

Department of Political Science

Department of Political Science	After successful completion of three year degree programme in B.A. Political Science student should be able to
Programme Specific Outcomes	<p>PSO-1- To encourage students to serve as a political leader.</p> <p>PSO-2-To make students to work as teachers/ mentors in Educational institutions.</p> <p>PSO-3- To make students able to work as efficient political advisers, and good citizen of India.</p> <p>PSO-4- To inculcate and absorb the entire political process among students.</p> <p>PSO-5- To guide students to serve in fields like civil services.</p> <p>PSO-6- To instill qualities of an efficient and noble administrator.</p> <p>PSO-7- To motivate students to pursue further higher education like Post-graduation etc.</p>
Course Outcomes	The various courses taught to the students who are pursuing B.A. in Political Science achieve certain specified outcomes at the end of the course
FYBA An Introduction to Indian Constitution (G-1)	<ul style="list-style-type: none"> • To enable students to understand the Process of Making of India constitutions • To enable students to understand the philosophy of Indian constitutions. • To enable students to identify the causes, impact of British colonial rule. • To enable students to study the various phases of Indian national movement. • To enable students to inculcate value in young youth regarding the patriotism. • To enable students to understand the various Government of Indian acts their provision and reforms. • To enable students to study the salient features of Indian constitution • To enable students to appreciate the socio-economic political factors leading to the freedom struggle. • To enable students to understand the fundamental rights and duties and the directive principle of state policy • To enable students to understand Law Making Process.
SYBA Introduction to Political Ideology (G-2)	<ul style="list-style-type: none"> • To Students will be able to understand and analyze different political arguments in their ideological context and they will be more sophisticated in dealing with the cultural, • To Ideological and social embeddedness of political actions, discourses, and rhetorics. • To the course will enhance the students' critical thinking in revealing and uncovering ideology, an important component of politics.
Western Political Thought (S-1)	<ul style="list-style-type: none"> • Examine political thought through the Classical, Renaissance and Enlightenment periods based on the works of Plato, Aristotle, Rousseau, Tocqueville, and Marx; Machiavelli, Hobbes, Locke, • Compare and contrast the concepts of justice, freedom equality, citizenship, and sovereignty in the works of Machiavelli, Hobbes, Locke, and Rousseau; • Explain the different versions and importance of, the state of nature to political

	<p>thought;</p> <ul style="list-style-type: none"> • Explain Karl Marx's worldview, with particular regard to his critique of democracy and the modern, politically liberal state; how it came to be; and its fundamental link to capitalism; and • Explain John Stuart Mill's theory on utilitarianism and how he applies it to society and the state.
Political Journalism (S-2)	<ul style="list-style-type: none"> • To Comprehend the history and development of communication at various levels of the society and its role with respect to modern day technology. • To Understand the basics of journalism and recognize the contributions of the renowned journalists to the field of print media. • To Understand and apply the principles and laws of freedom of speech and incorporate this fundamental right when functioning at different political structures. • To Demonstrate the capability of making TV News bulletins, documentaries and other programs. • To Discuss the history of Radio, Television and Cinema.
TYBA Local Self Government in Maharashtra (G-3)	<ul style="list-style-type: none"> • To enable students to explain the role of British imperial on local government in India. • To enable students to understand the contributions of various committees on local government. • To enable students to describe the features and provisions of Constitutional Amendment Acts regarding Local Government Institutions. • To enable students to equip the learner to play an active and responsible leadership role in the functioning of Local Government Institutions. • To enable students to describe the significance and role of Grama Sabha in Maharashtra.
Public Administration (S-3)	<ul style="list-style-type: none"> • To enable students to demonstrate understanding of various activities of governmental administrators that fall under the rubric of public administration to include rule-making, ratemaking, and other regulatory activities, policy making and the delivery of services and programs • To enable students to understand the 20th century emergence of the modern administrative state as a result of the technological, social, economic and Political pressures that have emerged in national industrialized and developed complex, interdependent systems. • To enable students to understanding of public administration as a career field in government.
International Relations (S-4)	<ul style="list-style-type: none"> • To enable students to understand the evolution, scope and significance of international relations • To enable students to demonstrate an understanding of: the key historical events and also they enable to understand contemporary international system; and the key actors which shaped the international Politics. • To enable students to discuss the main international relations theories. • To enable students to analyze importance of International relation in process of nation progress. • To enable students to appreciate the foreign policy their determinants features& its relevance.

