

# **Department of History**

## **Name of the Course: G1. Ancient India from Maurya Dynasty to Ratrikuta**

### **Outcomes:**

- a) Student can achieve knowledge how to develop Indian regional dynasty and evolution of the political structures of early-medieval north and south India.
- b) They will achieve knowledge about the religious and cultural changing scenarios.
- c) They will learn about the religion, culture, literature and philosophy of the ancient Roman civilization.
- d) They will acquire knowledge how the economic, social and religious development had made
- e) They can be learning about the socio-economic and political condition of the feudal organization of production, town's formation, trade and commerce, technological.
- f) Student has a chance to choose their carrier in tourism and archeology after studding ancient Indian history

## **Name of the Course: CC 1. History of Maratha: (1630 -1707)**

### **Outcomes:**

- a) Student will develop the ability to analyses sources for Maratha History.
- b) Student will learn significance of regional history and political foundation of the region.
- c) It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.
- d) Appreciate the skills of leadership and the administrative system of the Marathas

## **Name of the Course: CC 2. History of Maratha: (1707- 1818)**

### **Outcomes:**

- a) Students will be able to analyze the Marathas policy of expansionism and its consequences.
- b) They will understand the role played by the Marathas in the 18th century India.
- c) They will be acquainted with the art of diplomacy in the Deccan region.
- d) It will help to enrich the knowledge of the administrative skills and profundity of diplomacy

## **Name of Course: DSE 1 A. Medieval India - Sultanate Period**

### **Outcomes:**

- a) Provides examples of sources used to study various periods in history.
- b) Relates key historical developments during medieval period occurring in one place with another.
- c) Analyses socio - political and economic changes during medieval period
- d) Estimate the foreign invasion and the achievement of rulers

- e) Student can achieve knowledge how to develop Indian regional dynasty and evolution of the political structures of early-medieval north and south India.
- f) They will achieve knowledge about the religious and cultural changing scenarios.
- g) They will acquire knowledge how the economic, social and religious development had made
- h) They can be learning about the socio-economic and political condition of the feudal organization of production, town's formation, trade and commerce, technological.

**Name of Course: DES 1B. Medieval India: Mughal Period**

**Outcomes:**

- a) The purpose of the course is to enable the students to study the history of Medieval India: Mughal Period.
- b) To highlight the ideas, institutions, forces and movements that contributes to the Medieval India.
- c) Draws comparisons between policies of different rulers
- d) Understanding Role of Akbar in the consolidation of Mughal rule in India.
- e) Understand Aurangzeb's conflict with Rajput's, Maratha and weakening Mughals age.
- f) Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi
- g) To acquaint the students with various interpretative perspectives.
- h) To introduce the student to the regional history within a broad national framework.

**Name of Course: SEC 1A. Brahmi Scrip**

**Outcomes:**

- a) Students will learn to understand the Brahmi Script so as to understand important sources of the history of Early India.
- b) They will be able to read and understand the Brahmi Script.
- c) They will have an overall understanding of the history of Early India.

**Name of Course: SEC 2B. Modi Script**

**Outcomes:**

- a) Students will get an overall understanding of the Modi Script.
- b) They will be able to know the history of the Marathas.
- c) They will be able to read and write in Modi Script

## **P.G. Course Outcomes Department of History**

### **M.A. I Sem.**

#### **Name of Course: Core Courses: History: Theory and Method**

##### **Outcomes:**

- a) The paper is designed to provide adequate conceptual base, bring better understanding of history and its forces, help interrogate existing paradigms and challenge the outdated, help in developing critique.
- b) Its help research in terms of formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of Interdisciplinary approach.

#### **Name of Course: Core Courses: Evolution of Ideas and Institutions in Early India**

##### **Outcomes:**

- a) The course intends to provide an understanding of the social, economic and institutional bases of early India.
- b) It is based on the premise that an understanding of early Indian history is crucial to understand Indian history as a whole

#### **Name of Course: Core Courses: Maratha Polity**

##### **Outcomes:**

- a) The purpose of the course is to study the administrative system of the Marathas in an analytical way, to acquaint the student with the nature of Maratha Polity.
- b) To understand basic components of the Maratha administrative structure, to enable the student to understand the basic concepts of the Maratha polity.

**Elective Courses: Social Background of Dalit Movement in Maharashtra**  
**Outcomes:**

- a) This paper is designed to emphasize the background of the Dalit movement which flourished in the twentieth century.
- b) It highlights the earlier forms of protest from the ancient till the medieval period, which laid the foundations for social protest and dissent in the pre-Ambedkar period

**M.A. II Sem.**

**Name of Course: Core Courses: Approaches to History**

**Outcomes:**

- a) The paper is designed to make the student aware about the various approaches to the discipline of History. With its roots in Indian history, the paper provides a historical review of the salient approaches that have developed over the last few centuries.
- b) It is hoped that the student will become aware of the idea that the same set of historical source materials can be interpreted in different ways depending upon the approach one takes in studying them

**Name of Course: Core Courses: Ideas and Institutions in Medieval India**

**Outcomes:**

- a) The course examines the nature of medieval Indian society, economy, state formations, and the main religious currents of the time. It is seen as a continuation of the course on ancient India.
- b) It is also seen to be crucial to an understanding of the nature of society, and the problems of the challenge to that society, through colonialism, at a later stage.

**Name of Course: Core Courses: Socio-Economic History of the Marathas**

**Outcomes:**

- a) The purpose of the course is to study socio-economic history of the Marathas in an analytical way, to acquaint the student with the components of social structure and their functions.
- b) To understand the relationship between religion, caste, customs, traditions, class in 17th and 18th century Maratha Society, to enable the student to understand aspects of economic life, to trace the determinants of changes in social and economic life.

**Elective Courses: Marathas in 17th and 18th century: Power Politics**

**Outcomes:**

- a) The course intends to study the role played by the Marathas in the context of India, the changing nature of Maratha State.
- b) To understand and analyses the Maratha expansionism and its significance in various spheres.

**M.A. III Sem.**

**Name of Course: Ancient and Medieval Civilizations of the World**

**Outcomes:**

- a) The paper intends to examine Ancient and Medieval civilizations with a view to understand, reinterpret and present them in historical perspective;
- b) To enable the student to understand intellectual trends in the modern world; to enable the student to have a better understanding of Indian History in the World context.

**Name of Course: Debates in Indian History**

**Outcomes:**

- a) The course is designed to introduce the student to some of the issues that that have been debated by historians and to introduce some perspectives with reference to Indian History

**Name of Course: Economic History of Modern India**

**Outcomes:**

- a) To acquaint the student with structural and conceptual changes in Indian economy after coming of the British, to make them aware of the exploitative nature of the British rule.
- b) To help them understand the process of internalization by Indians of new economic ideas, principles and practices.

**Elective Courses: Maharashtra in the 19th Century**

**Outcomes:**

- a) The purpose of the course is to enable the student to study the history of modern Maharashtra from an analytical perspective.
- b) To point out to them the dialectical relationship between continuity and change in Maharashtra; to highlight the ideas, institutions, forces and movements that contributed to the structural changes in Maharashtra;
- c) To acquaint the student with various interpretative perspectives; to help them in articulating their own ideas and views leading to orientation for research; to introduce the student to regional history within abroad national framework

**M.A. IV Sem.**

**Name of Course: History of Modern India (1857-1971)**

**Outcomes:**

- a) The purpose of this course is to enable the student to study the history of 'Modern India' from an analytical perspective
- b) To make the student aware of the multi-dimensionality of Modern India; to highlight the ideas, institutions, forces and movements that contributed to the shaping of Indian modernity; to acquaint the student with various interpretative perspectives.
- c) To help them in articulating their own ideas and views leading to research orientation

**Name of Course: Intellectual History of the Modern West**

**Outcomes:**

- a) The paper is seen as a prerequisite for understanding the concepts that are used in history, both of west Europe and India
- b) To acquaint the student with the intellectual activity that played an important role in shaping events; the transition from medieval to modern times.

**Name of Course: World after World War II (1945-2000)**

**Outcomes:**

- a) To acquaint the student with the post-World War II scenario and to enable them to understand contemporary world from the historical perspective.

**Elective Courses: Maharashtra in the 20th Century**

**Outcomes:**

- a) The purpose of the course is to enable the student to study the history of modern Maharashtra with an analytical perspective and to highlight the ideas, institutions, forces and movements in 20th century Maharashtra.
- b) It aims to introduce the student to the regional history within a broad national framework.