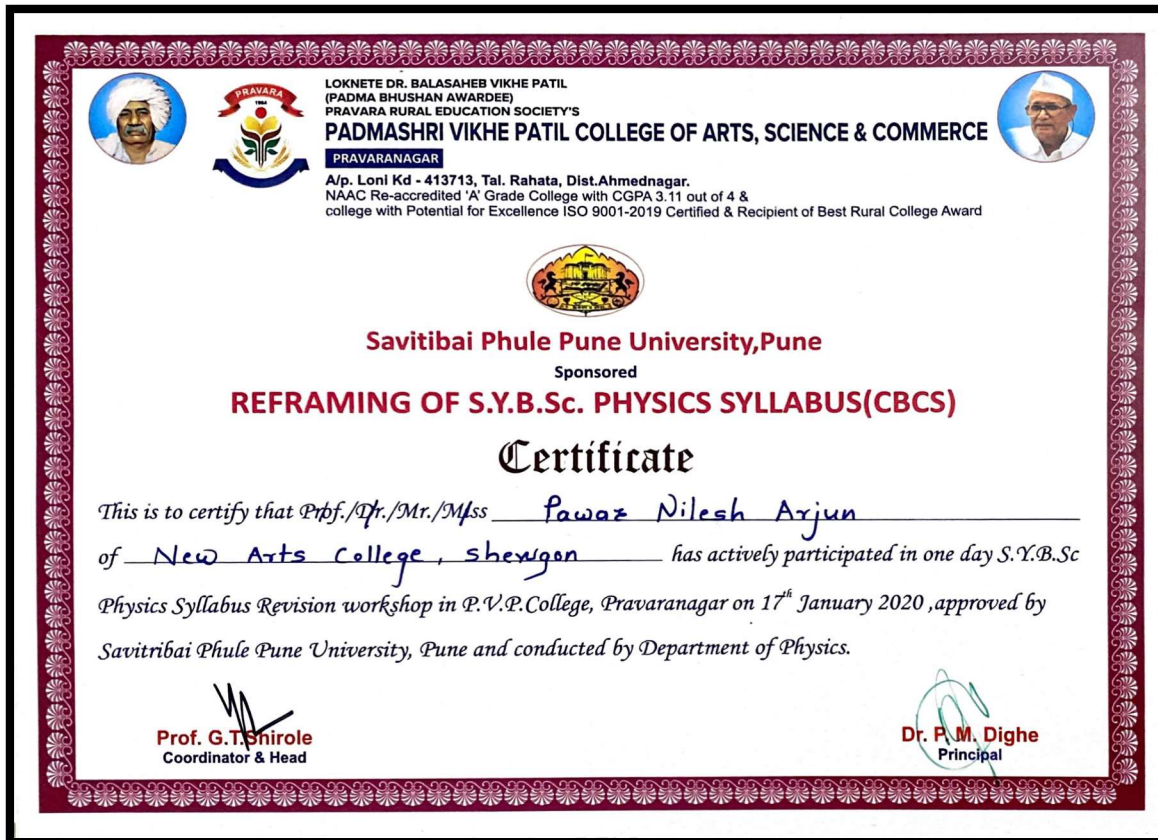


Scanned with OKEN Scanner



Scanned with OKEN Scanner

5) Pawar Nilesh Arjun



6) Mr. Shelke Gahininath Limbraj



SAVITRIBAI PHULE PUNE UNIVERSITY

DEPARTMENT OF HISTORY
Dr. Babasaheb Ambedkar Bhawan
PUNE - 411 007.

Phone: 020/25601316
020/25601317



Ref. No. : SPPU/Hist./ 1386

Date : 10/03/2018..

प्रति,

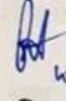
प्रा. शेकडे शाहिनीनाथ फल.
इतिहास विभाग, न्यू आर्यन, ठा.म.न.
अल्ल सायबरन अगेज, शेवगाव, अह.नगर.

महोदय,

आपण दिनांक ०९/०३/२०१८ व १०/०३/२०१८ रोजी "पंडित मदन मोहन मालवीय नॅशनल मिशन फॉर टीचिंग" या केंद्रीय मानव संसाधन विकास मंत्रालयाच्या योजने अंतर्गत आयोजित केलेल्या कार्यशाळेत हजर राहून पदव्युत्तर अभ्यासक्रमाबाबत चर्चा केली त्याबद्दल धन्यवाद.

कळावे,

आपली विश्वासू,


10/3/18

(डॉ. राधिका सेशन)

(विभाग प्रमुख)

Dr. Radhika Seshan
Professor and Head
Department of History
Savitribai Phule Pune University
Pune - 411 007.



Scanned with
CamScanner